

Parent-Teacher Involvement: Parent
Grade 5/Year 6

Fast Track Project Technical Report
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Citations

Instrument

Conduct Problems Prevention Research Group (CPPRG). (1991). *Parent-Teacher Involvement Questionnaire: Parent Version*. Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>

Report

Walters, E. & Hill, Laura Griner (2000). Parent-Teacher Involvement: Parent; Grade 5/Year 6 (Technical Report) [Online]. Available: <http://www.fasttrackproject.org/>.

Data Sources

Raw: p6f

Scored: ptp6

I. Scale Description.

The Parent-Teacher Involvement Questionnaire: Parent version is a 26-item measure developed for this project to assess facets of parent and teacher involvement. Fast Track also has a 21-item teacher version that includes most of the items on the teacher version (see separate report for more detailed information). The measure assesses the amount and type of contact that occurs between parents and teachers, the parent's interest and comfort in talking with teachers, the parent's satisfaction with their children's school and the parent's degree of involvement in the child's education (e.g, reading to them, taking them to the library, volunteering at school, attending school events). The answers are coded on item-specific 5-point scales: where 0 represents no involvement and 4 represents high involvement. The Grade 4+ version of this measure also includes an "N/A" (Not Applicable) response option.

II. Report Sample

This report includes data collected on Cohort 1, Year 6 (5th grade) and includes both high-risk control ($n = 141$ including overlap) and normative samples ($n = 337$ including overlap) with a total $N = 407$. Of the original sample of normative and high-risk control ($n = 463$), 56 students (12%) were missing responses for the entire scale, including 50 normative students (13% of normative sample) and 14 high-risk control students (9% of high-risk control sample, including overlap). The non-respondents included 7 students from Durham, 13 students from Nashville, 16 students from Pennsylvania, and 20 students from Seattle. In addition, 1 case was missing responses for individual scale items; this case was omitted from whole-

scale analyses.

III. Scaling

A Technical Report dated 4/18/95 identified four factors within the measure and constructed corresponding subscales: *Quality of the Relationship between Parent and Teacher* (items 11-17), *Parent's Involvement and Volunteering at School* (items 5-7,9, 10, and 18-22), *Parent's Endorsement of Child's School* (items 23-26), and *Frequency of Parent-Teacher Contact* (items 1-4).

Patterns of item-total correlations were similar between the two groups, so further comments are limited to the combined sample unless noted otherwise.

Cronbach's alphas for the four subscales were as follows:

<i>Quality of the Relationship between Parent and Teacher</i>	.91
<i>Parent's Involvement and Volunteering at School</i>	.80
<i>Parent's Endorsement of Child's School</i>	.92
<i>Frequency of Parent-Teacher Contact</i>	.79

IV. Differences Between Groups

T-tests indicate that parents of high-risk students had significantly lower scores on the *Involvement* scale and significantly higher mean scores on the *Frequency of Contact* scale. There was also a marginally significant difference between groups on the *Endorsement of Child's School* scale, with parents of control children having a slightly lower mean score than parents of normative children.

V. Recommendations for Use

It is recommended that analysts carefully consider the construct of interest for the specific analysis before casually using the 26-item scale. The subscales identified in the previous report may be used, or other subscales conceptually or empirically identified. Also, analysts should be aware of possible distributional issues.

VI. Item and Scale Means and SD's

Parent Teacher Involvement Questionnaire: Parent Version
Grade 5 Normative Sample

Variable	Label	Mean	Std Dev
P6F1	Called Child's Teacher	1.2613636	0.9532133
P6F2	Child's Teacher Called You	1.0988593	0.9398507
P6F3	Written Child's Teacher	1.1660377	0.9587996
P6F4	Child's Teacher Has Written You	1.1578947	1.0449671
P6F5	Stopped to Talk to Teacher	1.5263158	0.9911225
P6F6	Invited to School for Special Event	1.7735849	0.8669327
P6F7	Visited School on Special Event	1.5263158	0.8429861
P6F8	Invited to Attend Parent-Teacher Conf.	1.2943396	0.7204836
P6F9	Attended Parent-Teacher Conf.	1.1145038	0.7286288
P6F10	Attended PTA Meetings	0.7392996	0.8784154
P6F11	Feel Welcome in Child's School	3.4210526	0.8306445
P6F12	Enjoy Talking with Child's Teacher	3.1558935	0.9857929
P6F13	Feel Teacher Cares About Child	3.2293233	1.0000213
P6F14	Feel Teacher Interested in Knowing You	2.7094340	1.1848578
P6F15	Comfortable Talking w/ Teacher re Child	3.1825095	0.9947180
P6F16	Teacher Pays Attention to Suggestions	2.9307692	1.0667923
P6F17	Ask Tchr. Quest'ns/Suggest'ns re Child	2.7938931	1.0187330
P6F18	Send Things to Class (Books, etc.)	1.8641509	1.2867469
P6F19	Read to Your Child	3.0984848	0.9258423
P6F20	Take Child to Library	1.8219697	1.2249506
P6F21	Play Games at Home w/ Child	3.4812030	0.8018987
P6F22	Volunteer at Child's School	1.3636364	1.3581061
P6F23	Child's School Good Place for Child	3.3471698	0.8395083
P6F24	School Staff Doing Good Things for Child	3.2943396	0.8281083
P6F25	Have Confidence in People at School	3.2415094	0.9014790
P6F26	School is Preparing Child for Future	3.2113208	0.8922351
PTP6PEN	Parent Endorsement means score y6	3.2612782	0.8046824
PTP6PIN	Parent Involvement mean score y6	1.8206767	0.6023735
PTP6TQS	Teacher relationship quality score y6	3.0332975	0.8418926
PTP6PTC	Parent-Teacher Contact mean score y6	1.1644737	0.7469858

