

Parent-Teacher Involvement Questionnaire (Parent Version)

Grade 2/Year 3

Fast Track Project Technical Report

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Table of Contents

- I. Scale Description
- II. Report Sample
- III. Scaling
- IV. Differences Between Groups
- V. Recommendations for Use
- VI. Item and Scale Means and SD's
- VII. Item and Scale Correlations

Citation

Instrument

Conduct Problems Prevention Research Group (CPPRG). (1991). *Parent-Teacher Involvement Questionnaire: Parent Version*. Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>

Report

Walters, E. (2001). Parent-Teacher Involvement Questionnaire (Parent Version) (Technical Report) [Online]. <http://www.fasttrackproject.org/>

Data Sources

Raw: p3f

Scored: ptp3

I. Scale Description.

The Parent-Teacher Involvement Questionnaire: Parent version is a 26-item measure developed for this project to assess facets of parent and teacher involvement. Fast Track also has a 21-item teacher version that includes most of the items on the teacher version (see separate report for more detailed information). The measure assesses the amount and type of contact that occurs between parents and teachers, the parent's interest and comfort in talking with teachers, the parent's satisfaction with their children's school, and the parent's degree of involvement in the child's education (e.g, reading to them, taking them to the library, volunteering at school, attending school events). The answers are coded on item-specific 5-point scales: where 0 represents no involvement and 4 represents high involvement. The Grade 4+ version of this measure also includes an "N/A" (Not Applicable) response option.

II. Report Sample

This report includes data collected on Cohort 1, Year 3 (2nd grade) and includes both high-risk control ($n = 155$) and normative samples ($n = 387$ including overlap) with a total $N = 463$. Of these 463, 29 students (6%) were missing responses for the entire scale, including 26 normative students (7% of normative sample) and 9 high-risk control students (6% of high-risk control sample, including overlap). The non-respondents included 10 students from Nashville, 7 students from Pennsylvania, 12 students from Seattle, and none from Durham. In addition, 10 cases were missing responses for individual scale items;

these students were omitted from whole-scale analyses.

III. Scaling

For these data, the 26 items, taken as a summated scale, yielded a coefficient alpha of .910 for the combined normative/high-risk control sample (N = 424). Alpha was .903 for the normative sample (n = 355) and .913 for the high-risk sample (n = 141). Patterns of item-total correlations were substantially similar between the two groups, so further comments are limited to the combined sample.

Item-total correlations ranged in magnitude from .256 (Item 4, "Child's Teacher Has Written You") to .681 (Item 14, "Feel Teacher Interested in Knowing You"); the median item-total correlation was .469.

A Technical Report dated 4/18/95 identified four factors within the measure and constructed corresponding subscales: *Quality of the Relationship between Parent and Teacher* (items 11-17), *Parent's Involvement and Volunteering at School* (items 5-7,9, 10, and 18-22), *Parent's Endorsement of Child's School* (items 23-26), and *Frequency of Parent-Teacher Contact* (items 1-4). Scored datasets include subscale scores. The subscale-total correlations were: .797 for *Quality of Teacher Relationship*, .754 for *Parent Involvement*, .565 for *Parent Endorsement*, and .441 for *Frequency of Contact*.

Cronbach's alphas for the four subscales were as follows:

<i>Quality of the Relationship between Parent and Teacher</i>	.92
<i>Parent's Involvement and Volunteering at School</i>	.81
<i>Parent's Endorsement of Child's School</i>	.91
<i>Frequency of Parent-Teacher Contact</i>	.77

IV. Differences Between Groups

T-tests indicate that the parents of high-risk students had significantly lower scores on the *Endorsement of Child's School* scale and on the *Quality of Relationship* scale. The parents of high-risk students also had significantly higher mean scores on the *Frequency of Contact* scale.

V. Recommendations for Use

It is recommended that analysts carefully consider the construct of interest for the specific analysis before casually using the 26-item scale. The subscales identified in the previous report may be used, or other subscales conceptually or empirically identified. Also, analysts should be aware of possible distributional issues.

VI. Item and Scale Means and SD's

Parent Teacher Involvement Questionnaire: Parent Version
Grade 2 Normative Sample

