

Parent Questionnaire

Grade 1 /Year 2

Fast Track Project Technical Report

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Citation

Instrument

Strayhorn, J. M. & Weidman, C. S. (1988). A parenting practices scale and its relation to parent and child mental health. *Journal of the American Academy of Child and Adolescent Psychiatry*, 27, 613-618.*

Reports

Corrigan, A. (2002). *Parent Questionnaire, Grade 1 /Year 2* (Fast Track Project Technical Report). Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>

McMahon, R., Lengua, L., & Kim, H. (1996). *Parent Questionnaire*. (Fast Track Project Technical Report). Seattle, WA: University of Washington.

Data Sources

Unscored: P2J

Scored: PRQ2

I. Scale Description

The Parent Questionnaire evaluates parenting practices that are often the focus of parent training programs. The Parent Questionnaire is derived from a scale developed by Strayhorn and Weidman (1988).

The Parent Questionnaire contains 27 items. Twenty-three items describe a situation or interaction that occurs with parents and children; for example, "Of all the times that you talk to your child about his or her behavior, what fraction is praise?" Two items contain statements about the parent's confidence and general ability in managing the child. The remaining two items explore how consistently two parents agree about discipline practices.

For each item, the parent selects the response that estimates the frequency of the interaction. Each item uses one of two response scales. Response choices include: "Never" (0), "Less than half the time" or "About once a week or less" (1), "About half the time" or "More than once a week, but less than once a day" (2), "More than half the time" or "One or two times day" (3), and "All the time" or "Many times each day" (4).

* Original rating instrument.

II. Report Sample

This report contains data collected on Cohort 1, Year 2. The data include a high-risk control sample (n=155) and a normative sample (n = 387) for a total n = 463, including overlap. Thirty-two of the 463 are missing responses for the entire Neighborhood Questionnaire, including 24 from the normative group (3 from Durham, 12 from Washington, 3 from Pennsylvania, and 6 from Nashville), and 8 from the control group (4 from Durham and 4 from Washington), with overlap between the normative and control groups. These measures are not included in the analyses. Single-parent respondents have missing answers for items 24 and 25, which assess inter-parental consistency.

III. Scaling

A previous study of the Parent Questionnaire (1996) identified four subscales listed in the table below.

Scale	Includes Items:
Appropriate/Consistent Discipline	16, 17, 18 ⁺ , 20 ⁺ , 23 ⁺ , 26 ⁺ , 27 ⁺
Warmth/Involvement	2, 3, 4, 5, 6, 10, 11, 12, 13 ⁺ 14
Harsh/Physical Discipline	8, 9, 15, 19
Inter-Parental Consistency (for two parents only)	24, 25

Items 21 and 22 are associated with Parenting Efficacy, but were not correlated (1996). Items 1 and 7 are not included on any subscale.

The alpha coefficients for the normative sample and control sample are in the following table.

	Normative Sample	Control Sample
Appropriate/Consistent Discipline Subscale	0.67	0.71
Warmth/Involvement Subscale	0.76	0.69
Harsh/Physical Discipline Subscale	0.51	0.59
Inter-Parental Consistency Subscale	0.70	0.74

Item response frequencies for items 1, 7, 21, and 22 are:

Item 1-How often read to child				
p2jqp1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never (0)	16	2.74	16	2.74
1X per wk, or less (1)	195	33.39	211	36.13
>1X per wk but < 1X per day (2)	244	41.78	455	77.91
1 or 2 X per day (3)	104	17.81	559	95.72
Many X per day (4)	25	4.28	584	100.00

Frequency Missing = 34

Item 7-How often wish to spend less time				
p2jq7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never (0)	431	73.80	431	73.80
1X per wk, or less (1)	111	19.01	542	92.81
>1X per wk but < 1X per day (2)	27	4.62	569	97.43
1 or 2 X per day (3)	8	1.37	577	98.80
Many X per day (4)	7	1.20	584	100.00

Frequency Missing = 34

* The order of responses is reversed before scoring so that all items have zero as the "most negative" response.