Parent Teacher Involvement Questionnaire: Parent Version
Grade 5 High-Risk Control Sample

Variable	Label	Mean	Std Dev
P6F1	Called Child's Teacher	1.5642857	1.1455935
P6F2	Child's Teacher Called You	1.4142857	1.0387161
P6F3	Written Child's Teacher	1.2214286	1.1383938
P6F4	Child's Teacher Has Written You	1.6214286	1.1282370
P6F5	Stopped to Talk to Teacher	1.6546763	0.9832822
P6F6	Invited to School for Special Event	1.7714286	0.7805445
P6F7	Visited School on Special Event	1.4928571	0.8090889
P6F8	Invited to Attend Parent-Teacher Conf.	1.3285714	0.8434501
P6F9	Attended Parent-Teacher Conf.	1.2357143	0.8782808
P6F10	Attended PTA Meetings	0.5144928	0.7944654
P6F11	Feel Welcome in Child's School	3.3214286	0.9616223
P6F12	Enjoy Talking with Child's Teacher	3.0362319	1.0352151
P6F13	Feel Teacher Cares About Child	3.1428571	1.0076786
P6F14	Feel Teacher Interested in Knowing You	2.6330935	1.1429931
P6F15	Comfortable Talking w/ Teacher re Child	3.0428571	1.0169175
P6F16	Teacher Pays Attention to Suggestions	2.7714286	1.1016198
P6F17	Ask Tchr. Quest'ns/Suggest'ns re Child	2.9071429	1.0028479
P6F18	Send Things to Class (Books, etc.)	1.5434783	1.1907157
P6F19	Read to Your Child	2.8857143	0.9451559
P6F20	Take Child to Library	1.4893617	1.1748375
P6F21	Play Games at Home w/ Child	3.3285714	0.8174610
P6F22	Volunteer at Child's School	1.1654676	1.2312190
P6F23	Child's School Good Place for Child	3.2553191	0.8141977
P6F24	School Staff Doing Good Things for Child	3.1214286	0.8088348
P6F25	Have Confidence in People at School	3.1071429	0.8370592
P6F26	School is Preparing Child for Future	3.0714286	0.8703167
PTP6PEN	Parent Endorsement means score y6	3.1223404	0.7703298
PTP6PIN	Parent Involvement mean score y6	1.6921986	0.5839607
PTP6TQS	Teacher relationship quality score y6	2.9493414	0.8503360
PTP6PTC	Parent-Teacher Contact mean score y6	1.4553571	0.8866860

VII. Item and Scale Correlations

Parent Teacher Involvement Questionnaire: Parent Version
Grade 5 Combined Sample

Pearson Correlation Coefficients
Prob > |r| under H0: Rho=0
Number of Observations

	P6F1	P6F2	P6F3	P6F4	P6F5
P6F1 Called Child's Teacher	1.00000	0.68712	0.42532	0.44360	0.51628
		<.0001	<.0001	<.0001	<.0001
	404	403	403	404	403
P6F2 Child's Teacher Called You	0.68712	1.00000	0.27699	0.46997	0.43238
	<.0001		<.0001	<.0001	<.0001
	403	403	402	403	402
P6F3 Written Child's Teacher	0.42532	0.27699	1.00000	0.57366	0.32274
	<.0001	<.0001		<.0001	<.0001
	403	402	405	405	404
P6F4 Child's Teacher Has Written You	0.44360	0.46997	0.57366	1.00000	0.37747
	<.0001	<.0001	<.0001		<.0001
	404	403	405	406	405
P6F5 Stopped to Talk to Teacher	0.51628	0.43238	0.32274	0.37747	1.00000
	<.0001	<.0001	<.0001	<.0001	
	403	402	404	405	405
P6F6 Invited to School for Special Event	0.26442	0.22632	0.17035	0.21651	0.39363
	<.0001	<.0001	0.0006	<.0001	<.0001
	403	402	404	405	404
P6F7 Visited School on Special Event	0.26620	0.17600	0.19000	0.18071	0.45699
	<.0001	0.0004	0.0001	0.0003	<.0001
	404	403	405	406	405
P6F8 Invited to Attend Parent-Teacher Conf.	0.42335	0.35951	0.21200	0.35582	0.49603
	<.0001	<.0001	<.0001	<.0001	<.0001
	403	402	404	405	404
P6F9 Attended Parent-Teacher Conf.	0.43938	0.37940	0.26118	0.33492	0.50711
	<.0001	<.0001	<.0001	<.0001	<.0001
	400	399	401	402	401
P6F10 Attended PTA Meetings	0.21766	0.14126	0.26316	0.17445	0.38975
	<.0001	0.0051	<.0001	0.0005	<.0001
	393	392	394	395	394
P6F11 Feel Welcome in Child's School	0.06618	0.12594	0.11041	0.14147	0.11968
	0.1843	0.0114	0.0263	0.0043	0.0160
	404	403	405	406	405