Variable	Label	Mean	Std Dev
P3F1	Called Child's Teacher	1.0492958	0.9310313
P3F2	Child's Teacher Called You	0.8697183	0.9212443
P3F3	Written Child's Teacher	1.0774648	0.8782728
P3F4	Child's Teacher Has Written You	1.2359155	0.9496022
P3F5	Stopped to Talk to Teacher	1.6607981	1.0635319
P3F6	Invited to School for Special Event	1.7500000	0.7406663
P3F7	Visited School on Special Event	1.4542254	0.7895182
P3F8	Invited to Attend Parent-Teacher Conf.	1.2535211	0.7274198
P3F9	Attended Parent-Teacher Conf.	0.9929577	0.6880759
P3F10	Attended PTA Meetings	0.7323944	0.8648249
P3F11	Feel Welcome in Child's School	3.5140845	0.7951791
P3F12	Enjoy Talking with Child's Teacher	3.3239437	0.9058061
P3F13	Feel Teacher Cares About Child	3.4330986	0.8730938
P3F14	Feel Teacher Interested in Knowing You	2.9225352	1.1683333
P3F15	Comfortable Talking w/ Teacher re Child	3.3309859	0.9302291
P3F16	Teacher Pays Attention to Suggestions	3.1052817	1.0456331
P3F17	Ask Tchr. Quest'ns/Suggest'ns re Child	2.8394366	1.0707124
P3F18	Send Things to Class (Books, etc.)	2.0492958	1.2515854
P3F19	Read to Your Child	2.6452465	1.0522080
P3F20	Take Child to Library	1.5880282	1.2952745
P3F21	Play Games at Home w/ Child	2.4832746	0.9607731
P3F22	Volunteer at Child's School	1.4053208	1.3399715
P3F23	Child's School Good Place for Child	3.4134276	0.7308524
P3F24	School Staff Doing Good Things for Child	3.3309859	0.7105647
P3F25	Have Confidence in People at School	3.3392226	0.7230614
P3F26	School is Preparing Child for Future	3.2932862	0.7869892
PTP3PEN	Parent Endorsement score PTI_P yr3	3.3436396	0.6486307
PTP3PIN	Parent Involvement score PTIT_P yr3	1.6761541	0.6071522
PTP3TQS	Teacher relat quality score PTI_P yr3	3.2099095	0.7908280
PTP3PTC	Parent-Teacher Contact score PTI_P yr3	1.0580986	0.6993596

Parent Teacher Involvement Questionnaire: Parent Version
Grade 2 High-Risk Sample

Variable	Label	Mean	Std Dev
P3F1	Called Child's Teacher	1.4609929	1.0988158
P3F2	Child's Teacher Called You	1.4964539	1.1315231
P3F3	Written Child's Teacher	1.2624113	1.1189625
P3F4	Child's Teacher Has Written You	1.7304965	1.2356573
P3F5	Stopped to Talk to Teacher	1.7887324	1.0707655
P3F6	Invited to School for Special Event	1.7021277	0.7245164
P3F7	Visited School on Special Event	1.3806147	0.8688448
P3F8	Invited to Attend Parent-Teacher Conf.	1.2978723	0.7343090
P3F9	Attended Parent-Teacher Conf.	1.0921986	0.7454693
P3F10	Attended PTA Meetings	0.6453901	0.9113158
P3F11	Feel Welcome in Child's School	3.3687943	0.8569993
P3F12	Enjoy Talking with Child's Teacher	3.0815603	1.0997144
P3F13	Feel Teacher Cares About Child	3.1489362	1.0950288
P3F14	Feel Teacher Interested in Knowing You	2.6773050	1.2777418
P3F15	Comfortable Talking w/ Teacher re Child	3.0638298	1.1601279
P3F16	Teacher Pays Attention to Suggestions	2.8167849	1.2572496
P3F17	Ask Tchr. Quest'ns/Suggest'ns re Child	2.9858156	1.0487122
P3F18	Send Things to Class (Books, etc.)	2.0070922	1.2563920
P3F19	Read to Your Child	2.4042553	1.0887655
P3F20	Take Child to Library	1.3829787	1.2798414
P3F21	Play Games at Home w/ Child	2.2198582	1.0077712
P3F22	Volunteer at Child's School	1.3459417	1.3152271
P3F23	Child's School Good Place for Child	3.2269504	0.8813042
P3F24	School Staff Doing Good Things for Child	3.1205674	0.9139801
P3F25	Have Confidence in People at School	3.1276596	0.8438946
P3F26	School is Preparing Child for Future	3.0992908	0.9658820
PTP3PEN	Parent Endorsement score PTI_P yr3	3.1436170	0.8151654
PTP3PIN	Parent Involvement score PTIT_P yr3	1.5974783	0.6833022
PTP3TQS	Teacher relat quality score PTI_P yr3	3.0204323	0.9447937
PTP3PTC	Parent-Teacher Contact score PTI_P yr3	1.4875887	0.8718444

Parent Teacher Involvement Questionnaire: Parent Version
Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F1	P3F2	P3F3	P3F4	P3F5
P3F1 Called Child's Teacher	1.00000	0.58566 <.0001	0.41235 <.0001	0.38619 <.0001	0.29677 <.0001
P3F2 Child's Teacher Called You	0.58566 <.0001	1.00000	0.30875 <.0001	0.48987 <.0001	0.23357 <.0001
P3F3 Written Child's Teacher	0.41235 <.0001	0.30875 <.0001	1.00000	0.52971 <.0001	0.26562 <.0001
P3F4 Child's Teacher Has Written You	0.38619 <.0001	0.48987 <.0001	0.52971 <.0001	1.00000	0.16986 0.0004
P3F5 Stopped to Talk to Teacher	0.29677 <.0001	0.23357 <.0001	0.26562 <.0001	0.16986 0.0004	1.00000
P3F6 Invited to School for Special Event	0.20148 <.0001	0.22249 <.0001	0.24186 <.0001	0.17438 0.0003	0.34021 <.0001
P3F7 Visited School on Special Event	0.26835 <.0001	0.17271 0.0004	0.23813 <.0001	0.10735 0.0271	0.53659 <.0001
P3F8 Invited to Attend Parent-Teacher Conf.	0.26448 <.0001	0.29827 <.0001	0.19437 <.0001	0.19359 <.0001	0.15543 0.0013
P3F9 Attended Parent-Teacher Conf.	0.32543 <.0001	0.31308 <.0001	0.22403 <.0001	0.19270 <.0001	0.36269 <.0001
P3F10 Attended PTA Meetings	0.22509 <.0001	0.18548 0.0001	0.24280 <.0001	0.09829 0.0431	0.38263 <.0001
P3F11 Feel Welcome in Child's School	0.10820 0.0259	0.05046 0.3000	-0.02541 0.6019	0.00253 0.9585	0.16533 0.0006
P3F12 Enjoy Talking with Child's Teacher	0.15229 0.0017	0.07846 0.1067	0.01431 0.7690	0.09839 0.0429	0.26658 <.0001
P3F13 Feel Teacher Cares About Child	0.05538 0.2552	-0.02084 0.6687	-0.01843 0.7052	0.03736 0.4429	0.19355 <.0001
P3F14 Feel Teacher Interested in Knowing You	0.15530 0.0013	0.09540 0.0496	0.11086 0.0224	0.12287 0.0113	0.28032 <.0001