Item 21-How confident to change misbehavior				
p2jppq21	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never (0)	1	0.17	1	0.17
>1/2 the time (1)	51	8.76	52	8.93
About ½ the time (2)	131	22.51	183	31.44
> ½ the time (3)	277	47.59	460	79.04
All the time (4)	122	20.96	582	100.00

Frequency Missing = 36

Item 22-H-o problems managing child				
p2jppq22r	Frequency	Percent	Cumulative Frequency	Cumulative Percent
All the time (0)	26	4.48	26	4.48
> ½ the time (1)	66	11.36	92	15.83
About ½ the time (2)	80	13.77	172	29.60
>1/2 the time (3)	252	43.37	424	72.98
Never (4)	157	27.02	581	100.00

Frequency Missing = 37

IV. Differences Between Groups

T-tests of means for the normative sample and the high-risk control sample yielded the following results:

	Normative Sample		Control Sample		DF	t Value	Pr > t
	Mean	SD	Mean	SD			
Appropriate/Consistent Discipline Subscale	2.82	0.55	2.59	0.64	430	-3.81	0.0002
Warmth/Involvement Subscale	2.59	0.52	2.39	0.48	430	-3.85	0.0001
Harsh/Physical Discipline Subscale	0.81	0.48	0.96	0.55	430	3.02	0.0027
Inter-Parental Consistency Subscale	2.98	0.83	2.82	0.88	250	-1.37	0.1732
Item 1 – How often read to child	2.00	0.91	1.73	0.85	430	-2.88	0.0041
Item 7 – How often wish not to spend time together	0.28	0.59	0.48	0.90	430	2.66	0.0080
Item 21 – How confident to change misbehavior	2.89	0.86	2.63	0.90	428	-2.93	0.0035
Item 22 – How often problems managing child	3.04	1.04	2.46	1.17	428	-5.29	<.0001

V. Recommendations for Use

T-tests of means for subscales on the Parent Questionnaire show significant differences between the normative and control groups for all subscales, except for the Inter-Parental Consistency subscale. Significant differences also exist between the normative and control groups for individual items: 1, 7, 21, and 22. For both the normative and control groups, the Harsh/Physical Discipline subscale is slightly positively skewed. For the normative, group the Inter-Parental Consistency subscale is also slightly negatively skewed.

For the Harsh/Physical Discipline subscale, 61% of the control group's scores are between .5 and 1.0, within a score range of 0.0 to 3.75, and a mean of .96.

VI. Item and Scale Means and SDs

Item Means and Standard Deviations – Parent Questionnaire Normative Sample, Year 2, Cohort 1

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
P2JPQ1	How often read to child	1.93	363	0.92	0.00	4.00
P2JPQ2	How often praise child	3.25	363	0.81	1.00	4.00
P2JPQ3	H-o tell about smthing from experience	2.55	363	1.01	0.00	4.00
P2JPQ4	H-o Talk-play > 5 minutes	2.90	363	0.88	1.00	4.00
P2JPQ5	H-o make believe together	1.25	363	1.13	0.00	4.00
P2JPQ6	H-o laugh with child	3.43	363	0.77	0.00	4.00
P2JPQ7	H-o wish to not spend time together	0.32	363	0.67	0.00	4.00
P2JPQ8	H-o say you may leave if child misbehave	0.16	363	0.50	0.00	4.00
P2JPQ9	H-o tell child that (s)he is bad	0.26	363	0.66	0.00	4.00
P2JPQ10	H-o do smthing that child enjoys	1.95	363	0.94	0.00	4.00
P2JPQ11	H-o play games-hobbies with child	2.05	363	0.98	0.00	4.00
P2JPQ12	Fraction time activity actually is fun	3.03	363	0.76	1.00	4.00
p2jppq13r	Fraction time Too tired to do smthing fun	2.51	361	0.93	0.00	4.00
P2JPQ14	Fraction time talk about behavior is praise	2.60	363	0.84	0.00	4.00
P2JPQ15	Fraction time talk about behavior is disapproval	1.46	362	0.80	0.00	4.00
P2JPQ16	Fraction follow-up on command	3.14	363	0.88	0.00	4.00
P2JPQ17	Fraction follow-up on punishment	2.72	363	1.10	0.00	4.00
p2jppq18r	H-o child gets away without punishment	2.44	363	1.02	0.00	4.00
P2JPQ19	H-o get angry when punish child	1.49	361	1.03	0.00	4.00
p2jppq20r	H-o kind of punishment depends on mood	2.49	362	1.13	0.00	4.00
P2JPQ21	How confident to change misbehavior	2.85	361	0.87	1.00	4.00
p2jppq22r	H-o problems managing child	2.90	361	1.11	0.00	4.00
p2jppq23r	H-o child gets out of punishment	2.75	360	1.07	0.00	4.00
P2JPQ24	H-o parents agree	2.96	218	0.95	0.00	4.00
P2JPQ25	H-o go along with partner	3.01	217	0.94	0.00	4.00
p2jppq26r	H-o child ignores punishment	3.09	362	1.00	0.00	4.00
p2jppq27r	H-o disciplined for the same thing	2.61	363	0.99	0.00	4.00