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F6	P6F7	P6F8	P6F9	P6F10
P6F1	0.26442	0.26620	0.42335	0.43938	0.21766
Called Child's Teacher	<.0001	<.0001	<.0001	<.0001	<.0001
	403	404	403	400	393
P6F2	0.22632	0.17600	0.35951	0.37940	0.14126
Child's Teacher Called You	<.0001	0.0004	<.0001	<.0001	0.0051
	402	403	402	399	392
P6F3	0.17035	0.19000	0.21200	0.26118	0.26316
Written Child's Teacher	0.0006	0.0001	<.0001	<.0001	<.0001
	404	405	404	401	394
P6F4	0.21651	0.18071	0.35582	0.33492	0.17445
Child's Teacher Has Written You	<.0001	0.0003	<.0001	<.0001	0.0005
	405	406	405	402	395
P6F5	0.39363	0.45699	0.49603	0.50711	0.38975
Stopped to Talk to Teacher	<.0001	<.0001	<.0001	<.0001	<.0001
	404	405	404	401	394
P6F6	1.00000	0.65979	0.45753	0.34989	0.35800
Invited to School for Special Event		<.0001	<.0001	<.0001	<.0001
	405	405	404	401	394
P6F7	0.65979	1.00000	0.35066	0.39100	0.38237
Visited School on Special Event	<.0001		<.0001	<.0001	<.0001
	405	406	405	402	395
P6F8	0.45753	0.35066	1.00000	0.77412	0.43861
Invited to Attend Parent-Teacher Conf.	<.0001	<.0001		<.0001	<.0001
	404	405	405	402	394
P6F9	0.34989	0.39100	0.77412	1.00000	0.50384
Attended Parent-Teacher Conf.	<.0001	<.0001	<.0001		<.0001
	401	402	402	402	391
P6F10	0.35800	0.38237	0.43861	0.50384	1.00000
Attended PTA Meetings	<.0001	<.0001	<.0001	<.0001	
	394	395	394	391	395
P6F11	0.14689	0.11910	0.07511	0.01615	0.13736
Feel Welcome in Child's School	0.0030	0.0164	0.1313	0.7468	0.0062
	405	406	405	402	395

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F11	P6F12	P6F13	P6F14	P6F15
P6F1	0.06618	0.05876	-0.00465	0.12730	0.03789
Called Child's Teacher	0.1843	0.2416	0.9258	0.0106	0.4498
	404	399	404	402	400
P6F2	0.12594	0.07290	0.04965	0.18503	0.07407
Child's Teacher Called You	0.0114	0.1466	0.3201	0.0002	0.1397
	403	398	403	401	399
P6F3	0.11041	0.01423	-0.03857	0.04181	0.03355
Written Child's Teacher	0.0263	0.7766	0.4389	0.4026	0.5029
	405	400	405	403	401
P6F4	0.14147	0.09515	0.06356	0.14358	0.04243
Child's Teacher Has Written You	0.0043	0.0569	0.2012	0.0038	0.3962
	406	401	406	404	402
P6F5	0.11968	0.17271	0.06082	0.19618	0.11803
Stopped to Talk to Teacher	0.0160	0.0005	0.2219	<.0001	0.0181
	405	400	405	403	401
P6F6	0.14689	0.15872	0.06011	0.19192	0.12957
Invited to School for Special Event	0.0030	0.0014	0.2274	0.0001	0.0094
	405	400	405	403	401
P6F7	0.11910	0.18604	0.03946	0.17141	0.12964
Visited School on Special Event	0.0164	0.0002	0.4278	0.0005	0.0093
	406	401	406	404	402
P6F8	0.07511	0.05365	-0.00681	0.14724	0.06985
Invited to Attend Parent-Teacher Conf.	0.1313	0.2844	0.8913	0.0030	0.1627
	405	400	405	403	401
P6F9	0.01615	0.04342	0.00513	0.14986	0.03377
Attended Parent-Teacher Conf.	0.7468	0.3876	0.9184	0.0027	0.5011
	402	398	402	400	399
P6F10	0.13736	0.19212	0.11396	0.21147	0.20512
Attended PTA Meetings	0.0062	0.0001	0.0235	<.0001	<.0001
	395	390	395	393	391
P6F11	1.00000	0.60151	0.52653	0.47856	0.52669
Feel Welcome in Child's School		<.0001	<.0001	<.0001	<.0001
	406	401	406	404	402

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F16	P6F17	P6F18	P6F19	P6F20
P6F1	0.08923	0.30840	0.15067	0.11074	0.08813
Called Child's Teacher	0.0758	<.0001	0.0025	0.0266	0.0776
	397	399	400	401	402
P6F2	0.14199	0.34000	0.12489	0.04974	-0.05037
Child's Teacher Called You	0.0046	<.0001	0.0125	0.3211	0.3144
	396	398	399	400	401
P6F3	0.00937	0.21207	0.16439	0.19618	0.12640
Written Child's Teacher	0.8522	<.0001	0.0010	<.0001	0.0111
	398	400	401	402	403
P6F4	0.06613	0.22343	0.04257	0.07682	-0.09150
Child's Teacher Has Written You	0.1874	<.0001	0.3947	0.1237	0.0662
	399	401	402	403	404
P6F5	0.13794	0.33833	0.28063	0.12250	0.18043
Stopped to Talk to Teacher	0.0058	<.0001	<.0001	0.0140	0.0003
	398	400	401	402	403
P6F6	0.20057	0.23471	0.33292	0.18892	0.14789
Invited to School for Special Event	<.0001	<.0001	<.0001	0.0001	0.0029
	398	400	401	402	403
P6F7	0.15854	0.24644	0.33574	0.19297	0.19973
Visited School on Special Event	0.0015	<.0001	<.0001	<.0001	<.0001
	399	401	402	403	404
P6F8	0.12060	0.25613	0.26191	0.13514	0.13778
Invited to Attend Parent-Teacher Conf.	0.0161	<.0001	<.0001	0.0067	0.0056
	398	400	401	402	403
P6F9	0.10292	0.28080	0.29042	0.12908	0.18251
Attended Parent-Teacher Conf.	0.0407	<.0001	<.0001	0.0099	0.0002
	396	397	398	399	400
P6F10	0.19461	0.21948	0.39264	0.12260	0.27677
Attended PTA Meetings	0.0001	<.0001	<.0001	0.0151	<.0001
	388	390	391	392	394
P6F11	0.49401	0.31508	0.21127	0.25039	0.09021
Feel Welcome in Child's School	<.0001	<.0001	<.0001	<.0001	0.0701
	399	401	402	403	404