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F6	P3F7	P3F8	P3F9	P3F10
P3F1 Called Child's Teacher	0.20148 <.0001	0.26835 <.0001	0.26448 <.0001	0.32543 <.0001	0.22509 <.0001
P3F2 Child's Teacher Called You	0.22249 <.0001	0.17271 0.0004	0.29827 <.0001	0.31308 <.0001	0.18548 0.0001
P3F3 Written Child's Teacher	0.24186 <.0001	0.23813 <.0001	0.19437 <.0001	0.22403 <.0001	0.24280 <.0001
P3F4 Child's Teacher Has Written You	0.17438 0.0003	0.10735 0.0271	0.19359 <.0001	0.19270 <.0001	0.09829 0.0431
P3F5 Stopped to Talk to Teacher	0.34021 <.0001	0.53659 <.0001	0.15543 0.0013	0.36269 <.0001	0.38263 <.0001
P3F6 Invited to School for Special Event	1.00000	0.57553 <.0001	0.42626 <.0001	0.29938 <.0001	0.36991 <.0001
P3F7 Visited School on Special Event	0.57553 <.0001	1.00000	0.27564 <.0001	0.48888 <.0001	0.48721 <.0001
P3F8 Invited to Attend Parent-Teacher Conf.	0.42626 <.0001	0.27564 <.0001	1.00000	0.63849 <.0001	0.30553 <.0001
P3F9 Attended Parent-Teacher Conf.	0.29938 <.0001	0.48888 <.0001	0.63849 <.0001	1.00000	0.39902 <.0001
P3F10 Attended PTA Meetings	0.36991 <.0001	0.48721 <.0001	0.30553 <.0001	0.39902 <.0001	1.00000
P3F11 Feel Welcome in Child's School	0.15350 0.0015	0.16226 0.0008	0.14455 0.0029	0.18919 <.0001	0.10842 0.0256
P3F12 Enjoy Talking with Child's Teacher	0.14493 0.0028	0.20890 <.0001	0.10975 0.0238	0.23887 <.0001	0.15142 0.0018
P3F13 Feel Teacher Cares About Child	0.15248 0.0016	0.16845 0.0005	0.10083 0.0380	0.17599 0.0003	0.08346 0.0861
P3F14 Feel Teacher Interested in Knowing You	0.18412 0.0001	0.20334 <.0001	0.16550 0.0006	0.22401 <.0001	0.21332 <.0001

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F11	P3F12	P3F13	P3F14	P3F15
P3F1 Called Child's Teacher	0.10820 0.0259	0.15229 0.0017	0.05538 0.2552	0.15530 0.0013	0.12942 0.0076
P3F2 Child's Teacher Called You	0.05046 0.3000	0.07846 0.1067	-0.02084 0.6687	0.09540 0.0496	0.07219 0.1378
P3F3 Written Child's Teacher	-0.02541 0.6019	0.01431 0.7690	-0.01843 0.7052	0.11086 0.0224	0.03918 0.4210
P3F4 Child's Teacher Has Written You	0.00253 0.9585	0.09839 0.0429	0.03736 0.4429	0.12287 0.0113	0.04223 0.3857
P3F5 Stopped to Talk to Teacher	0.16533 0.0006	0.26658 <.0001	0.19355 <.0001	0.28032 <.0001	0.20876 <.0001
P3F6 Invited to School for Special Event	0.15350 0.0015	0.14493 0.0028	0.15248 0.0016	0.18412 0.0001	0.13422 0.0056
P3F7 Visited School on Special Event	0.16226 0.0008	0.20890 <.0001	0.16845 0.0005	0.20334 <.0001	0.17444 0.0003
P3F8 Invited to Attend Parent-Teacher Conf.	0.14455 0.0029	0.10975 0.0238	0.10083 0.0380	0.16550 0.0006	0.11393 0.0189
P3F9 Attended Parent-Teacher Conf.	0.18919 <.0001	0.23887 <.0001	0.17599 0.0003	0.22401 <.0001	0.23469 <.0001
P3F10 Attended PTA Meetings	0.10842 0.0256	0.15142 0.0018	0.08346 0.0861	0.21332 <.0001	0.17293 0.0003
P3F11 Feel Welcome in Child's School	1.00000	0.56232 <.0001	0.52448 <.0001	0.51158 <.0001	0.52871 <.0001
P3F12 Enjoy Talking with Child's Teacher	0.56232 <.0001	1.00000	0.80400 <.0001	0.70725 <.0001	0.79344 <.0001
P3F13 Feel Teacher Cares About Child	0.52448 <.0001	0.80400 <.0001	1.00000	0.72191 <.0001	0.74468 <.0001
P3F14 Feel Teacher Interested in Knowing You	0.51158 <.0001	0.70725 <.0001	0.72191 <.0001	1.00000	0.74089 <.0001

