

Social Competence Scale – Teacher Version

Grade 2 /Year 3

Fast Track Project Technical Report

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January 7, 2003

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Citation

Instrument

Conduct Problems Prevention Research Group (CPPRG). (1990). *Social Competence Scale (Teacher Version)*. Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>¹

Reports

Corrigan, A. (2003). *Social Competence Scale – Teacher Version, Grade 2 /Year 3* (Fast Track Project Technical Report). Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>

Conduct Problems Prevention Research Group (CPPRG). (1995). *Psychometric Properties of the Social Competence Scale – Teacher and Parent Ratings*. (Fast Track Project Technical Report). University Park, PA: Pennsylvania State University.

Data Sources

Unscored: T3B

Scored: SCT3

I. Scale Description

The Social Competence Scale - Teacher Version is a 25-item measure that assesses a child's prosocial behaviors, emotional self-regulation, and academic skills. The Social Competence Scale was created for the Fast Track Project. Some items on the Scale were adapted from the Kendall and Wilcox (1979) and Gersten (1976) assessments. New items were also developed.

Each item on the Social Competence Scale – Teacher Version states a behavior that a child may display at school. Examples include: "Can wait in line patiently when necessary," "Works well in a group," and "Can give suggestions and opinions without being bossy." The teacher assesses how well each statement describes the child. Responses are coded on a five-point Likert scale: "Not at all (0)," "A little (1)," "Moderately well (2)," "Well (3)," and "Very well (4)."

II. Report Sample

This report contains data collected on Cohort 1, Year 3. The data include a high-risk control sample (n=155) and a normative sample (n = 387) for a total N = 463, including overlap. Of the 463 subjects, 61 are missing all responses, including 46 from the normative group (5 from Durham, 5 from Washington, 3 from Pennsylvania, and 33 from Nashville), and 15 from the control group (4 from Durham, 10 from Nashville, and 1 from Washington), with overlap between the normative and control groups. None of these measures was used in the analyses.

¹ Adaptation of the original.

III. Scaling

The Social Competence Scale – Teacher Version contains three subscales: Prosocial/Communication Skills (Items 9, 13, 19, 20, 22, 23, 24, and 25), Emotional Regulation Skills (Items 2, 3, 6, 7, 8, 11, 12, 14, 16, and 18), and Academic Skills (Items 1, 4, 5, 10, 15, 17, and 21). In addition to the subscale scores, a score for the combined Prosocial/Communication items and Emotional Regulation items is calculated, and a total score on all 25 items is also reported. Individual subscale scores, the combined score, and the total score are calculated as the mean of responses. If more than half of the items for a scale are missing responses, the score is not calculated. Measures with all responses missing are not scored.

The alpha coefficients for the normative sample and control sample are:

	Normative Sample	Control Sample
Prosocial/Communication Skills Subscale	0.96	0.94
Emotional Regulation Skills Subscale	0.96	0.94
Academic Skills Subscale	0.96	0.91
Prosocial Com./Emotional Reg. Subscales Combined	0.98	0.97
Social Competence Scale –Total	0.98	0.97

IV. Differences Between Groups

T-tests of means on the total score, the combined score, and the subscale scores between the normative and control samples yielded the following results:

	Normative Sample		Control Sample		DF	t Value	Pr > t
	Mean	SD	Mean	SD			
Prosocial/Communication Skills Subscale	2.53	0.96	1.72	0.85	409	-8.37	<.0001
Emotional Regulation Skills Subscale	2.38	0.99	1.54	0.84	409	-8.61	<.0001
Academic Skills Subscale	2.3	1.08	1.47	0.82	409	-8.28	<.0001
ProsocialCom./Emotional Reg. Subscales Combined	2.45	0.95	1.62	0.82	409	-8.74	<.0001
Social Competence Scale Total	2.42	0.95	1.58	0.78	409	-8.93	<.0001

V. Recommendations for Use

T-tests of means for subscale scores and for the total score on the Social Competence Scale – Teacher Version show significant differences between the normative and control groups for this study year. The internal consistency measure (Cronbach alpha values) indicates that the total score and subscale scores are useful.