Item Means and Standard Deviations – Parent Questionnaire Control, Year 2, Cohort 1

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
P2JPQ1	How often read to child	1.73	147	0.85	0.00	4.00
P2JPQ2	How often praise child	3.14	147	0.91	1.00	4.00
P2JPQ3	H-o tell about smthing from experience	2.48	147	1.00	0.00	4.00
P2JPQ4	H-o talk-play > 5 minutes	2.67	147	0.97	1.00	4.00
P2JPQ5	H-o make believe together	1.15	147	1.10	0.00	4.00
P2JPQ6	H-o laugh with child	3.30	147	0.86	1.00	4.00
P2JPQ7	H-o wish to not spend time together	0.48	147	0.90	0.00	4.00
P2JPQ8	H-o say you may leave if child misbehave	0.24	147	0.60	0.00	4.00
P2JPQ9	H-o tell child that (s)he is bad	0.41	147	0.84	0.00	4.00
P2JPQ10	H-o do smthing that child enjoys	1.74	147	0.90	1.00	4.00
P2JPQ11	H-o play games-hobbies with child	1.87	147	0.92	0.00	4.00
P2JPQ12	Fraction activity actually is fun	2.81	147	0.85	1.00	4.00
p2jppq13r	Fraction too tired to do smthing fun	2.29	145	0.96	0.00	4.00
P2JPQ14	Fraction talk about behavior is praise	2.47	146	0.82	0.00	4.00
P2JPQ15	Fraction talk about behavior is disapproval	1.54	147	0.71	0.00	3.00
P2JPQ16	Fraction follow-up on command	3.03	147	0.89	1.00	4.00
P2JPQ17	Fraction follow-up on punishment	2.80	147	1.06	0.00	4.00
p2jppq18r	H-o child gets away without punishment	2.37	147	1.05	0.00	4.00
P2JPQ19	H-o get angry when punish child	1.67	147	1.03	0.00	4.00
p2jppq20r	H-o kind of punishment depends on mood	2.32	147	1.12	0.00	4.00
P2JPQ21	How confident to change misbehavior	2.63	147	0.90	0.00	4.00
p2jppq22r	H-o problems managing child	2.46	147	1.17	0.00	4.00
p2jppq23r	H-o child gets out of punishment	2.67	147	1.09	0.00	4.00
P2JPQ24	H-o parents agree	2.80	70	1.04	0.00	4.00
P2JPQ25	H-o go along with partner	2.84	70	0.94	0.00	4.00
p2jppq26r	H-o child ignores punishment	2.75	146	1.14	0.00	4.00
p2jppq27r	H-o disciplined for the same thing	2.19	146	1.04	0.00	4.00

**Subscale Means and Standard Deviations – Parent Questionnaire
Normative Sample, Year 2, Cohort 1**

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
prq2app	Appropriate-Consistent Discipline Subscale	2.75	363	0.59	0.29	4.00
prq2war	Warmth-Involvement Subscale	2.55	363	0.52	1.40	3.90
prq2har	Harsh/Physical Discipline Subscale	0.84	363	0.49	0.00	3.00
prq2ipc	InterParental Consistency Subscale	2.99	218	0.83	0.00	4.00

**Subscale Means and Standard Deviations – Parent Questionnaire
Control Sample, Year 2, Cohort 1**

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
prq2app	Appropriate-Consistent Discipline Subscale	2.59	147	0.64	0.29	3.71
prq2war	Warmth-Involvement Subscale	2.39	147	0.48	1.40	3.70
prq2har	Harsh/Physical Discipline Subscale	0.96	147	0.55	0.00	3.75
prq2ipc	InterParental Consistency Subscale	2.82	70	0.88	0.00	4.00