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F16	P3F17	P3F18	P3F19	P3F20
P3F1 Called Child's Teacher	0.12020 0.0133	0.33266 <.0001	0.15506 0.0014	0.14257 0.0033	0.08358 0.0856
P3F2 Child's Teacher Called You	0.08238 0.0902	0.21545 <.0001	0.13675 0.0048	0.11063 0.0227	0.04871 0.3170
P3F3 Written Child's Teacher	0.07181 0.1399	0.23064 <.0001	0.22414 <.0001	0.16467 0.0007	0.13454 0.0055
P3F4 Child's Teacher Has Written You	0.09205 0.0582	0.18967 <.0001	0.13515 0.0053	0.03965 0.4155	-0.04500 0.3553
P3F5 Stopped to Talk to Teacher	0.23544 <.0001	0.33783 <.0001	0.30428 <.0001	0.25115 <.0001	0.25702 <.0001
P3F6 Invited to School for Special Event	0.20984 <.0001	0.19127 <.0001	0.24383 <.0001	0.18161 0.0002	0.10667 0.0281
P3F7 Visited School on Special Event	0.21851 <.0001	0.29835 <.0001	0.33272 <.0001	0.26380 <.0001	0.28966 <.0001
P3F8 Invited to Attend Parent-Teacher Conf.	0.15660 0.0012	0.18141 0.0002	0.08960 0.0653	0.17364 0.0003	0.01485 0.7604
P3F9 Attended Parent-Teacher Conf.	0.23670 <.0001	0.30371 <.0001	0.18099 0.0002	0.21660 <.0001	0.17860 0.0002
P3F10 Attended PTA Meetings	0.14793 0.0023	0.16938 0.0005	0.27089 <.0001	0.24273 <.0001	0.27616 <.0001
P3F11 Feel Welcome in Child's School	0.50007 <.0001	0.39174 <.0001	0.18247 0.0002	0.15642 0.0012	0.15180 0.0017
P3F12 Enjoy Talking with Child's Teacher	0.73051 <.0001	0.54392 <.0001	0.27376 <.0001	0.19772 <.0001	0.12506 0.0099
P3F13 Feel Teacher Cares About Child	0.73673 <.0001	0.41733 <.0001	0.22559 <.0001	0.14573 0.0026	0.11165 0.0215
P3F14 Feel Teacher Interested in Knowing You	0.71997 <.0001	0.50017 <.0001	0.32225 <.0001	0.16273 0.0008	0.14064 0.0037

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F21	P3F22	P3F23	P3F24	P3F25
P3F1 Called Child's Teacher	0.11275 0.0202	0.10115 0.0373	-0.01908 0.6952	0.01416 0.7713	0.00617 0.8992
P3F2 Child's Teacher Called You	0.07966 0.1014	0.07229 0.1373	-0.01227 0.8011	-0.04417 0.3643	-0.04316 0.3754
P3F3 Written Child's Teacher	0.12849 0.0081	0.17653 0.0003	-0.04054 0.4050	-0.02109 0.6651	0.00215 0.9649
P3F4 Child's Teacher Has Written You	0.06219 0.2013	0.00686 0.8880	-0.00011 0.9983	-0.01555 0.7495	-0.02614 0.5914
P3F5 Stopped to Talk to Teacher	0.18735 0.0001	0.46755 <.0001	0.02376 0.6257	0.07622 0.1171	0.04975 0.3068
P3F6 Invited to School for Special Event	0.12754 0.0086	0.26569 <.0001	0.05754 0.2371	0.13719 0.0047	0.12822 0.0082
P3F7 Visited School on Special Event	0.16788 0.0005	0.48781 <.0001	0.08176 0.0927	0.12440 0.0103	0.07572 0.1195
P3F8 Invited to Attend Parent-Teacher Conf.	0.15326 0.0015	0.02937 0.5465	0.02588 0.5951	0.04389 0.3673	0.06569 0.1770
P3F9 Attended Parent-Teacher Conf.	0.12250 0.0116	0.23205 <.0001	0.07839 0.1070	0.06522 0.1801	0.07070 0.1461
P3F10 Attended PTA Meetings	0.24064 <.0001	0.38995 <.0001	0.09770 0.0444	0.06456 0.1846	0.09121 0.0606
P3F11 Feel Welcome in Child's School	0.14800 0.0022	0.19751 <.0001	0.44262 <.0001	0.46066 <.0001	0.49464 <.0001
P3F12 Enjoy Talking with Child's Teacher	0.10575 0.0295	0.23187 <.0001	0.44985 <.0001	0.47184 <.0001	0.53949 <.0001
P3F13 Feel Teacher Cares About Child	0.06171 0.2048	0.19902 <.0001	0.49865 <.0001	0.54198 <.0001	0.53782 <.0001
P3F14 Feel Teacher Interested in Knowing You	0.17180 0.0004	0.26433 <.0001	0.42174 <.0001	0.47480 <.0001	0.49789 <.0001