VI. Item and Scale Means and SDs

Means and Standard Deviations for Social Competence Items Cohort 1, Year 3, Normative Sample

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
T3BSC1	Functions Well with Distractions	1.82	341	1.27	0.00	4.00
T3BSC2	Accepts Things Not Going Way	2.02	341	1.21	0.00	4.00
T3BSC3	Copes Well Failure	2.01	341	1.12	0.00	4.00
T3BSC4	Self-Starter	1.95	341	1.37	0.00	4.00
T3BSC5	Works Well Without Adults	2.39	340	1.23	0.00	4.00
T3BSC6	Accepts Legitimate Limits	2.51	341	1.14	0.00	4.00
T3BSC7	Expresses Needs and Feelings	2.26	340	1.17	0.00	4.00
T3BSC8	Thinks Before Acting	2.06	341	1.24	0.00	4.00
T3BSC9	Resolves Peer Problems on Own	2.03	341	1.19	0.00	4.00
T3BSC10	Stays on Task	2.13	341	1.28	0.00	4.00
T3BSC11	Can Calm Down	2.19	341	1.18	0.00	4.00
T3BSC12	Can Wait in Line Patiently	2.37	341	1.27	0.00	4.00
T3BSC13	Very Good at Understanding Feelings	2.20	341	1.18	0.00	4.00
T3BSC14	Aware of Effects of Own Behavior	2.08	341	1.17	0.00	4.00
T3BSC15	Works Well in Group	2.30	341	1.18	0.00	4.00
T3BSC16	Plays by Rules of Game	2.43	341	1.18	0.00	4.00
T3BSC17	Pays Attention	2.17	341	1.22	0.00	4.00
T3BSC18	Controls Temper	2.31	341	1.26	0.00	4.00
T3BSC19	Shares Materials	2.60	341	1.10	0.00	4.00
T3BSC20	Cooperates with Peers without Prompting	2.44	341	1.11	0.00	4.00
T3BSC21	Follows Teachers Verbal Directions	2.34	341	1.17	0.00	4.00
T3BSC22	Is Helpful to Others	2.48	341	1.14	0.00	4.00
T3BSC23	Listens to Other Points of View	2.26	341	1.11	0.00	4.00
T3BSC24	Can Give Suggestions without Bossy	2.26	341	1.23	0.00	4.00
T3BSC25	Acts Friendly Toward Others	2.67	341	1.03	0.00	4.00

Means and Standard Deviations for Social Competence Items Cohort 1, Year 3, Control Sample

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
T3BSC1	Functions Well with Distractions	1.04	140	0.92	0.00	3.00
T3BSC2	Accepts Things Not Going Way	1.29	140	1.07	0.00	4.00
T3BSC3	Copes Well Failure	1.44	140	1.12	0.00	4.00
T3BSC4	Self-Starter	1.31	140	1.09	0.00	4.00
T3BSC5	Works Well Without Adults	1.71	140	1.17	0.00	4.00
T3BSC6	Accepts Legitimate Limits	1.90	140	1.09	0.00	4.00
T3BSC7	Expresses Needs and Feelings	1.78	139	1.03	0.00	4.00
T3BSC8	Thinks Before Acting	1.28	139	1.02	0.00	4.00
T3BSC9	Resolves Peer Problems on Own	1.37	140	1.02	0.00	4.00
T3BSC10	Stays on Task	1.53	140	1.07	0.00	4.00
T3BSC11	Can Calm Down	1.51	140	1.04	0.00	4.00
T3BSC12	Can Wait in Line Patiently	1.51	140	1.01	0.00	4.00
T3BSC13	Very Good at Understanding Feelings	1.54	140	0.94	0.00	4.00
T3BSC14	Aware of Effects of Own Behavior	1.49	140	0.93	0.00	4.00
T3BSC15	Works Well in Group	1.52	140	1.01	0.00	4.00
T3BSC16	Plays by Rules of Game	1.66	140	0.99	0.00	4.00
T3BSC17	Pays Attention	1.52	140	0.89	0.00	3.00
T3BSC18	Controls Temper	1.51	140	1.17	0.00	4.00
T3BSC19	Shares Materials	2.04	140	1.03	0.00	4.00
T3BSC20	Cooperates with Peers without Prompting	1.76	140	0.96	0.00	4.00
T3BSC21	Follows Teachers Verbal Directions	1.69	140	0.92	0.00	4.00
T3BSC22	Is Helpful to Others	1.80	140	1.02	0.00	4.00
T3BSC23	Listens to Other Points of View	1.54	140	0.92	0.00	4.00
T3BSC24	Can Give Suggestions without Bossy	1.65	140	1.08	0.00	4.00
T3BSC25	Acts Friendly Toward Others	2.08	140	1.02	0.00	4.00