VII. Item and Scale Correlations

**All Subscales
Combined Normative and Control Samples**

Pearson Correlation Coefficients, N = 251 Prob > r under H0: Rho=0								
	prq2app	prq2war	prq2har	prq2ipc	P2JPQ1	P2JPQ7	P2JPQ21	p2jppq22r
prq2app Appropriate/Consistent Discipline Subscale	1.000	0.279	-0.411	0.278	0.166	-0.239	0.278	0.468
		0.000	0.000	0.000	0.008	0.000	0.000	0.000
prq2war Warmth/Involvement Subscale	0.279	1.000	-0.256	0.304	0.416	-0.162	0.432	0.389
			0.000	0.000	0.000	0.010	0.000	0.000
prq2har Harsh/Physical Discipline Subscale	-0.411	-0.256	1.000	-0.107	-0.137	0.323	-0.188	-0.450
				0.091	0.030	0.000	0.003	0.000
prq2ipc Inter-Parental Consistency Subscale	0.278	0.304	-0.107	1.000	0.024	-0.111	0.242	0.321
					0.700	0.080	0.000	0.000
P2JPQ1 Item 1-How often read to child	0.166	0.416	-0.137	0.024	1.000	-0.037	0.272	0.098
						0.557	0.000	0.122
P2JPQ7 Item 7-How often wish to not spend time w-child	-0.239	-0.162	0.323	-0.111	-0.037	1.000	-0.134	-0.274
							0.033	0.000
P2JPQ21 Item 21-How confident to change behavior	0.278	0.432	-0.188	0.242	0.272	-0.134	1.000	0.321
								0.000
p2jppq22r Item 22-H-o problems managing child	0.468	0.389	-0.450	0.321	0.098	-0.274	0.321	1.000