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F26	PTP3PEN	PTP3PIN	PTP3TQS	PTP3PTC
P3F1 Called Child's Teacher	0.01690 0.7286	0.00537 0.9122	0.28723 <.0001	0.18526 0.0001	0.77367 <.0001
P3F2 Child's Teacher Called You	-0.00086 0.9860	-0.02751 0.5722	0.23229 <.0001	0.10259 0.0347	0.78133 <.0001
P3F3 Written Child's Teacher	-0.01733 0.7220	-0.02163 0.6570	0.32007 <.0001	0.08013 0.0994	0.72316 <.0001
P3F4 Child's Teacher Has Written You	0.02461 0.6134	-0.00402 0.9342	0.13373 0.0058	0.10636 0.0285	0.79132 <.0001
P3F5 Stopped to Talk to Teacher	0.06718 0.1674	0.06117 0.2087	0.65527 <.0001	0.29622 <.0001	0.31230 <.0001
P3F6 Invited to School for Special Event	0.14749 0.0023	0.13258 0.0063	0.51047 <.0001	0.20437 <.0001	0.27229 <.0001
P3F7 Visited School on Special Event	0.07934 0.1028	0.10115 0.0373	0.70884 <.0001	0.25036 <.0001	0.25319 <.0001
P3F8 Invited to Attend Parent-Teacher Conf.	0.06507 0.1811	0.05649 0.2457	0.30634 <.0001	0.16983 0.0004	0.30957 <.0001
P3F9 Attended Parent-Teacher Conf.	0.04189 0.3896	0.07130 0.1427	0.50460 <.0001	0.27920 <.0001	0.34283 <.0001
P3F10 Attended PTA Meetings	0.12291 0.0113	0.10623 0.0287	0.62629 <.0001	0.18498 0.0001	0.24185 <.0001
P3F11 Feel Welcome in Child's School	0.44929 <.0001	0.51758 <.0001	0.26170 <.0001	0.67548 <.0001	0.04448 0.3609
P3F12 Enjoy Talking with Child's Teacher	0.49550 <.0001	0.54861 <.0001	0.31571 <.0001	0.88889 <.0001	0.11295 0.0200
P3F13 Feel Teacher Cares About Child	0.53338 <.0001	0.59235 <.0001	0.24754 <.0001	0.85617 <.0001	0.01803 0.7112
P3F14 Feel Teacher Interested in Knowing You	0.52981 <.0001	0.54070 <.0001	0.35287 <.0001	0.86108 <.0001	0.15756 0.0011

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F1	P3F2	P3F3	P3F4	P3F5
P3F15	0.12942	0.07219	0.03918	0.04223	0.20876
Comfortable Talking w/ Teacher re Child	0.0076	0.1378	0.4210	0.3857	<.0001
P3F16	0.12020	0.08238	0.07181	0.09205	0.23544
Teacher Pays Attention to Suggestions	0.0133	0.0902	0.1399	0.0582	<.0001
P3F17	0.33266	0.21545	0.23064	0.18967	0.33783
Ask Tchr. Quest'ns/Suggest'ns re Child	<.0001	<.0001	<.0001	<.0001	<.0001
P3F18	0.15506	0.13675	0.22414	0.13515	0.30428
Send Things to Class (Books, etc.)	0.0014	0.0048	<.0001	0.0053	<.0001
P3F19	0.14257	0.11063	0.16467	0.03965	0.25115
Read to Your Child	0.0033	0.0227	0.0007	0.4155	<.0001
P3F20	0.08358	0.04871	0.13454	-0.04500	0.25702
Take Child to Library	0.0856	0.3170	0.0055	0.3553	<.0001
P3F21	0.11275	0.07966	0.12849	0.06219	0.18735
Play Games at Home w/ Child	0.0202	0.1014	0.0081	0.2013	0.0001
P3F22	0.10115	0.07229	0.17653	0.00686	0.46755
Volunteer at Child's School	0.0373	0.1373	0.0003	0.8880	<.0001
P3F23	-0.01908	-0.01227	-0.04054	-0.00011	0.02376
Child's School Good Place for Child	0.6952	0.8011	0.4050	0.9983	0.6257
P3F24	0.01416	-0.04417	-0.02109	-0.01555	0.07622
School Staff Doing Good Things for Child	0.7713	0.3643	0.6651	0.7495	0.1171
P3F25	0.00617	-0.04316	0.00215	-0.02614	0.04975
Have Confidence in People at School	0.8992	0.3754	0.9649	0.5914	0.3068
P3F26	0.01690	-0.00086	-0.01733	0.02461	0.06718
School is Preparing Child for Future	0.7286	0.9860	0.7220	0.6134	0.1674
PTP3PEN	0.00537	-0.02751	-0.02163	-0.00402	0.06117
Parent Endorsement score PTI_P yr3	0.9122	0.5722	0.6570	0.9342	0.2087
PTP3PIN	0.28723	0.23229	0.32007	0.13373	0.65527
Parent Involvement score PTIT_P yr3	<.0001	<.0001	<.0001	0.0058	<.0001