**Means and Standard Deviations for Social Competence Subscale Scores
Cohort 1, Year 3, Normative Sample**

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
SCT3PRO	Prosocial/Com. Skills -Year 3	2.37	341	1.00	0.00	4.00
SCT3REG	Emotional Reg. Skills -Year 3	2.22	341	1.02	0.00	4.00
SCT3ACA	Academic Skills -Year 3	2.16	341	1.10	0.14	4.00
SCT3PSR	Prosoc + EmReg. Skills -Year 3	2.29	341	0.99	0.06	4.00
SCT3TOT	Total Score - Year 3	2.25	341	0.99	0.08	4.00

**Means and Standard Deviations for Social Competence Subscale Scores
Cohort 1, Year 3, Control Sample**

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
SCT3PRO	Prosocial/Com. Skills -Year 3	1.72	140	0.85	0.00	3.50
SCT3REG	Emotional Reg. Skills -Year 3	1.54	140	0.84	0.10	3.50
SCT3ACA	Academic Skills -Year 3	1.47	140	0.82	0.00	3.57
SCT3PSR	Prosoc + EmReg. Skills -Year 3	1.62	140	0.82	0.06	3.50
SCT3TOT	Total Score -Year 3	1.58	140	0.78	0.08	3.52

VII. Item and Subscale Correlations

**Social Competence Scale – Subscale Correlations
Combined Normative and Control Sample**

Pearson Correlation Coefficients, N = 411 Prob > r under H0: Rho=0						
	SCT3PRO	SCT3REG	SCT3ACA	SCT3PSR	SCT3TOT	
SCT3PRO Prosocial/Com. Skills - Year 3	1.000	0.909	0.822	0.971	0.956	
		0.000	0.000	0.000	0.000	
SCT3REG Emotional Reg. Skills - Year 3	0.909	1.000	0.847	0.982	0.972	
	0.000		0.000	0.000	0.000	
SCT3ACA Academic Skills - Year 3	0.822	0.847	1.000	0.855	0.927	
	0.000	0.000		0.000	0.000	
SCT3PSR Prosoc + EmReg. Skills - Year 3	0.971	0.982	0.855	1.000	0.987	
	0.000	0.000	0.000		0.000	
SCT3TOT Total Score - Year 3	0.956	0.972	0.927	0.987	1.000	
	0.000	0.000	0.000	0.000		

Social Competence Scale - Item Correlations Combined Normative and Control Sample