Item Correlations
Combined Normative and Control Samples

	Pearson Correlation Coefficients, N = 246 Prob > r under H0: Rho=0														
	p2jqp1	p2jqp2	p2jqp3	p2jqp4	p2jqp5	p2jqp6	p2jqp7	p2jqp8	p2jqp9	p2jqp10	p2jqp11	p2jqp12	p2jqp13r	p2jqp14	p2jqp15
P2JPQ1 How often read to child	1.000	0.270 0.000	0.322 0.000	0.315 0.000	0.250 0.000	0.275 0.000	-0.040 0.536	-0.051 0.429	0.041 0.522	0.194 0.002	0.250 0.000	0.198 0.002	0.197 0.002	0.227 0.000	-0.211 0.001
P2JPQ2 How often praise your child	0.270 0.000	1.000	0.276 0.000	0.376 0.000	0.287 0.000	0.527 0.000	-0.056 0.385	0.019 0.765	-0.096 0.133	0.264 0.000	0.216 0.001	0.237 0.000	0.206 0.001	0.312 0.000	-0.233 0.000
P2JPQ3 How often tell about own experience	0.322 0.000	0.276 0.000	1.000	0.393 0.000	0.287 0.000	0.289 0.000	-0.031 0.629	0.005 0.940	-0.161 0.011	0.251 0.000	0.317 0.000	0.326 0.000	0.208 0.001	0.239 0.000	-0.157 0.013
P2JPQ4 How often talk/play w/ each other	0.315 0.000	0.376 0.000	0.393 0.000	1.000	0.408 0.000	0.363 0.000	-0.133 0.037	0.000 0.996	-0.138 0.031	0.353 0.000	0.396 0.000	0.377 0.000	0.213 0.001	0.241 0.000	-0.123 0.055
P2JPQ5 How often make-believe together	0.250 0.000	0.287 0.000	0.287 0.000	0.408 0.000	1.000	0.322 0.000	-0.028 0.665	0.093 0.146	-0.046 0.469	0.389 0.000	0.443 0.000	0.221 0.000	0.190 0.003	0.240 0.000	-0.129 0.044
P2JPQ6 How often laugh together	0.275 0.000	0.527 0.000	0.289 0.000	0.363 0.000	0.322 0.000	1.000	-0.033 0.608	-0.065 0.308	-0.033 0.608	0.294 0.000	0.319 0.000	0.291 0.000	0.157 0.013	0.280 0.000	-0.331 0.000
P2JPQ7 H/o wish not to spend time together	-0.040 0.536	-0.056 0.385	-0.031 0.629	-0.133 0.037	-0.028 0.665	-0.033 0.608	1.000	0.303 0.000	0.192 0.003	-0.123 0.054	-0.106 0.097	-0.172 0.007	-0.291 0.000	-0.011 0.865	0.221 0.000
P2JPQ8 H/o tell child you may leave her	-0.051 0.429	0.019 0.765	0.005 0.940	0.000 0.996	0.093 0.146	-0.065 0.308	0.303 0.000	1.000	0.304 0.000	0.101 0.114	0.088 0.168	-0.085 0.184	-0.121 0.058	0.031 0.627	0.262 0.000
P2JPQ9 H/o tell child he is bad	0.041 0.522	-0.096 0.133	-0.161 0.011	-0.138 0.031	-0.046 0.469	-0.033 0.608	0.192 0.003	0.304 0.000	1.000	0.105 0.099	0.050 0.436	-0.163 0.010	-0.119 0.063	-0.165 0.010	0.132 0.039
P2JPQ10 H/o do smthing special together	0.194 0.002	0.264 0.000	0.251 0.000	0.353 0.000	0.389 0.000	0.294 0.000	-0.123 0.054	0.101 0.114	0.105 0.099	1.000	0.440 0.000	0.271 0.000	0.179 0.005	0.257 0.000	-0.181 0.004
P2JPQ11 H/o play sports, games w/ child	0.250 0.000	0.216 0.001	0.317 0.000	0.396 0.000	0.443 0.000	0.319 0.000	-0.106 0.097	0.088 0.168	0.050 0.436	0.440 0.000	1.000	0.228 0.000	0.285 0.000	0.259 0.000	-0.090 0.161
P2JPQ12 Fraction of time actually fun	0.198 0.002	0.237 0.000	0.326 0.000	0.377 0.000	0.221 0.000	0.291 0.000	-0.172 0.007	-0.085 0.184	-0.163 0.010	0.271 0.000	0.228 0.000	1.000	0.216 0.001	0.242 0.000	-0.161 0.011
p2jqp13r Fraction time Too tired to do smthing fun	0.197 0.002	0.206 0.001	0.208 0.001	0.213 0.001	0.190 0.003	0.157 0.013	-0.291 0.000	-0.121 0.058	-0.119 0.063	0.179 0.005	0.285 0.000	0.216 0.001	1.000	0.165 0.010	-0.076 0.232