Grade 2 Normative and High-Risk Control samples

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F6	P3F7	P3F8	P3F9	P3F10
P3F15	0.13422	0.17444	0.11393	0.23469	0.17293
Comfortable Talking w/ Teacher re Child	0.0056	0.0003	0.0189	<.0001	0.0003
P3F16	0.20984	0.21851	0.15660	0.23670	0.14793
Teacher Pays Attention to Suggestions	<.0001	<.0001	0.0012	<.0001	0.0023
P3F17	0.19127	0.29835	0.18141	0.30371	0.16938
Ask Tchr. Quest'ns/Suggest'ns re Child	<.0001	<.0001	0.0002	<.0001	0.0005
P3F18	0.24383	0.33272	0.08960	0.18099	0.27089
Send Things to Class (Books, etc.)	<.0001	<.0001	0.0653	0.0002	<.0001
P3F19	0.18161	0.26380	0.17364	0.21660	0.24273
Read to Your Child	0.0002	<.0001	0.0003	<.0001	<.0001
P3F20	0.10667	0.28966	0.01485	0.17860	0.27616
Take Child to Library	0.0281	<.0001	0.7604	0.0002	<.0001
P3F21	0.12754	0.16788	0.15326	0.12250	0.24064
Play Games at Home w/ Child	0.0086	0.0005	0.0015	0.0116	<.0001
P3F22	0.26569	0.48781	0.02937	0.23205	0.38995
Volunteer at Child's School	<.0001	<.0001	0.5465	<.0001	<.0001
P3F23	0.05754	0.08176	0.02588	0.07839	0.09770
Child's School Good Place for Child	0.2371	0.0927	0.5951	0.1070	0.0444
P3F24	0.13719	0.12440	0.04389	0.06522	0.06456
School Staff Doing Good Things for Child	0.0047	0.0103	0.3673	0.1801	0.1846
P3F25	0.12822	0.07572	0.06569	0.07070	0.09121
Have Confidence in People at School	0.0082	0.1195	0.1770	0.1461	0.0606
P3F26	0.14749	0.07934	0.06507	0.04189	0.12291
School is Preparing Child for Future	0.0023	0.1028	0.1811	0.3896	0.0113
PTP3PEN	0.13258	0.10115	0.05649	0.07130	0.10623
Parent Endorsement score PTI_P yr3	0.0063	0.0373	0.2457	0.1427	0.0287
PTP3PIN	0.51047	0.70884	0.30634	0.50460	0.62629
Parent Involvement score PTIT_P yr3	<.0001	<.0001	<.0001	<.0001	<.0001

Grade 2 Normative and High-Risk Control samples

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F11	P3F12	P3F13	P3F14	P3F15
P3F15 Comfortable Talking w/ Teacher re Child	0.52871 <.0001	0.79344 <.0001	0.74468 <.0001	0.74089 <.0001	1.00000
P3F16 Teacher Pays Attention to Suggestions	0.50007 <.0001	0.73051 <.0001	0.73673 <.0001	0.71997 <.0001	0.81534 <.0001
P3F17 Ask Tchr. Quest'ns/Suggest'ns re Child	0.39174 <.0001	0.54392 <.0001	0.41733 <.0001	0.50017 <.0001	0.54237 <.0001
P3F18 Send Things to Class (Books, etc.)	0.18247 0.0002	0.27376 <.0001	0.22559 <.0001	0.32225 <.0001	0.27445 <.0001
P3F19 Read to Your Child	0.15642 0.0012	0.19772 <.0001	0.14573 0.0026	0.16273 0.0008	0.21352 <.0001
P3F20 Take Child to Library	0.15180 0.0017	0.12506 0.0099	0.11165 0.0215	0.14064 0.0037	0.15405 0.0015
P3F21 Play Games at Home w/ Child	0.14800 0.0022	0.10575 0.0295	0.06171 0.2048	0.17180 0.0004	0.14815 0.0022
P3F22 Volunteer at Child's School	0.19751 <.0001	0.23187 <.0001	0.19902 <.0001	0.26433 <.0001	0.23975 <.0001
P3F23 Child's School Good Place for Child	0.44262 <.0001	0.44985 <.0001	0.49865 <.0001	0.42174 <.0001	0.44198 <.0001
P3F24 School Staff Doing Good Things for Child	0.46066 <.0001	0.47184 <.0001	0.54198 <.0001	0.47480 <.0001	0.47180 <.0001
P3F25 Have Confidence in People at School	0.49464 <.0001	0.53949 <.0001	0.53782 <.0001	0.49789 <.0001	0.52527 <.0001
P3F26 School is Preparing Child for Future	0.44929 <.0001	0.49550 <.0001	0.53338 <.0001	0.52981 <.0001	0.48499 <.0001
PTP3PEN Parent Endorsement score PTI_P yr3	0.51758 <.0001	0.54861 <.0001	0.59235 <.0001	0.54070 <.0001	0.53944 <.0001
PTP3PIN Parent Involvement score PTIT_P yr3	0.26170 <.0001	0.31571 <.0001	0.24754 <.0001	0.35287 <.0001	0.31982 <.0001

