

Parent-Child Communication-Child

Grade 5 (Year 6)

FAST Track Project Technical Report *Addendum*

Cari McCarty & Suzanne Doyle

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Citation

Instrument

Conduct Problems Prevention Research Group. (1994). Parent-Child Communication-Child.

Report

McCarty, C.A. & Doyle, S.R. (2001). Parent-Child Communication-Child (Technical Report) [Online]. Available: <http://www.fasttrackproject.org/>

Data Sources

Raw: c6q

Scored: pcc6

I. Scale Description

The **Parent-Child Communication Scale, Child Report**, adapted from the Revised Parent-Adolescent Communication Form of the Pittsburgh Youth Study (see Thornberry, Huizinga, & Loeber, 1995), is a 10-item measure which assesses children's perceptions of their primary caregiver's openness to communication. The answers are coded 5-point scales where 1 represents "almost never" and 5 represents "almost always."

Note: The scaling for this measure has not changed since the original Fast Track Technical Reports were written by McMahon, Jones, & Kim (1997) and McCarty & Doyle (2000). This is an updated addendum only.

II. Scaling Results

This addendum is based upon the Normative sample Year 6, Cohort 1 data. Prior to this update, four scales for the Parent-Child Communication measure were derived from exploratory factor analyses in the 5th year (4th grade). The scales for this updated report were obtained by conducted confirmatory factor analysis with maximum-likelihood estimation. The two latent constructs were tested in the same simple measurement model, allowing for the intercorrelation among the parent and child communication factors and individual error components for each item. The standardized loading coefficients of the CFA are presented in Table 1.

Table 1: Results of Confirmatory Factor Analysis, Standardized Coefficients

Factor 1: Parent Communication

C5QC1	Parent good listener	0.6349
C5QC2	Parent can tell how child feels	0.6967
C5QC3	Parent tried to understand thoughts	0.6523
C5QC6r	Parent insults child when angry	-0.3442
C5QC10	Child can say what thinks if disagrees	0.4796

Factor 2: Child Communication

C5QC5	Discuss problems w/parent	0.7407
C5QC7	Parent can tell how really feels	0.7879
C5QC8	Can let parent know what bothers child	0.7554

Comparative Fit Index 0.9859