Parent's Check List

Grade 1 /Year 2

Fast Track Project Technical Report Anne Corrigan November 26, 2002

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Citation

Instrument

Dodge, K. A. & Coie, J. D. (1987). Social-information-processing factors in reactive and proactive aggression in children's peer groups. *Journal of Personality and Social Psychology, 53*, 1146-1158.¹

Conduct Problems Prevention Research Group (CPPRG). (1995). *Parent's Check List.* Available from the Fast Track Project Web site, http://www.fasttrackproject.org/²

Reports

Corrigan, A. (2002). *Parent's Check List, Grade 1 / Year 2* (Fast Track Project Technical Report). Available from the Fast Track Project Web site, http://www.fasttrackproject.org

Miller-Johnson, S. & Maumary-Gremaud, A. (1995). *Parent's Check List.* (Fast Track Project Technical Report). Durham, NC: Duke University.

Data Sources

Unscored: P2D

Scored: PCL2

I. Scale Description

The Parent's Check List is a six-item scale that assesses parents' perceptions of children's aggressive behavior. The Parent's Check List is derived from a 12-item instrument developed by Dodge and Coie (1987).

Each item on the Parent's Check List contains a statement describing a child's aggression-related behavior; for example: "When your child has been teased or threatened, he or she gets angry easily and strikes back." The parent selects the response that evaluates how well the statement applies to the child. Response choices include: "Never True" (0), "Rarely True" (1), "Sometimes True" (2), "Usually True" (3), and "Almost Always True" (4).

II. Report Sample

This report contains data collected on Cohort 1, Year 2. The data include a high-risk control sample (n=155) and a normative sample (n=387) for a total n=463, including overlap. Thirty-two of the 463 are missing responses for the

¹ Original rating instrument.

² Adaptation of the original.

entire Neighborhood Questionnaire, including 24 from the normative group (3 from Durham, 12 from Washington, 3 from Pennsylvania, and 6 from Nashville), and 8 from the control group (4 from Durham and 4 from Washington), with overlap between the normative and control groups. These measures are not included in the analyses.

III. Scaling

A previous study of the Parent's Check List (1995) identified two subscales of three items each: the Reactive Aggression Subscale (containing items 1, 2, and 3) and the Proactive Aggression subscale (containing items 4, 5, and 6).

The alpha coefficients for the normative sample and control sample are:

	Normative Sample Control Sample			
Reactive Aggression Subscale	0.75	0.71		
Proactive Aggression Subscale	0.80	0.79		

IV. <u>Differences Between Groups</u>

T-tests of means for the normative sample and the high-risk control sample yielded the following results:

	Normative Sample		Control	Sample	DF	t Value	Pr > t
	Mean	SD	Mean	SD			
Reactive Aggression Subscale	1.54	0.86	2.28	0.85	430	8.51	<.0001
Proactive Aggression Subscale	0.40	0.62	0.97	0.91	430	7.78	<.0001

V. Recommendations for Use

T-tests of means for both subscales on the Parent's Check List show significant differences between the normative and control groups. The Proactive Aggression subscale is slightly positively skewed for the normative and control groups. The Proactive Aggression subscale also has a floor effect. For the normative sample, 48% of the Proactive Aggression subscores are zero. For the control sample, 24% of the Proactive Aggression subscores are zero. Analysts considering use of the Parent's Check List should keep in mind that each subscale includes only a small number of items.

VI. Item and Scale Means and SDs

Item Means and Standard Deviations – Parent's Check List Normative Sample, Year 2, Cohort 1

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
P2DCL1	Strikes back if teased	1.76	363	1.14	0.00	4.00
P2DCL2	Claims others started trouble	2.07	363	1.08	0.00	4.00
P2DCL3	Assumes accident is intentional	1.23	363	1.09	0.00	4.00
P2DCL4	Gets kids to gang up on another	0.35	363	0.74	0.00	4.00
P2DCL5	Uses threats	0.63	363	0.93	0.00	4.00
P2DCL6	Bullies others to get his/her own way	0.58	363	0.91	0.00	4.00

Item Means and Standard Deviations – Parent's Check List Control, Year 2, Cohort 1

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
P2DCL1	Strikes back if teased	2.24	147	1.12	0.00	4.00
P2DCL2	Claims others started trouble	2.73	147	0.93	0.00	4.00
P2DCL3	Assumes accident is intentional	1.88	147	1.13	0.00	4.00
P2DCL4	Gets kids to gang up on another	0.61	147	0.95	0.00	4.00
P2DCL5	Uses threats	1.10	147	1.13	0.00	4.00
P2DCL6	Bullies others to get his/her own way	1.20	147	1.15	0.00	4.00

Subscale Means and Standard Deviations – Parent's Check List Normative Sample, Year 2, Cohort 1

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
pcl2rea	Reactive Aggression Subscale	1.69	363	0.91	0.00	4.00
pcl2pro	Proactive Aggression Subscale	0.52	363	0.73	0.00	4.00

Subscale Means and Standard Deviations – Parent's Check List Control Sample, Year 2, Cohort 1

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
pcl2rea	Reactive Aggression Subscale	2.28	-	0.85	0.67	4.00
pcl2pro	Proactive Aggression Subscale	0.97	147	0.91	0.00	4.00

VII. <u>Item and Scale Correlations</u>

All Subscales Combined Normative and Control Samples

Pearson Correlation Coefficients, N = 432 Prob > r under H0: Rho=0							
	p2drea	p2dpro					
pcl2rea - Reactive Aggression Subscale	1.00000	0.64260 <.0001					
Pcl2pro - Proactive Aggression Subscale	0.64260 <.0001	1.00000					

Item Correlations Combined Normative and Control Samples

Pearson Correlation Coefficients, N = 432 Prob > r under H0: Rho=0									
	P2DCL1	P2DCL2	P2DCL3	P2DCL4	P2DCL5	P2DCL6			
P2DCL1	1.00000	0.50231	0.52623	0.28240	0.45507	0.49113			
Strikes back if teased		<.0001	<.0001	<.0001	<.0001	<.0001			
P2DCL2	0.50231	1.00000	0.53662	0.29485	0.45840	0.44727			
Claims others started trouble	<.0001		<.0001	<.0001	<.0001	<.0001			
P2DCL3	0.52623	0.53662	1.00000	0.39299	0.56453	0.59121			
Assumes accident is intentional	<.0001	<.0001		<.0001	<.0001	<.0001			
P2DCL4	0.28240	0.29485	0.39299	1.00000	0.50720	0.46200			
Gets kids to gang up on another	<.0001	<.0001	<.0001		<.0001	<.0001			
P2DCL5	0.45507	0.45840	0.56453	0.50720	1.00000	0.73451			
Uses threats	<.0001	<.0001	<.0001	<.0001		<.0001			
P2DCL6 Bullies others to get his/her own way	0.49113 <.0001	0.44727 <.0001	0.59121 <.0001	0.46200 <.0001	0.73451 <.0001	1.00000			

Appendix - SAS Scoring Program (See Instrument Summary)