Pearson Correlation Coefficients, N = 408 Prob > r under H0: Rho=0														
	t3bsc1	t3bsc2	t3bsc3	t3bsc4	t3bsc5	t3bsc6	t3bsc7	t3bsc8	t3bsc9	t3bsc10	t3bsc11	t3bsc12	t3bsc13	t3bsc14
T3BSC1 Functions Well with Distractions	1.000	0.660 0.000	0.531 0.000	0.748 0.000	0.723 0.000	0.610 0.000	0.620 0.000	0.699 0.000	0.675 0.000	0.822 0.000	0.638 0.000	0.655 0.000	0.603 0.000	0.619 0.000
T3BSC2 Accepts Things Not Going Way	0.660 0.000	1.000	0.802 0.000	0.538 0.000	0.662 0.000	0.720 0.000	0.645 0.000	0.702 0.000	0.720 0.000	0.581 0.000	0.742 0.000	0.698 0.000	0.659 0.000	0.630 0.000
T3BSC3 Copes Well Failure	0.531 0.000	0.802 0.000	1.000	0.472 0.000	0.570 0.000	0.600 0.000	0.582 0.000	0.580 0.000	0.605 0.000	0.489 0.000	0.644 0.000	0.543 0.000	0.550 0.000	0.513 0.000
T3BSC4 Self-Starter	0.748 0.000	0.538 0.000	0.472 0.000	1.000	0.715 0.000	0.543 0.000	0.634 0.000	0.604 0.000	0.622 0.000	0.766 0.000	0.582 0.000	0.489 0.000	0.559 0.000	0.554 0.000
T3BSC5 Works Well Without Adults	0.723 0.000	0.662 0.000	0.570 0.000	0.715 0.000	1.000	0.726 0.000	0.698 0.000	0.731 0.000	0.736 0.000	0.732 0.000	0.675 0.000	0.669 0.000	0.685 0.000	0.663 0.000
T3BSC6 Accepts Legitimate Limits	0.610 0.000	0.720 0.000	0.600 0.000	0.543 0.000	0.726 0.000	1.000	0.684 0.000	0.768 0.000	0.726 0.000	0.610 0.000	0.719 0.000	0.773 0.000	0.721 0.000	0.667 0.000
T3BSC7 Expresses Needs and Feelings	0.620 0.000	0.645 0.000	0.582 0.000	0.634 0.000	0.698 0.000	0.684 0.000	1.000	0.699 0.000	0.704 0.000	0.610 0.000	0.631 0.000	0.599 0.000	0.691 0.000	0.649 0.000
T3BSC8 Thinks Before Acting	0.699 0.000	0.702 0.000	0.580 0.000	0.604 0.000	0.731 0.000	0.768 0.000	0.699 0.000	1.000	0.747 0.000	0.666 0.000	0.762 0.000	0.806 0.000	0.730 0.000	0.759 0.000
T3BSC9 Resolves Peer Problems on Own	0.675 0.000	0.720 0.000	0.605 0.000	0.622 0.000	0.736 0.000	0.726 0.000	0.704 0.000	0.747 0.000	1.000	0.664 0.000	0.721 0.000	0.724 0.000	0.751 0.000	0.730 0.000
T3BSC10 Stays on Task	0.822 0.000	0.581 0.000	0.489 0.000	0.766 0.000	0.732 0.000	0.610 0.000	0.610 0.000	0.666 0.000	0.664 0.000	1.000	0.668 0.000	0.635 0.000	0.604 0.000	0.600 0.000
T3BSC11 Can Calm Down	0.638 0.000	0.742 0.000	0.644 0.000	0.582 0.000	0.675 0.000	0.719 0.000	0.631 0.000	0.762 0.000	0.721 0.000	0.668 0.000	1.000	0.787 0.000	0.673 0.000	0.672 0.000
T3BSC12 Can Wait in Line Patiently	0.655 0.000	0.698 0.000	0.543 0.000	0.489 0.000	0.669 0.000	0.773 0.000	0.599 0.000	0.806 0.000	0.724 0.000	0.635 0.000	0.787 0.000	1.000	0.753 0.000	0.709 0.000
T3BSC13 Very Good at Understanding Feelings	0.603 0.000	0.659 0.000	0.550 0.000	0.559 0.000	0.685 0.000	0.721 0.000	0.691 0.000	0.730 0.000	0.751 0.000	0.604 0.000	0.673 0.000	0.753 0.000	1.000	0.798 0.000
T3BSC14 Aware of Effects of Own Behavior	0.619 0.000	0.630 0.000	0.513 0.000	0.554 0.000	0.663 0.000	0.667 0.000	0.649 0.000	0.759 0.000	0.730 0.000	0.600 0.000	0.672 0.000	0.709 0.000	0.798 0.000	1.000
T3BSC15 Works Well in Group	0.698 0.000	0.695 0.000	0.614 0.000	0.618 0.000	0.713 0.000	0.722 0.000	0.676 0.000	0.735 0.000	0.749 0.000	0.678 0.000	0.718 0.000	0.739 0.000	0.755 0.000	0.753 0.000
T3BSC16 Plays by Rules of Game	0.649 0.000	0.714 0.000	0.624 0.000	0.557 0.000	0.705 0.000	0.783 0.000	0.663 0.000	0.785 0.000	0.743 0.000	0.659 0.000	0.745 0.000	0.812 0.000	0.761 0.000	0.736 0.000
T3BSC17 Pays Attention	0.786 0.000	0.580 0.000	0.476 0.000	0.710 0.000	0.711 0.000	0.641 0.000	0.615 0.000	0.700 0.000	0.671 0.000	0.846 0.000	0.656 0.000	0.672 0.000	0.652 0.000	0.624 0.000
T3BSC18 Controls Temper	0.579 0.000	0.771 0.000	0.658 0.000	0.503 0.000	0.645 0.000	0.735 0.000	0.614 0.000	0.752 0.000	0.713 0.000	0.572 0.000	0.788 0.000	0.767 0.000	0.725 0.000	0.690 0.000
T3BSC19 Shares Materials	0.543 0.000	0.673 0.000	0.596 0.000	0.501 0.000	0.644 0.000	0.689 0.000	0.616 0.000	0.653 0.000	0.671 0.000	0.529 0.000	0.671 0.000	0.681 0.000	0.723 0.000	0.663 0.000
T3BSC20 Cooperates with Peers without Prompting	0.629 0.000	0.736 0.000	0.649 0.000	0.557 0.000	0.723 0.000	0.737 0.000	0.672 0.000	0.730 0.000	0.764 0.000	0.615 0.000	0.738 0.000	0.759 0.000	0.782 0.000	0.737 0.000
T3BSC21 Follows Teachers Verbal Directions	0.741 0.000	0.624 0.000	0.501 0.000	0.655 0.000	0.694 0.000	0.681 0.000	0.623 0.000	0.724 0.000	0.670 0.000	0.756 0.000	0.640 0.000	0.717 0.000	0.687 0.000	0.691 0.000