Item Correlations (continued)
Combined Normative and Control Samples

Pearson Correlation Coefficients, N = 246															
Prob > r under H0: Rho=0															
	p2jppq1	p2jppq2	p2jppq3	p2jppq4	p2jppq5	p2jppq6	p2jppq7	p2jppq8	p2jppq9	p2jppq10	p2jppq11	p2jppq12	p2jppq13r	p2jppq14	p2jppq15
P2JPQ14 Fraction of talking to child praise	0.227 0.000	0.312 0.000	0.239 0.000	0.241 0.000	0.240 0.000	0.280 0.000	-0.011 0.865	0.031 0.627	-0.165 0.010	0.257 0.000	0.259 0.000	0.242 0.000	0.165 0.010	1.000	-0.300 0.000
P2JPQ15 Fraction of talking disapproval	-0.211 0.001	-0.233 0.000	-0.157 0.013	-0.123 0.055	-0.129 0.044	-0.331 0.000	0.221 0.000	0.262 0.000	0.132 0.039	-0.181 0.004	-0.090 0.161	-0.161 0.011	-0.076 0.232	-0.300	1.000
P2JPQ16 Fraction follow-up on command	0.112 0.079	0.126 0.049	0.205 0.001	0.135 0.034	0.224 0.000	0.115 0.073	-0.049 0.449	-0.043 0.504	-0.018 0.780	0.226 0.000	0.224 0.000	0.232 0.000	0.063 0.327	0.195 0.002	-0.071 0.267
P2JPQ17 Fraction follow-up on punishment	0.144 0.024	0.033 0.606	0.084 0.188	-0.060 0.351	0.065 0.313	0.071 0.268	-0.057 0.374	-0.110 0.086	0.042 0.509	0.022 0.734	0.104 0.105	0.079 0.217	0.130 0.041	0.027 0.675	-0.017 0.786
p2jppq18r H-o child gets away without punishment	0.056 0.384	0.087 0.174	0.171 0.007	0.034 0.591	0.101 0.113	0.101 0.113	-0.088 0.168	-0.131 0.040	-0.055 0.387	0.004 0.949	0.164 0.010	0.162 0.011	0.200 0.002	0.013 0.843	-0.091 0.155
P2JPQ19 H/o get angry when punishing child	-0.096 0.134	-0.135 0.034	-0.108 0.092	-0.197 0.002	-0.073 0.255	-0.211 0.001	0.176 0.006	0.210 0.001	0.245 0.000	-0.038 0.558	0.011 0.869	-0.098 0.125	-0.080 0.213	-0.153 0.017	0.211 0.001
p2jppq20r H-o kind of punishment depends on mood	0.190 0.003	0.152 0.017	0.164 0.010	0.175 0.006	0.095 0.136	0.139 0.030	-0.114 0.075	-0.200 0.002	-0.170 0.007	0.022 0.730	0.020 0.751	0.111 0.083	0.167 0.009	0.160 0.012	-0.206 0.001
P2JPQ21 How confident to change misbehavior	0.275 0.000	0.186 0.003	0.239 0.000	0.286 0.000	0.272 0.000	0.300 0.000	-0.129 0.042	-0.036 0.571	-0.037 0.567	0.242 0.000	0.313 0.000	0.321 0.000	0.104 0.105	0.362 0.000	-0.212 0.001
p2jppq22r H-o problems managing child	0.100 0.120	0.217 0.001	0.173 0.006	0.257 0.000	0.226 0.000	0.250 0.000	-0.271 0.000	-0.222 0.000	-0.405 0.000	0.269 0.000	0.125 0.051	0.345 0.000	0.250 0.000	0.270 0.000	-0.285 0.000
p2jppq23r H-o child gets out of punishment	-0.029 0.656	0.021 0.740	0.052 0.414	-0.008 0.898	0.056 0.385	0.058 0.367	-0.199 0.002	-0.246 0.000	-0.155 0.015	-0.019 0.762	0.034 0.591	0.082 0.203	0.116 0.069	-0.130 0.041	-0.138 0.031
P2JPQ24 H/o 2 parents agree on discipline	-0.003 0.958	0.132 0.039	0.181 0.004	0.173 0.007	0.178 0.005	0.148 0.021	-0.096 0.133	0.133 0.036	-0.054 0.400	0.292 0.000	0.138 0.030	0.199 0.002	0.070 0.273	0.175 0.006	-0.123 0.054
P2JPQ25 H/o go along w/ partner on discipline	0.054 0.399	0.147 0.021	0.172 0.007	0.179 0.005	0.192 0.003	0.163 0.011	-0.077 0.228	0.071 0.268	-0.087 0.172	0.111 0.081	0.088 0.168	0.229 0.000	0.103 0.106	0.093 0.146	-0.075 0.244
p2jppq26r H-o child ignores punishment	0.036 0.575	0.036 0.570	0.100 0.117	0.049 0.440	0.049 0.443	0.102 0.111	-0.241 0.000	-0.264 0.000	-0.305 0.000	0.038 0.552	0.025 0.699	0.184 0.004	0.128 0.044	0.129 0.043	-0.199 0.002
p2jppq27r H-o disciplined for the same thing	0.132 0.039	0.068 0.289	0.140 0.028	0.166 0.009	0.072 0.260	0.147 0.021	-0.195 0.002	-0.292 0.000	-0.288 0.000	0.071 0.269	0.074 0.246	0.227 0.000	0.103 0.109	0.176 0.006	-0.259 0.000