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F21	P6F22	P6F23	P6F24	P6F25
P6F1	0.01097	0.11188	-0.09083	-0.08731	-0.07943
Called Child's Teacher	0.8262	0.0253	0.0685	0.0800	0.1113
	403	400	403	403	403
P6F2	-0.03211	0.03301	-0.04187	-0.03619	-0.06190
Child's Teacher Called You	0.5209	0.5109	0.4025	0.4693	0.2156
	402	399	402	402	402
P6F3	0.08861	0.15698	-0.05680	-0.03296	-0.08055
Written Child's Teacher	0.0752	0.0016	0.2547	0.5088	0.1060
	404	401	404	404	404
P6F4	-0.05185	0.00876	-0.05110	-0.03019	-0.07936
Child's Teacher Has Written You	0.2979	0.8610	0.3050	0.5447	0.1108
	405	402	405	405	405
P6F5	0.02808	0.34239	0.00169	-0.04883	-0.01537
Stopped to Talk to Teacher	0.5736	<.0001	0.9730	0.3276	0.7580
	404	401	404	404	404
P6F6	0.15253	0.33436	0.06360	0.04026	0.05265
Invited to School for Special Event	0.0021	<.0001	0.2020	0.4197	0.2911
	404	401	404	404	404
P6F7	0.17623	0.45183	0.08328	0.04980	0.04083
Visited School on Special Event	0.0004	<.0001	0.0942	0.3174	0.4125
	405	402	405	405	405
P6F8	0.02360	0.17378	-0.04814	-0.09424	-0.09211
Invited to Attend Parent-Teacher Conf.	0.6362	0.0005	0.3344	0.0584	0.0644
	404	401	404	404	404
P6F9	0.01289	0.24735	-0.03014	-0.04878	-0.03295
Attended Parent-Teacher Conf.	0.7969	<.0001	0.5473	0.3299	0.5106
	401	398	401	401	401
P6F10	-0.03344	0.38347	0.07852	0.07731	0.07764
Attended PTA Meetings	0.5080	<.0001	0.1197	0.1255	0.1239
	394	393	394	394	394
P6F11	0.17028	0.18632	0.41770	0.46213	0.43331
Feel Welcome in Child's School	0.0006	0.0002	<.0001	<.0001	<.0001
	405	402	405	405	405

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F26	PTP6PEN	PTP6PIN	PTP6TQS	PTP6PTC
P6F1	-0.03172	-0.07955	0.34053	0.15047	0.81145
Called Child's Teacher	0.5254	0.1104	<.0001	0.0024	<.0001
	403	404	404	404	404
P6F2	-0.01520	-0.05303	0.22097	0.18972	0.77284
Child's Teacher Called You	0.7613	0.2882	<.0001	0.0001	<.0001
	402	403	403	403	403
P6F3	-0.04664	-0.06505	0.31077	0.08582	0.73168
Written Child's Teacher	0.3498	0.1914	<.0001	0.0845	<.0001
	404	405	405	405	405
P6F4	-0.03571	-0.05779	0.18215	0.15818	0.80708
Child's Teacher Has Written You	0.4735	0.2453	0.0002	0.0014	<.0001
	405	406	406	406	406
P6F5	-0.02871	-0.02918	0.59730	0.22796	0.52292
Stopped to Talk to Teacher	0.5650	0.5581	<.0001	<.0001	<.0001
	404	405	405	405	405
P6F6	0.03150	0.06035	0.62230	0.21935	0.27940
Invited to School for Special Event	0.5278	0.2256	<.0001	<.0001	<.0001
	404	405	405	405	405
P6F7	0.02450	0.06276	0.68776	0.20543	0.25697
Visited School on Special Event	0.6229	0.2070	<.0001	<.0001	<.0001
	405	406	406	406	406
P6F8	-0.06866	-0.08514	0.50220	0.14012	0.42791
Invited to Attend Parent-Teacher Conf.	0.1684	0.0870	<.0001	0.0047	<.0001
	404	405	405	405	405
P6F9	-0.03687	-0.04834	0.56284	0.13925	0.44548
Attended Parent-Teacher Conf.	0.4616	0.3336	<.0001	0.0052	<.0001
	401	402	402	402	402
P6F10	0.03869	0.08182	0.61660	0.24251	0.24605
Attended PTA Meetings	0.4438	0.1044	<.0001	<.0001	<.0001
	394	395	395	395	395
P6F11	0.40557	0.47684	0.24277	0.66038	0.13796
Feel Welcome in Child's School	<.0001	<.0001	<.0001	<.0001	0.0054
	405	406	406	406	406

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F1	P6F2	P6F3	P6F4	P6F5
P6F12	0.05876	0.07290	0.01423	0.09515	0.17271
Enjoy Talking with Child's Teacher	0.2416	0.1466	0.7766	0.0569	0.0005
	399	398	400	401	400
P6F13	-0.00465	0.04965	-0.03857	0.06356	0.06082
Feel Teacher Cares About Child	0.9258	0.3201	0.4389	0.2012	0.2219
	404	403	405	406	405
P6F14	0.12730	0.18503	0.04181	0.14358	0.19618
Feel Teacher Interested in Knowing You	0.0106	0.0002	0.4026	0.0038	<.0001
	402	401	403	404	403
P6F15	0.03789	0.07407	0.03355	0.04243	0.11803
Comfortable Talking w/ Teacher re Child	0.4498	0.1397	0.5029	0.3962	0.0181
	400	399	401	402	401
P6F16	0.08923	0.14199	0.00937	0.06613	0.13794
Teacher Pays Attention to Suggestions	0.0758	0.0046	0.8522	0.1874	0.0058
	397	396	398	399	398
P6F17	0.30840	0.34000	0.21207	0.22343	0.33833
Ask Tchr. Quest'ns/Suggest'ns re Child	<.0001	<.0001	<.0001	<.0001	<.0001
	399	398	400	401	400
P6F18	0.15067	0.12489	0.16439	0.04257	0.28063
Send Things to Class (Books, etc.)	0.0025	0.0125	0.0010	0.3947	<.0001
	400	399	401	402	401
P6F19	0.11074	0.04974	0.19618	0.07682	0.12250
Read to Your Child	0.0266	0.3211	<.0001	0.1237	0.0140
	401	400	402	403	402
P6F20	0.08813	-0.05037	0.12640	-0.09150	0.18043
Take Child to Library	0.0776	0.3144	0.0111	0.0662	0.0003
	402	401	403	404	403
P6F21	0.01097	-0.03211	0.08861	-0.05185	0.02808
Play Games at Home w/ Child	0.8262	0.5209	0.0752	0.2979	0.5736
	403	402	404	405	404
P6F22	0.11188	0.03301	0.15698	0.00876	0.34239
Volunteer at Child's School	0.0253	0.5109	0.0016	0.8610	<.0001
	400	399	401	402	401