Pearson Correlation Coefficients, N = 408														
Prob > r under H0: Rho=0														
	t3bsc1	t3bsc2	t3bsc3	t3bsc4	t3bsc5	t3bsc6	t3bsc7	t3bsc8	t3bsc9	t3bsc10	t3bsc11	t3bsc12	t3bsc13	t3bsc14
T3BSC22 Is Helpful to Others	0.628 0.000	0.628 0.000	0.521 0.000	0.583 0.000	0.668 0.000	0.692 0.000	0.652 0.000	0.669 0.000	0.695 0.000	0.592 0.000	0.652 0.000	0.669 0.000	0.789 0.000	0.699 0.000
T3BSC23 Listens to Other Points of View	0.645 0.000	0.686 0.000	0.581 0.000	0.593 0.000	0.679 0.000	0.710 0.000	0.690 0.000	0.709 0.000	0.742 0.000	0.627 0.000	0.696 0.000	0.735 0.000	0.795 0.000	0.741 0.000
T3BSC24 Can Give Suggestions without Bossy	0.567 0.000	0.693 0.000	0.586 0.000	0.505 0.000	0.631 0.000	0.686 0.000	0.597 0.000	0.689 0.000	0.705 0.000	0.548 0.000	0.665 0.000	0.706 0.000	0.710 0.000	0.678 0.000
T3BSC25 Acts Friendly Toward Others	0.505 0.000	0.610 0.000	0.540 0.000	0.512 0.000	0.600 0.000	0.628 0.000	0.611 0.000	0.583 0.000	0.628 0.000	0.468 0.000	0.581 0.000	0.562 0.000	0.710 0.000	0.634 0.000