Item Correlations (continued)
Combined Normative and Control Samples

Pearson Correlation Coefficients, N = 246													
Prob > r under H0: Rho=0													
	p2jppq16	p2jppq17	p2jppq18r	p2jppq19	p2jppq20r	p2jppq21	p2jppq22r	p2jppq23r	p2jppq24	p2jppq25	p2jppq26r	p2jppq27r	
P2JPQ1 How often read to child	0.112 0.079	0.144 0.024	0.056 0.384	-0.096 0.134	0.190 0.003	0.275 0.000	0.100 0.120	-0.029 0.656	-0.003 0.958	0.054 0.399	0.036 0.575	0.132 0.039	
P2JPQ2 How often praise your child	0.126 0.049	0.033 0.606	0.087 0.174	-0.135 0.034	0.152 0.017	0.186 0.003	0.217 0.001	0.021 0.740	0.132 0.039	0.147 0.021	0.036 0.570	0.068 0.289	
P2JPQ3 How often tell about own experience	0.205 0.001	0.084 0.188	0.171 0.007	-0.108 0.092	0.164 0.010	0.239 0.000	0.173 0.006	0.052 0.414	0.181 0.004	0.172 0.007	0.100 0.117	0.140 0.028	

Item Correlations (continued)
Combined Normative and Control Samples

Pearson Correlation Coefficients, N = 246												
Prob > r under H0: Rho=0												
	p2jppq16	p2jppq17	p2jppq18r	p2jppq19	p2jppq20r	p2jppq21	p2jppq22r	p2jppq23r	p2jppq24	p2jppq25	p2jppq26r	p2jppq27r
P2JPQ4	0.135	-0.060	0.034	-0.197	0.175	0.286	0.257	-0.008	0.173	0.179	0.049	0.166
How often talk/play w/ each other	0.034	0.351	0.591	0.002	0.006	0.000	0.000	0.898	0.007	0.005	0.440	0.009
P2JPQ5	0.224	0.065	0.101	-0.073	0.095	0.272	0.226	0.056	0.178	0.192	0.049	0.072
How often make-believe together	0.000	0.313	0.113	0.255	0.136	0.000	0.000	0.385	0.005	0.003	0.443	0.260
P2JPQ6	0.115	0.071	0.101	-0.211	0.139	0.300	0.250	0.058	0.148	0.163	0.102	0.147
How often laugh together	0.073	0.268	0.113	0.001	0.030	0.000	0.000	0.367	0.021	0.011	0.111	0.021
P2JPQ7	-0.049	-0.057	-0.088	0.176	-0.114	-0.129	-0.271	-0.199	-0.096	-0.077	-0.241	-0.195
H/o wish not to spend time together	0.449	0.374	0.168	0.006	0.075	0.042	0.000	0.002	0.133	0.228	0.000	0.002
P2JPQ8	-0.043	-0.110	-0.131	0.210	-0.200	-0.036	-0.222	-0.246	0.133	0.071	-0.264	-0.292
H/o tell child you may leave her	0.504	0.086	0.040	0.001	0.002	0.571	0.000	0.000	0.036	0.268	0.000	0.000
P2JPQ9	-0.018	0.042	-0.055	0.245	-0.170	-0.037	-0.405	-0.155	-0.054	-0.087	-0.305	-0.288
H/o tell child he is bad	0.780	0.509	0.387	0.000	0.007	0.567	0.000	0.015	0.400	0.172	0.000	0.000
P2JPQ10	0.226	0.022	0.004	-0.038	0.022	0.242	0.269	-0.019	0.292	0.111	0.038	0.071
H/o do smthing special together	0.000	0.734	0.949	0.558	0.730	0.000	0.000	0.762	0.000	0.081	0.552	0.269
P2JPQ11	0.224	0.104	0.164	0.011	0.020	0.313	0.125	0.034	0.138	0.088	0.025	0.074
H/o play sports, games w/ child	0.000	0.105	0.010	0.869	0.751	0.000	0.051	0.591	0.030	0.168	0.699	0.246
P2JPQ12	0.232	0.079	0.162	-0.098	0.111	0.321	0.345	0.082	0.199	0.229	0.184	0.227
Fraction of time actually fun	0.000	0.217	0.011	0.125	0.083	0.000	0.000	0.203	0.002	0.000	0.004	0.000
p2jppq13r	0.063	0.130	0.200	-0.080	0.167	0.104	0.250	0.116	0.070	0.103	0.128	0.103
Fraction time Too tired to do smthing fun	0.327	0.041	0.002	0.213	0.009	0.105	0.000	0.069	0.273	0.106	0.044	0.109
P2JPQ14	0.195	0.027	0.013	-0.153	0.160	0.362	0.270	-0.130	0.175	0.093	0.129	0.176
Fraction of talking to child praise	0.002	0.675	0.843	0.017	0.012	0.000	0.000	0.041	0.006	0.146	0.043	0.006
P2JPQ15	-0.071	-0.017	-0.091	0.211	-0.206	-0.212	-0.285	-0.138	-0.123	-0.075	-0.199	-0.259
Fraction of talking disapproval	0.267	0.786	0.155	0.001	0.001	0.001	0.000	0.031	0.054	0.244	0.002	0.000
P2JPQ16	1.000	0.350	0.282	-0.086	0.096	0.295	0.266	0.249	0.194	0.176	0.214	0.088
Fraction follow-up on command		0.000	0.000	0.180	0.134	0.000	0.000	0.000	0.002	0.006	0.001	0.171
P2JPQ17	0.350	1.000	0.231	0.025	-0.002	0.157	0.053	0.299	0.090	0.178	0.172	-0.019
Fraction follow-up on punishment	0.000		0.000	0.693	0.979	0.014	0.409	0.000	0.157	0.005	0.007	0.763
p2jppq18r	0.282	0.231	1.000	-0.141	0.191	0.097	0.176	0.440	0.165	0.130	0.228	0.187
H-o child gets away without punishment	0.000	0.000		0.027	0.003	0.130	0.006	0.000	0.009	0.041	0.000	0.003
P2JPQ19	-0.086	0.025	-0.141	1.000	-0.395	-0.143	-0.274	-0.136	-0.059	-0.075	-0.135	-0.207
H/o get angry when punishing child	0.180	0.693	0.027		0.000	0.025	0.000	0.033	0.353	0.244	0.034	0.001
p2jppq20r	0.096	-0.002	0.191	-0.395	1.000	0.084	0.254	0.213	0.090	0.087	0.126	0.227
H-o kind of punishment depends on mood	0.134	0.979	0.003	0.000		0.189	0.000	0.001	0.161	0.176	0.049	0.000