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F6	P6F7	P6F8	P6F9	P6F10
P6F12	0.15872	0.18604	0.05365	0.04342	0.19212
Enjoy Talking with Child's Teacher	0.0014	0.0002	0.2844	0.3876	0.0001
	400	401	400	398	390
P6F13	0.06011	0.03946	-0.00681	0.00513	0.11396
Feel Teacher Cares About Child	0.2274	0.4278	0.8913	0.9184	0.0235
	405	406	405	402	395
P6F14	0.19192	0.17141	0.14724	0.14986	0.21147
Feel Teacher Interested in Knowing You	0.0001	0.0005	0.0030	0.0027	<.0001
	403	404	403	400	393
P6F15	0.12957	0.12964	0.06985	0.03377	0.20512
Comfortable Talking w/ Teacher re Child	0.0094	0.0093	0.1627	0.5011	<.0001
	401	402	401	399	391
P6F16	0.20057	0.15854	0.12060	0.10292	0.19461
Teacher Pays Attention to Suggestions	<.0001	0.0015	0.0161	0.0407	0.0001
	398	399	398	396	388
P6F17	0.23471	0.24644	0.25613	0.28080	0.21948
Ask Tchr. Quest'ns/Suggest'ns re Child	<.0001	<.0001	<.0001	<.0001	<.0001
	400	401	400	397	390
P6F18	0.33292	0.33574	0.26191	0.29042	0.39264
Send Things to Class (Books, etc.)	<.0001	<.0001	<.0001	<.0001	<.0001
	401	402	401	398	391
P6F19	0.18892	0.19297	0.13514	0.12908	0.12260
Read to Your Child	0.0001	<.0001	0.0067	0.0099	0.0151
	402	403	402	399	392
P6F20	0.14789	0.19973	0.13778	0.18251	0.27677
Take Child to Library	0.0029	<.0001	0.0056	0.0002	<.0001
	403	404	403	400	394
P6F21	0.15253	0.17623	0.02360	0.01289	-0.03344
Play Games at Home w/ Child	0.0021	0.0004	0.6362	0.7969	0.5080
	404	405	404	401	394
P6F22	0.33436	0.45183	0.17378	0.24735	0.38347
Volunteer at Child's School	<.0001	<.0001	0.0005	<.0001	<.0001
	401	402	401	398	393

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F11	P6F12	P6F13	P6F14	P6F15
P6F12 Enjoy Talking with Child's Teacher	0.60151 <.0001 401	1.00000 401	0.74080 <.0001 401	0.67582 <.0001 401	0.73699 <.0001 401
P6F13 Feel Teacher Cares About Child	0.52653 <.0001 406	0.74080 <.0001 401	1.00000 406	0.69607 <.0001 404	0.75748 <.0001 402
P6F14 Feel Teacher Interested in Knowing You	0.47856 <.0001 404	0.67582 <.0001 401	0.69607 <.0001 404	1.00000 404	0.73042 <.0001 402
P6F15 Comfortable Talking w/ Teacher re Child	0.52669 <.0001 402	0.73699 <.0001 401	0.75748 <.0001 402	0.73042 <.0001 402	1.00000 403
P6F16 Teacher Pays Attention to Suggestions	0.49401 <.0001 399	0.69509 <.0001 398	0.70718 <.0001 399	0.72183 <.0001 399	0.74563 <.0001 400
P6F17 Ask Tchr. Quest'ns/Suggest'ns re Child	0.31508 <.0001 401	0.36985 <.0001 399	0.30734 <.0001 401	0.45973 <.0001 401	0.40326 <.0001 401
P6F18 Send Things to Class (Books, etc.)	0.21127 <.0001 402	0.28482 <.0001 398	0.26222 <.0001 402	0.40362 <.0001 400	0.31651 <.0001 399
P6F19 Read to Your Child	0.25039 <.0001 403	0.24727 <.0001 398	0.15031 0.0025 403	0.27430 <.0001 401	0.24032 <.0001 400
P6F20 Take Child to Library	0.09021 0.0701 404	0.14328 0.0041 399	0.08381 0.0925 404	0.16842 0.0007 402	0.14082 0.0047 401
P6F21 Play Games at Home w/ Child	0.17028 0.0006 405	0.23345 <.0001 400	0.12378 0.0127 405	0.16272 0.0010 403	0.19160 0.0001 402
P6F22 Volunteer at Child's School	0.18632 0.0002 402	0.25607 <.0001 397	0.20971 <.0001 402	0.27449 <.0001 400	0.27191 <.0001 399