Pearson Correlation Coefficients, N = 408												
Prob > r under H0: Rho=0												
	T3BSC15	T3BSC16	T3BSC17	T3BSC18	T3BSC19	T3BSC20	T3BSC21	T3BSC22	T3BSC23	T3BSC24	T3BSC25	
T3BSC1 Functions Well with Distractions	0.698 0.000	0.649 0.000	0.786 0.000	0.579 0.000	0.543 0.000	0.629 0.000	0.741 0.000	0.628 0.000	0.645 0.000	0.567 0.000	0.505 0.000	
T3BSC2 Accepts Things not Going Way	0.695 0.000	0.714 0.000	0.580 0.000	0.771 0.000	0.673 0.000	0.736 0.000	0.624 0.000	0.628 0.000	0.686 0.000	0.693 0.000	0.610 0.000	
T3BSC3 Copes Well Failure	0.614 0.000	0.624 0.000	0.476 0.000	0.658 0.000	0.596 0.000	0.649 0.000	0.501 0.000	0.521 0.000	0.581 0.000	0.586 0.000	0.540 0.000	
T3BSC4 Self-Starter	0.618 0.000	0.557 0.000	0.710 0.000	0.503 0.000	0.501 0.000	0.557 0.000	0.655 0.000	0.583 0.000	0.593 0.000	0.505 0.000	0.512 0.000	
T3BSC5 Works Well Without Adults	0.713 0.000	0.705 0.000	0.711 0.000	0.645 0.000	0.644 0.000	0.723 0.000	0.694 0.000	0.668 0.000	0.679 0.000	0.631 0.000	0.600 0.000	
T3BSC6 Accepts Legitimate Limits	0.722 0.000	0.783 0.000	0.641 0.000	0.735 0.000	0.689 0.000	0.737 0.000	0.681 0.000	0.692 0.000	0.710 0.000	0.686 0.000	0.628 0.000	
T3BSC7 Expresses Needs and Feelings	0.676 0.000	0.663 0.000	0.615 0.000	0.614 0.000	0.616 0.000	0.672 0.000	0.623 0.000	0.652 0.000	0.690 0.000	0.597 0.000	0.611 0.000	
T3BSC8 Thinks Before Acting	0.735 0.000	0.785 0.000	0.700 0.000	0.752 0.000	0.653 0.000	0.730 0.000	0.724 0.000	0.669 0.000	0.709 0.000	0.689 0.000	0.583 0.000	
T3BSC9 Resolves Peer Problems on Own	0.749 0.000	0.743 0.000	0.671 0.000	0.713 0.000	0.671 0.000	0.764 0.000	0.670 0.000	0.695 0.000	0.742 0.000	0.705 0.000	0.628 0.000	
T3BSC10 Stays on Task	0.678 0.000	0.659 0.000	0.846 0.000	0.572 0.000	0.529 0.000	0.615 0.000	0.756 0.000	0.592 0.000	0.627 0.000	0.548 0.000	0.468 0.000	
T3BSC11 Can Calm Down	0.718 0.000	0.745 0.000	0.656 0.000	0.788 0.000	0.671 0.000	0.738 0.000	0.640 0.000	0.652 0.000	0.696 0.000	0.665 0.000	0.581 0.000	
T3BSC12 Can Wait in Line Patiently	0.739 0.000	0.812 0.000	0.672 0.000	0.767 0.000	0.681 0.000	0.759 0.000	0.717 0.000	0.669 0.000	0.735 0.000	0.706 0.000	0.562 0.000	
T3BSC13 Very Good at Understanding Feelings	0.755 0.000	0.761 0.000	0.652 0.000	0.725 0.000	0.723 0.000	0.782 0.000	0.687 0.000	0.789 0.000	0.795 0.000	0.710 0.000	0.710 0.000	
T3BSC14 Aware of Effects of Own Behavior	0.753 0.000	0.736 0.000	0.624 0.000	0.690 0.000	0.663 0.000	0.737 0.000	0.691 0.000	0.699 0.000	0.741 0.000	0.678 0.000	0.634 0.000	
T3BSC15 Works Well in Group	1.000	0.835 0.000	0.727 0.000	0.703 0.000	0.736 0.000	0.822 0.000	0.730 0.000	0.770 0.000	0.800 0.000	0.763 0.000	0.690 0.000	