Item Correlations (continued)
Combined Normative and Control Samples

Pearson Correlation Coefficients, N = 246 Prob > r under H0: Rho=0												
	p2jppq16	p2jppq17	p2jppq18r	p2jppq19	p2jppq20r	p2jppq21	p2jppq22r	p2jppq23r	p2jppq24	p2jppq25	p2jppq26r	p2jppq27r
P2JPPQ21 How confident to change misbehavior	0.295 0.000	0.157 0.014	0.097 0.130	-0.143 0.025	0.084 0.189	1.000	0.321 0.000	0.049 0.448	0.209 0.001	0.204 0.001	0.219 0.001	0.240 0.000
p2jppq22r H-o problems managing child	0.266 0.000	0.053 0.409	0.176 0.006	-0.274 0.000	0.254 0.000	0.321 0.000	1.000	0.288 0.000	0.320 0.000	0.232 0.000	0.426 0.000	0.472 0.000
p2jppq23r H-o child gets out of punishment	0.249 0.000	0.299 0.000	0.440 0.000	-0.136 0.033	0.213 0.001	0.049 0.448	0.288 0.000	1.000	0.073 0.256	0.237 0.000	0.289 0.000	0.184 0.004
P2JPPQ24 H/o 2 parents agree on discipline	0.194 0.002	0.090 0.157	0.165 0.009	-0.059 0.353	0.090 0.161	0.209 0.001	0.320 0.000	0.073 0.256	1.000	0.538 0.000	0.150 0.019	0.055 0.393
P2JPPQ25 H/o go along w/ partner on discipline	0.176 0.006	0.178 0.005	0.130 0.041	-0.075 0.244	0.087 0.176	0.204 0.001	0.232 0.000	0.237 0.000	0.538 0.000	1.000	0.207 0.001	0.113 0.076
p2jppq26r H-o child ignores punishment	0.214 0.001	0.172 0.007	0.228 0.000	-0.135 0.034	0.126 0.049	0.219 0.001	0.426 0.000	0.289 0.000	0.150 0.019	0.207 0.001	1.000	0.513 0.000
p2jppq27r H-o disciplined for the same thing	0.088 0.171	-0.019 0.763	0.187 0.003	-0.207 0.001	0.227 0.000	0.240 0.000	0.472 0.000	0.184 0.004	0.055 0.393	0.113 0.076	0.513 0.000	1.000