

Friend - Parenting
Year 19
Fast Track Project Technical Report
José Miguel Sandoval
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Citation

Instrument

Strassberg, Z., Dodge, K.A., Bates, J.E., & Pettit, G.S. (1992). The longitudinal relation between parental conflict strategies and children's sociometric standing in kindergarten. *Merrill Palmer Quarterly*, 38, 477-493.

Strassberg, Z., Dodge, K.A., Pettit, G.S., & Bates, J.E. (1994). Spanking in the home and children's subsequent aggression toward kindergarten peers. *Development and Psychopathology*, 6, 445-461.

Straus, M. (1979). Measuring intrafamily conflict and violence: The Conflict Tactics Scales. *Journal of Marriage and the Family*, 41, 75-88.

Report

Sandoval, J. M. (2011) Friend Parenting (Fast Track Project Technical Report), Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>

Data Sources

Raw: F19F

Scored: FPY19

I. Survey Description

The Friend's Parenting instrument in Wave XIX is a 12-item selection from a measure previously used in the Fast Track Project, called the Conflict Tactics Scale. This instrument is designed to establish the respondent's parenting skills. This measure, as is, consists of 6 questions from the original the Conflict Tactics Scale. The questionnaire establishes, first, the living status of the respondent with up to 5 children. Then it is followed by a selected list of items from the Conflict Tactics Scale measure (Strassberg et al). The Conflict Tactics Scale items measure frequency of occurrence of things the nominated friend of the respondent asserts the TC might have done to his/her child(ren). Original scales constructed using the Conflict Tactics Scale were omitted in this report, since a very few selected items of those original scales were actually used in the present instrument.

II. Report Sample

These analyses were conducted on peers of Fast Track participants from the first cohort on the high-risk control sample (n = 96) and the normative sample (n = 195) for the nineteenth year of the study. The distribution of respondents by site was as follows: for the control sample, 20 were from Durham, 20 were from Nashville, 28 were from Pennsylvania and 19 were from Washington. For the normative sample, 56

were from Durham, 44 were from Nashville, 58 were from Pennsylvania and 37 were from Washington. The Fast Track respondent was asked the following question (Q454) "Are you the biological or adoptive parent of a child?" This question is used to control the section of the questionnaire on parenting. For the friend of the TC (Fast Track - Target Child) the sample is reduced to 114 respondents who reported on his/her friend's parenting skills.

III. Scaling

No scales were constructed for this measure, since a limited number of items from the original were used in the instrument.

VI. Items Frequency Tables

Tables below follow the logic of the questionnaire by displaying frequencies by sample type (High and Low Risk) and living with children status and all items asked. This is followed by means and standard deviation for the two scales constructed by sample group (normative and control).

	High or low risk sample	
	HI	LO
How much is your peer involved in parenting his/her children? Please select the best answer for each child below.-Child #1		
Missing	56	121
This child lives with him/her	20	58
He is actively involved in parenting the child	10	11
He is not involved in being a parent to the child	6	2
He/she never sees the child	4	3
How much is your peer involved in parenting his/her children? Please select the best answer for each child below.-Child #2		
Missing	74	169
This child lives with him/her	12	21
He is actively involved in parenting the child	7	1
He is not involved in being a parent to the child	2	2
He/she never sees the child	1	2
How much is your peer involved in parenting his/her children? Please select the best answer for each child below.-Child #3		
Missing	88	184
This child lives with him/her	6	8
He is actively involved in parenting the child	1	2
He is not involved in being a parent to the child	.	1

	High or low risk sample	
	HI	LO
He/she never sees the child	1	.
How much is your peer involved in parenting his/her children? Please select the best answer for each child below.-Child #4		
Missing	92	188
This child lives with him/her	2	5
He is actively involved in parenting the child	2	1
He is not involved in being a parent to the child	.	1
How much is your peer involved in parenting his/her children? Please select the best answer for each child below.-Child #5		
Missing	94	194
He is actively involved in parenting the child	2	.
He is not involved in being a parent to the child	.	1
For the next questions, think about the times that your peer's child(ren) have needed discipline and the things that he/she has done to the child(ren) OVER THE LAST 12 MONTHS. Please select the best answer.-tried to discuss the problem calmly.		
Missing	56	119
Never	10	15
1-3 times	6	17
Monthly	1	1
Weekly	3	2
Most days	20	41
For the next questions, think about the times that your peer's child(ren) have needed discipline and the things that he/she has done to the child(ren) OVER THE LAST 12 MONTHS. Please select the best answer.-threatened to spank his/her child.		
Missing	56	119
Never	19	35
1-3 times	10	24
Monthly	4	4
Weekly	4	6
Most days	3	7
For the next questions, think about the times that your peer's child(ren) have needed discipline and the things that he/she has done to the child(ren) OVER THE LAST 12 MONTHS. Please select the best answer.-yelled, insulted, or swore at his/her child.		
Missing	56	119

	High or low risk sample	
	HI	LO
Never	29	60
1-3 times	6	13
Monthly	2	1
Weekly	2	1
Most days	1	1
For the next questions, think about the times that your peer's child(ren) have needed discipline and the things that he/she has done to the child(ren) OVER THE LAST 12 MONTHS. Please select the best answer.-spanked his/her child.		
Missing	56	119
Never	24	45
1-3 times	10	18
Monthly	3	5
Weekly	2	5
Most days	1	3
For the next questions, think about the times that your peer's child(ren) have needed discipline and the things that he/she ha... to the child(ren) OVER THE LAST 12 MONTHS. Please select the best answer.-hit or tried to hit his/her child with something.		
Missing	56	119
Never	38	73
1-3 times	1	2
Weekly	1	1
For the next questions, think about the times that your peer's child(ren) have needed discipline and the things that he/she has done to the child(ren) OVER THE LAST 12 MONTHS. Please select the best answer.-pushed, grabbed, or slapped his/her child.		
Missing	56	119
Never	39	73
1-3 times	1	3
For the next questions, think about the times that your peer's child(ren) have needed discipline and the things that he/she has done to the child(ren) OVER THE LAST 12 MONTHS. Please select the best answer.-beat up his/her child.		
Missing	56	119
Never	40	76

V. Recommendations for Use

This instrument used selected individual items from Conflict Tactics. The user is encouraged to test for associations for variables measuring individual items. For these individual variables (Q327 through Q338), the presence of missing values should be noted.