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Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F16	P6F17	P6F18	P6F19	P6F20
P6F12	0.69509	0.36985	0.28482	0.24727	0.14328
Enjoy Talking with Child's Teacher	<.0001	<.0001	<.0001	<.0001	0.0041
	398	399	398	398	399
P6F13	0.70718	0.30734	0.26222	0.15031	0.08381
Feel Teacher Cares About Child	<.0001	<.0001	<.0001	0.0025	0.0925
	399	401	402	403	404
P6F14	0.72183	0.45973	0.40362	0.27430	0.16842
Feel Teacher Interested in Knowing You	<.0001	<.0001	<.0001	<.0001	0.0007
	399	401	400	401	402
P6F15	0.74563	0.40326	0.31651	0.24032	0.14082
Comfortable Talking w/ Teacher re Child	<.0001	<.0001	<.0001	<.0001	0.0047
	400	401	399	400	401
P6F16	1.00000	0.51003	0.36000	0.22084	0.13205
Teacher Pays Attention to Suggestions		<.0001	<.0001	<.0001	0.0084
	400	400	396	397	398
P6F17	0.51003	1.00000	0.37162	0.28748	0.20781
Ask Tchr. Quest'ns/Suggest'ns re Child	<.0001		<.0001	<.0001	<.0001
	400	402	398	399	400
P6F18	0.36000	0.37162	1.00000	0.29438	0.34678
Send Things to Class (Books, etc.)	<.0001	<.0001		<.0001	<.0001
	396	398	403	400	401
P6F19	0.22084	0.28748	0.29438	1.00000	0.29002
Read to Your Child	<.0001	<.0001	<.0001		<.0001
	397	399	400	404	402
P6F20	0.13205	0.20781	0.34678	0.29002	1.00000
Take Child to Library	0.0084	<.0001	<.0001	<.0001	
	398	400	401	402	405
P6F21	0.18724	0.19088	0.21211	0.49233	0.23424
Play Games at Home w/ Child	0.0002	0.0001	<.0001	<.0001	<.0001
	399	401	402	404	404
P6F22	0.25962	0.22856	0.48235	0.20477	0.35701
Volunteer at Child's School	<.0001	<.0001	<.0001	<.0001	<.0001
	396	398	400	400	402

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F21	P6F22	P6F23	P6F24	P6F25
P6F12	0.23345	0.25607	0.48052	0.54151	0.51371
Enjoy Talking with Child's Teacher	<.0001	<.0001	<.0001	<.0001	<.0001
	400	397	400	400	400
P6F13	0.12378	0.20971	0.50917	0.55041	0.56892
Feel Teacher Cares About Child	0.0127	<.0001	<.0001	<.0001	<.0001
	405	402	405	405	405
P6F14	0.16272	0.27449	0.41070	0.49345	0.51464
Feel Teacher Interested in Knowing You	0.0010	<.0001	<.0001	<.0001	<.0001
	403	400	403	403	403
P6F15	0.19160	0.27191	0.45592	0.48052	0.48099
Comfortable Talking w/ Teacher re Child	0.0001	<.0001	<.0001	<.0001	<.0001
	402	399	402	401	401
P6F16	0.18724	0.25962	0.41824	0.45167	0.45953
Teacher Pays Attention to Suggestions	0.0002	<.0001	<.0001	<.0001	<.0001
	399	396	399	398	398
P6F17	0.19088	0.22856	0.15963	0.16233	0.14163
Ask Tchr. Quest'ns/Suggest'ns re Child	0.0001	<.0001	0.0013	0.0011	0.0045
	401	398	401	400	400
P6F18	0.21211	0.48235	0.17702	0.22740	0.21432
Send Things to Class (Books, etc.)	<.0001	<.0001	0.0004	<.0001	<.0001
	402	400	402	401	401
P6F19	0.49233	0.20477	0.16842	0.15948	0.15034
Read to Your Child	<.0001	<.0001	0.0007	0.0013	0.0025
	404	400	403	402	402
P6F20	0.23424	0.35701	0.06152	0.12053	0.14442
Take Child to Library	<.0001	<.0001	0.2173	0.0155	0.0037
	404	402	404	403	403
P6F21	1.00000	0.22772	0.14325	0.13546	0.11785
Play Games at Home w/ Child		<.0001	0.0039	0.0064	0.0178
	406	402	405	404	404
P6F22	0.22772	1.00000	0.20673	0.18028	0.18336
Volunteer at Child's School	<.0001		<.0001	0.0003	0.0002
	402	403	402	401	401

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F26	PTP6PEN	PTP6PIN	PTP6TQS	PTP6PTC
P6F12	0.49908	0.55256	0.32211	0.85565	0.07422
Enjoy Talking with Child's Teacher	<.0001	<.0001	<.0001	<.0001	0.1379
	400	401	401	401	401
P6F13	0.53897	0.59670	0.19154	0.81708	0.01920
Feel Teacher Cares About Child	<.0001	<.0001	0.0001	<.0001	0.6997
	405	406	406	406	406
P6F14	0.50447	0.52837	0.36912	0.86039	0.15407
Feel Teacher Interested in Knowing You	<.0001	<.0001	<.0001	<.0001	0.0019
	403	404	404	404	404
P6F15	0.48027	0.50458	0.29704	0.86251	0.05535
Comfortable Talking w/ Teacher re Child	<.0001	<.0001	<.0001	<.0001	0.2682
	401	403	403	403	402
P6F16	0.47966	0.48125	0.32354	0.86404	0.09148
Teacher Pays Attention to Suggestions	<.0001	<.0001	<.0001	<.0001	0.0679
	398	400	400	400	399
P6F17	0.18856	0.16984	0.42544	0.60455	0.33799
Ask Tchr. Quest'ns/Suggest'ns re Child	0.0001	0.0006	<.0001	<.0001	<.0001
	400	402	402	402	401
P6F18	0.16905	0.22113	0.69189	0.41312	0.15029
Send Things to Class (Books, etc.)	0.0007	<.0001	<.0001	<.0001	0.0025
	401	403	403	403	402
P6F19	0.18752	0.18446	0.50180	0.31750	0.13214
Read to Your Child	0.0002	0.0002	<.0001	<.0001	0.0079
	402	404	404	404	403
P6F20	0.05660	0.09429	0.56617	0.17549	0.02585
Take Child to Library	0.2569	0.0580	<.0001	0.0004	0.6044
	403	405	405	405	404
P6F21	0.13870	0.14964	0.40438	0.20170	0.00120
Play Games at Home w/ Child	0.0052	0.0025	<.0001	<.0001	0.9808
	404	406	406	406	405
P6F22	0.12179	0.19443	0.71209	0.31509	0.09865
Volunteer at Child's School	0.0147	<.0001	<.0001	<.0001	0.0481
	401	403	403	403	402