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F16	P3F17	P3F18	P3F19	P3F20
P3F15	0.81534	0.54237	0.27445	0.21352	0.15405
Comfortable Talking w/ Teacher re Child	<.0001	<.0001	<.0001	<.0001	0.0015
P3F16	1.00000	0.56241	0.29384	0.20247	0.11020
Teacher Pays Attention to Suggestions		<.0001	<.0001	<.0001	0.0233
P3F17	0.56241	1.00000	0.29449	0.31884	0.14758
Ask Tchr. Quest'ns/Suggest'ns re Child	<.0001		<.0001	<.0001	0.0023
P3F18	0.29384	0.29449	1.00000	0.39368	0.21781
Send Things to Class (Books, etc.)	<.0001	<.0001		<.0001	<.0001
P3F19	0.20247	0.31884	0.39368	1.00000	0.35524
Read to Your Child	<.0001	<.0001	<.0001		<.0001
P3F20	0.11020	0.14758	0.21781	0.35524	1.00000
Take Child to Library	0.0233	0.0023	<.0001	<.0001	
P3F21	0.11810	0.22750	0.32481	0.51186	0.27640
Play Games at Home w/ Child	0.0150	<.0001	<.0001	<.0001	<.0001
P3F22	0.22568	0.23241	0.45265	0.36208	0.36453
Volunteer at Child's School	<.0001	<.0001	<.0001	<.0001	<.0001
P3F23	0.44025	0.23136	0.13788	0.12341	0.11038
Child's School Good Place for Child	<.0001	<.0001	0.0045	0.0110	0.0230
P3F24	0.50258	0.25107	0.11177	0.11197	0.10102
School Staff Doing Good Things for Child	<.0001	<.0001	0.0213	0.0211	0.0376
P3F25	0.50630	0.28430	0.16321	0.13397	0.09377
Have Confidence in People at School	<.0001	<.0001	0.0007	0.0057	0.0537
P3F26	0.49144	0.23063	0.14397	0.08100	0.07115
School is Preparing Child for Future	<.0001	<.0001	0.0030	0.0958	0.1436
PTP3PEN	0.54428	0.27908	0.15612	0.12544	0.10502
Parent Endorsement score PTI_P yr3	<.0001	<.0001	0.0013	0.0097	0.0306
PTP3PIN	0.32090	0.40292	0.63689	0.63280	0.57998
Parent Involvement score PTIT_P yr3	<.0001	<.0001	<.0001	<.0001	<.0001

Grade 2 Normative and High-Risk Control samples

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F21	P3F22	P3F23	P3F24	P3F25
P3F15	0.14815	0.23975	0.44198	0.47180	0.52527
Comfortable Talking w/ Teacher re Child	0.0022	<.0001	<.0001	<.0001	<.0001
P3F16	0.11810	0.22568	0.44025	0.50258	0.50630
Teacher Pays Attention to Suggestions	0.0150	<.0001	<.0001	<.0001	<.0001
P3F17	0.22750	0.23241	0.23136	0.25107	0.28430
Ask Tchr. Quest'ns/Suggest'ns re Child	<.0001	<.0001	<.0001	<.0001	<.0001
P3F18	0.32481	0.45265	0.13788	0.11177	0.16321
Send Things to Class (Books, etc.)	<.0001	<.0001	0.0045	0.0213	0.0007
P3F19	0.51186	0.36208	0.12341	0.11197	0.13397
Read to Your Child	<.0001	<.0001	0.0110	0.0211	0.0057
P3F20	0.27640	0.36453	0.11038	0.10102	0.09377
Take Child to Library	<.0001	<.0001	0.0230	0.0376	0.0537
P3F21	1.00000	0.32539	0.10162	0.09647	0.12503
Play Games at Home w/ Child		<.0001	0.0365	0.0471	0.0100
P3F22	0.32539	1.00000	0.13227	0.15395	0.18006
Volunteer at Child's School	<.0001		0.0064	0.0015	0.0002
P3F23	0.10162	0.13227	1.00000	0.70079	0.70812
Child's School Good Place for Child	0.0365	0.0064		<.0001	<.0001
P3F24	0.09647	0.15395	0.70079	1.00000	0.77496
School Staff Doing Good Things for Child	0.0471	0.0015	<.0001		<.0001
P3F25	0.12503	0.18006	0.70812	0.77496	1.00000
Have Confidence in People at School	0.0100	0.0002	<.0001	<.0001	
P3F26	0.11476	0.16710	0.70197	0.71111	0.76066
School is Preparing Child for Future	0.0181	0.0006	<.0001	<.0001	<.0001
PTP3PEN	0.12283	0.17771	0.87110	0.89202	0.90742
Parent Endorsement score PTI_P yr3	0.0114	0.0002	<.0001	<.0001	<.0001
PTP3PIN	0.54825	0.74077	0.15837	0.17062	0.18558
Parent Involvement score PTIT_P yr3	<.0001	<.0001	0.0011	0.0004	0.0001