Pearson Correlation Coefficients, N = 408 Prob > r under H0: Rho=0											
	T3BSC15	T3BSC16	T3BSC17	T3BSC18	T3BSC19	T3BSC20	T3BSC21	T3BSC22	T3BSC23	T3BSC24	T3BSC25
T3BSC16 Plays by Rules of Game	0.835 0.000	1.000	0.711 0.000	0.777 0.000	0.763 0.000	0.818 0.000	0.724 0.000	0.761 0.000	0.778 0.000	0.792 0.000	0.683 0.000
T3BSC17 Pays Attention	0.727 0.000	0.711 0.000	1.000	0.594 0.000	0.597 0.000	0.664 0.000	0.804 0.000	0.661 0.000	0.678 0.000	0.592 0.000	0.518 0.000
T3BSC18 Controls Temper	0.703 0.000	0.777 0.000	0.594 0.000	1.000	0.735 0.000	0.782 0.000	0.613 0.000	0.673 0.000	0.731 0.000	0.712 0.000	0.613 0.000
T3BSC19 Shares Materials	0.736 0.000	0.763 0.000	0.597 0.000	0.735 0.000	1.000	0.847 0.000	0.618 0.000	0.749 0.000	0.766 0.000	0.749 0.000	0.724 0.000
T3BSC20 Cooperates with Peers without Prompting	0.822 0.000	0.818 0.000	0.664 0.000	0.782 0.000	0.847 0.000	1.000	0.712 0.000	0.793 0.000	0.822 0.000	0.781 0.000	0.731 0.000
T3BSC21 Follows Teachers Verbal Directions	0.730 0.000	0.724 0.000	0.804 0.000	0.613 0.000	0.618 0.000	0.712 0.000	1.000	0.681 0.000	0.735 0.000	0.631 0.000	0.586 0.000
T3BSC22 Is Helpful to Others	0.770 0.000	0.761 0.000	0.661 0.000	0.673 0.000	0.749 0.000	0.793 0.000	0.681 0.000	1.000	0.801 0.000	0.723 0.000	0.773 0.000
T3BSC23 Listens to Other Points of View	0.800 0.000	0.778 0.000	0.678 0.000	0.731 0.000	0.766 0.000	0.822 0.000	0.735 0.000	0.801 0.000	1.000	0.797 0.000	0.719 0.000
T3BSC24 Can Give Suggestions without Bossy	0.763 0.000	0.792 0.000	0.592 0.000	0.712 0.000	0.749 0.000	0.781 0.000	0.631 0.000	0.723 0.000	0.797 0.000	1.000	0.674 0.000
T3BSC25 Acts Friendly Toward Others	0.690 0.000	0.683 0.000	0.518 0.000	0.613 0.000	0.724 0.000	0.731 0.000	0.586 0.000	0.773 0.000	0.719 0.000	0.674 0.000	1.000

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