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F1	P6F2	P6F3	P6F4	P6F5
P6F23	-0.09083	-0.04187	-0.05680	-0.05110	0.00169
Child's School Good Place for Child	0.0685	0.4025	0.2547	0.3050	0.9730
	403	402	404	405	404
P6F24	-0.08731	-0.03619	-0.03296	-0.03019	-0.04883
School Staff Doing Good Things for Child	0.0800	0.4693	0.5088	0.5447	0.3276
	403	402	404	405	404
P6F25	-0.07943	-0.06190	-0.08055	-0.07936	-0.01537
Have Confidence in People at School	0.1113	0.2156	0.1060	0.1108	0.7580
	403	402	404	405	404
P6F26	-0.03172	-0.01520	-0.04664	-0.03571	-0.02871
School is Preparing Child for Future	0.5254	0.7613	0.3498	0.4735	0.5650
	403	402	404	405	404
PTP6PEN	-0.07955	-0.05303	-0.06505	-0.05779	-0.02918
Parent Endorsement means score y6	0.1104	0.2882	0.1914	0.2453	0.5581
	404	403	405	406	405
PTP6PIN	0.34053	0.22097	0.31077	0.18215	0.59730
Parent Involvement mean score y6	<.0001	<.0001	<.0001	0.0002	<.0001
	404	403	405	406	405
PTP6TQS	0.15047	0.18972	0.08582	0.15818	0.22796
Teacher relationship quality score y6	0.0024	0.0001	0.0845	0.0014	<.0001
	404	403	405	406	405
PTP6PTC	0.81145	0.77284	0.73168	0.80708	0.52292
Parent-Teacher Contact mean score y6	<.0001	<.0001	<.0001	<.0001	<.0001
	404	403	405	406	405

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F6	P6F7	P6F8	P6F9	P6F10
P6F23	0.06360	0.08328	-0.04814	-0.03014	0.07852
Child's School Good Place for Child	0.2020	0.0942	0.3344	0.5473	0.1197
	404	405	404	401	394

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F6	P6F7	P6F8	P6F9	P6F10
P6F24	0.04026	0.04980	-0.09424	-0.04878	0.07731
School Staff Doing Good Things for Child	0.4197	0.3174	0.0584	0.3299	0.1255
	404	405	404	401	394
P6F25	0.05265	0.04083	-0.09211	-0.03295	0.07764
Have Confidence in People at School	0.2911	0.4125	0.0644	0.5106	0.1239
	404	405	404	401	394
P6F26	0.03150	0.02450	-0.06866	-0.03687	0.03869
School is Preparing Child for Future	0.5278	0.6229	0.1684	0.4616	0.4438
	404	405	404	401	394
PTP6PEN	0.06035	0.06276	-0.08514	-0.04834	0.08182
Parent Endorsement means score y6	0.2256	0.2070	0.0870	0.3336	0.1044
	405	406	405	402	395
PTP6PIN	0.62230	0.68776	0.50220	0.56284	0.61660
Parent Involvement mean score y6	<.0001	<.0001	<.0001	<.0001	<.0001
	405	406	405	402	395
PTP6TQS	0.21935	0.20543	0.14012	0.13925	0.24251
Teacher relationship quality score y6	<.0001	<.0001	0.0047	0.0052	<.0001
	405	406	405	402	395
PTP6PTC	0.27940	0.25697	0.42791	0.44548	0.24605
Parent-Teacher Contact mean score y6	<.0001	<.0001	<.0001	<.0001	<.0001
	405	406	405	402	395

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F11	P6F12	P6F13	P6F14	P6F15
P6F23	0.41770	0.48052	0.50917	0.41070	0.45592
Child's School Good Place for Child	<.0001	<.0001	<.0001	<.0001	<.0001
	405	400	405	403	402
P6F24	0.46213	0.54151	0.55041	0.49345	0.48052
School Staff Doing Good Things for Child	<.0001	<.0001	<.0001	<.0001	<.0001
	405	400	405	403	401

The SAS System

The CORR Procedure

Pearson Correlation Coefficients
 Prob > |r| under H0: Rho=0
 Number of Observations

	P6F11	P6F12	P6F13	P6F14	P6F15
P6F25	0.43331	0.51371	0.56892	0.51464	0.48099
Have Confidence in People at School	<.0001	<.0001	<.0001	<.0001	<.0001
	405	400	405	403	401
P6F26	0.40557	0.49908	0.53897	0.50447	0.48027
School is Preparing Child for Future	<.0001	<.0001	<.0001	<.0001	<.0001
	405	400	405	403	401
PTP6PEN	0.47684	0.55256	0.59670	0.52837	0.50458
Parent Endorsement means score y6	<.0001	<.0001	<.0001	<.0001	<.0001
	406	401	406	404	403
PTP6PIN	0.24277	0.32211	0.19154	0.36912	0.29704
Parent Involvement mean score y6	<.0001	<.0001	0.0001	<.0001	<.0001
	406	401	406	404	403
PTP6TQS	0.66038	0.85565	0.81708	0.86039	0.86251
Teacher relationship quality score y6	<.0001	<.0001	<.0001	<.0001	<.0001
	406	401	406	404	403
PTP6PTC	0.13796	0.07422	0.01920	0.15407	0.05535
Parent-Teacher Contact mean score y6	0.0054	0.1379	0.6997	0.0019	0.2682
	406	401	406	404	402

