

Parent Satisfaction Questionnaire

Grade 7 / Year 8

Fast Track Project Technical Report

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Table of Contents

- I. Scale Description
- II. Report Sample
- III. Scaling
- IV. Recommendations for Use
- V. Item and Scale Means and SD's
- VI. Reference

Citation

Instrument

Conduct Problems Prevention Research Group. (1992). Parent Satisfaction Questionnaire [On-line]. Available: <http://www.fasttrackproject.org/>

Report

Sandoval, J.M. (2011). Parent Satisfaction Questionnaire, Year 8 (Technical Report) [On-line]. Available: <http://www.fasttrackproject.org/>

Data Sources

Raw: P8S

Scored: PRS8

I. Scale Description

The Parent Satisfaction Questionnaire is a 19-item measure which assesses parental satisfaction with the Fast Track intervention. Parents are asked to rate each item along a four-point scale, ranging from "harmful" (1) to "very helpful" (4). Items coded as "no basis" (0) were excluded from analyses. The PRS was completed by intervention families only, beginning in Year 2 for Cohorts 2 and 3, and in Year 3 for Cohort 1.

II. Report Sample

This technical report is based upon Year 8, High-Risk Intervention sample, all cohorts included. With missing cases excluded, the total N was 296. One hundred and forty nine parents (34% of Intervention families) were missing observations for the entire measure.

The distribution of cases by site was as follows: 89 parents from Durham, 52 parents from Nashville, 95 parents from Pennsylvania, and 50 parents from Seattle.

III. Scaling

Scaling was derived from the Technical Report generated on Grade 2 data in which seven scales (four of which are individual items) were designated on an a priori basis. Item 15 was excluded from scaling. In

year 7, Item 3 “School Home Notebook” was missing for all but three respondents. This item was removed from the parent Intervention Scale. Scales with more than one item were calculated by taking an average of the items comprising the scale if 50% or more of the item responses were available. These scales, items that compose them and internal consistencies (Cronbach’s coefficient Alpha) are provided below. Scales consistent of a single item were not constructed to avoid redundancy.

Scales Reliability

Scale	Cronbach Alpha	N
Parent Interventions (Items 1,2,4,5 and 6)	.83	143
Home Visit Intervention (Items 9-11)	.82	244
Tutor Intervention (Items 13-14)	.79	136

IV. Recommendations for Use

The scales on this measure may be used as a gauge of parents’ reported satisfaction with specific aspects of the Fast Track intervention, as well as with the overall intervention. The *n*’s vary by scale as a result of not all families receiving all components of the intervention.

V. Item and Scale Means and SD’s

Items coded as “0” corresponding to “No basis” were excluded from these computations.

High or low risk sample	N Obs	Variable	Label	Mean	Std Dev	Minimum	Maximum	N Miss
HI	296	P8S1	How helpful has Parent Group been	3.69	0.55	2.00	4.00	133
		P8S2	How helpful w/adjusting to school	3.66	0.55	2.00	4.00	133
		P8S3	Helpful has School Home Notebook been	3.67	0.58	3.00	4.00	293
		P8S4	Help your child behave better at home	3.56	0.61	2.00	4.00	132
		P8S5	Talking w/other parents on regular basis	3.63	0.62	2.00	4.00	138
		P8S6	How helpful Parent-Child Sharing Time	3.60	0.58	2.00	4.00	154
		P8S9	Helpful has FC been talk about child	3.86	0.39	2.00	4.00	52
		P8S10	Helpful has FC been talk about self	3.77	0.51	2.00	4.00	53
		P8S11	Helpful has FC been to talk about family	3.72	0.54	2.00	4.00	52
		P8S13	Has tutoring help child read	3.80	0.44	2.00	4.00	160
		P8S14	Helpful spending time w/tutor	3.86	0.39	2.00	4.00	154
		P8S15	Helpful for you to be present/tutoring	3.85	0.42	2.00	4.00	255
		P8S16	Has childrens group been helpful	3.74	0.50	2.00	4.00	96
		P8S17	Helpful PATHS lessons in classroom	3.89	0.32	3.00	4.00	261
		P8S18	Helpful FT has been for your family	3.85	0.41	2.00	4.00	32
		P8S19	Helpful FT has been to siblings	3.55	0.65	2.00	4.00	104
		prs8PI	Parent Interventions	1.96	1.79	0.00	4.00	2
		prs8HVI	Home Visit Interventions	3.13	1.46	0.00	4.00	2
		prs8TI	Tutor Interventions	1.90	1.91	0.00	4.00	14

VII. Reference

McMahon, R.J., Kim, H., & Jones, K. (1997). Parent Satisfaction Questionnaire (Technical Report) [Online]. Available: <http://www.fasttrackproject.org/>