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F26	PTP3PEN	PTP3PIN	PTP3TQS	PTP3PTC
P3F15	0.48499	0.53944	0.31982	0.89869	0.09192
Comfortable Talking w/ Teacher re Child	<.0001	<.0001	<.0001	<.0001	0.0586
P3F16	0.49144	0.54428	0.32090	0.88576	0.11943
Teacher Pays Attention to Suggestions	<.0001	<.0001	<.0001	<.0001	0.0139
P3F17	0.23063	0.27908	0.40292	0.69212	0.31387
Ask Tchr. Quest'ns/Suggest'ns re Child	<.0001	<.0001	<.0001	<.0001	<.0001
P3F18	0.14397	0.15612	0.63689	0.32808	0.21015
Send Things to Class (Books, etc.)	0.0030	0.0013	<.0001	<.0001	<.0001
P3F19	0.08100	0.12544	0.63280	0.24310	0.14652
Read to Your Child	0.0958	0.0097	<.0001	<.0001	0.0025
P3F20	0.07115	0.10502	0.57998	0.16206	0.06885
Take Child to Library	0.1436	0.0306	<.0001	0.0008	0.1570
P3F21	0.11476	0.12283	0.54825	0.17142	0.12331
Play Games at Home w/ Child	0.0181	0.0114	<.0001	0.0004	0.0110
P3F22	0.16710	0.17771	0.74077	0.27713	0.11295
Volunteer at Child's School	0.0006	0.0002	<.0001	<.0001	0.0200
P3F23	0.70197	0.87110	0.15837	0.50266	-0.02267
Child's School Good Place for Child	<.0001	<.0001	0.0011	<.0001	0.6415
P3F24	0.71111	0.89202	0.17062	0.54707	-0.02186
School Staff Doing Good Things for Child	<.0001	<.0001	0.0004	<.0001	0.6535
P3F25	0.76066	0.90742	0.18558	0.58278	-0.02059
Have Confidence in People at School	<.0001	<.0001	0.0001	<.0001	0.6725
P3F26	1.00000	0.89508	0.17064	0.55570	0.00825
School is Preparing Child for Future		<.0001	0.0004	<.0001	0.8655
PTP3PEN	0.89508	1.00000	0.19207	0.61369	-0.01539
Parent Endorsement score PTI_P yr3	<.0001		<.0001	<.0001	0.7520
PTP3PIN	0.17064	0.19207	1.00000	0.38806	0.31316
Parent Involvement score PTIT_P yr3	0.0004	<.0001		<.0001	<.0001

Grade 2 Normative and High-Risk Control samples combined

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F1	P3F2	P3F3	P3F4	P3F5
PTP3TQS	0.18526	0.10259	0.08013	0.10636	0.29622
Teacher relat quality score PTI_P yr3	0.0001	0.0347	0.0994	0.0285	<.0001
PTP3PTC	0.77367	0.78133	0.72316	0.79132	0.31230
Parent-Teacher Contact score PTI_P yr3	<.0001	<.0001	<.0001	<.0001	<.0001

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F6	P3F7	P3F8	P3F9	P3F10
PTP3TQS	0.20437	0.25036	0.16983	0.27920	0.18498
Teacher relat quality score PTI_P yr3	<.0001	<.0001	0.0004	<.0001	0.0001
PTP3PTC	0.27229	0.25319	0.30957	0.34283	0.24185
Parent-Teacher Contact score PTI_P yr3	<.0001	<.0001	<.0001	<.0001	<.0001

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F11	P3F12	P3F13	P3F14	P3F15
PTP3TQS	0.67548	0.88889	0.85617	0.86108	0.89869
Teacher relat quality score PTI_P yr3	<.0001	<.0001	<.0001	<.0001	<.0001
PTP3PTC	0.04448	0.11295	0.01803	0.15756	0.09192
Parent-Teacher Contact score PTI_P yr3	0.3609	0.0200	0.7112	0.0011	0.0586

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F16	P3F17	P3F18	P3F19	P3F20
PTP3TQS	0.88576	0.69212	0.32808	0.24310	0.16206
Teacher relat quality score PTI_P yr3	<.0001	<.0001	<.0001	<.0001	0.0008
PTP3PTC	0.11943	0.31387	0.21015	0.14652	0.06885
Parent-Teacher Contact score PTI_P yr3	0.0139	<.0001	<.0001	0.0025	0.1570

The CORR Procedure

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F21	P3F22	P3F23	P3F24	P3F25
PTP3TQS	0.17142	0.27713	0.50266	0.54707	0.58278
Teacher relat quality score PTI_P yr3	0.0004	<.0001	<.0001	<.0001	<.0001
PTP3PTC	0.12331	0.11295	-0.02267	-0.02186	-0.02059
Parent-Teacher Contact score PTI_P yr3	0.0110	0.0200	0.6415	0.6535	0.6725

Pearson Correlation Coefficients, N = 424

Prob > |r| under H0: Rho=0

	P3F26	PTP3PEN	PTP3PIN	PTP3TQS	PTP3PTC
PTP3TQS	0.55570	0.61369	0.38806	1.00000	0.15445
Teacher relat quality score PTI_P yr3	<.0001	<.0001	<.0001		0.0014
PTP3PTC	0.00825	-0.01539	0.31316	0.15445	1.00000
Parent-Teacher Contact score PTI_P yr3	0.8655	0.7520	<.0001	0.0014	