Pearson Correlation Coefficients
 Prob > |r| under H0: Rho=0
 Number of Observations

	P6F16	P6F17	P6F18	P6F19	P6F20
P6F23	0.41824	0.15963	0.17702	0.16842	0.06152
Child's School Good Place for Child	<.0001	0.0013	0.0004	0.0007	0.2173
	399	401	402	403	404
P6F24	0.45167	0.16233	0.22740	0.15948	0.12053
School Staff Doing Good Things for Child	<.0001	0.0011	<.0001	0.0013	0.0155
	398	400	401	402	403
P6F25	0.45953	0.14163	0.21432	0.15034	0.14442
Have Confidence in People at School	<.0001	0.0045	<.0001	0.0025	0.0037
	398	400	401	402	403

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F16	P6F17	P6F18	P6F19	P6F20
P6F26	0.47966	0.18856	0.16905	0.18752	0.05660
School is Preparing Child for Future	<.0001	0.0001	0.0007	0.0002	0.2569
	398	400	401	402	403
PTP6PEN	0.48125	0.16984	0.22113	0.18446	0.09429
Parent Endorsement means score y6	<.0001	0.0006	<.0001	0.0002	0.0580
	400	402	403	404	405
PTP6PIN	0.32354	0.42544	0.69189	0.50180	0.56617
Parent Involvement mean score y6	<.0001	<.0001	<.0001	<.0001	<.0001
	400	402	403	404	405
PTP6TQS	0.86404	0.60455	0.41312	0.31750	0.17549
Teacher relationship quality score y6	<.0001	<.0001	<.0001	<.0001	0.0004
	400	402	403	404	405
PTP6PTC	0.09148	0.33799	0.15029	0.13214	0.02585
Parent-Teacher Contact mean score y6	0.0679	<.0001	0.0025	0.0079	0.6044
	399	401	402	403	404

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F21	P6F22	P6F23	P6F24	P6F25
P6F23	0.14325	0.20673	1.00000	0.74098	0.69725
Child's School Good Place for Child	0.0039	<.0001		<.0001	<.0001
	405	402	406	405	405
P6F24	0.13546	0.18028	0.74098	1.00000	0.82269
School Staff Doing Good Things for Child	0.0064	0.0003	<.0001		<.0001
	404	401	405	405	405
P6F25	0.11785	0.18336	0.69725	0.82269	1.00000
Have Confidence in People at School	0.0178	0.0002	<.0001	<.0001	
	404	401	405	405	405
P6F26	0.13870	0.12179	0.70194	0.78238	0.77835
School is Preparing Child for Future	0.0052	0.0147	<.0001	<.0001	<.0001
	404	401	404	404	404

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F21	P6F22	P6F23	P6F24	P6F25
PTP6PEN	0.14964	0.19443	0.86429	0.92429	0.91443
Parent Endorsement means score y6	0.0025	<.0001	<.0001	<.0001	<.0001
	406	403	406	405	405
PTP6PIN	0.40438	0.71209	0.17063	0.16032	0.16783
Parent Involvement mean score y6	<.0001	<.0001	0.0006	0.0012	0.0007
	406	403	406	405	405
PTP6TQS	0.20170	0.31509	0.49216	0.53283	0.52726
Teacher relationship quality score y6	<.0001	<.0001	<.0001	<.0001	<.0001
	406	403	406	405	405
PTP6PTC	0.00120	0.09865	-0.08157	-0.06470	-0.10158
Parent-Teacher Contact mean score y6	0.9808	0.0481	0.1012	0.1938	0.0410
	405	402	405	405	405

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F26	PTP6PEN	PTP6PIN	PTP6TQS	PTP6PTC
P6F23	0.70194	0.86429	0.17063	0.49216	-0.08157
Child's School Good Place for Child	<.0001	<.0001	0.0006	<.0001	0.1012
	404	406	406	406	405
P6F24	0.78238	0.92429	0.16032	0.53283	-0.06470
School Staff Doing Good Things for Child	<.0001	<.0001	0.0012	<.0001	0.1938
	404	405	405	405	405
P6F25	0.77835	0.91443	0.16783	0.52726	-0.10158
Have Confidence in People at School	<.0001	<.0001	0.0007	<.0001	0.0410
	404	405	405	405	405
P6F26	1.00000	0.89637	0.12168	0.52771	-0.04696
School is Preparing Child for Future		<.0001	0.0143	<.0001	0.3458
	405	405	405	405	405
PTP6PEN	0.89637	1.00000	0.17991	0.57282	-0.08713
Parent Endorsement means score y6	<.0001		0.0003	<.0001	0.0795
	405	407	407	407	406

The SAS System

The CORR Procedure

Pearson Correlation Coefficients

Prob > |r| under H0: Rho=0

Number of Observations

	P6F26	PTP6PEN	PTP6PIN	PTP6TQS	PTP6PTC
PTP6PIN	0.12168	0.17991	1.00000	0.41425	0.33254
Parent Involvement mean score y6	0.0143	0.0003		<.0001	<.0001
	405	407	407	407	406
PTP6TQS	0.52771	0.57282	0.41425	1.00000	0.18031
Teacher relationship quality score y6	<.0001	<.0001	<.0001		0.0003
	405	407	407	407	406
PTP6PTC	-0.04696	-0.08713	0.33254	0.18031	1.00000
Parent-Teacher Contact mean score y6	0.3458	0.0795	<.0001	0.0003	
	405	406	406	406	40