

Social Competence Scale – Teacher Version

Grade 3 /Year 4

Fast Track Project Technical Report

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Citation

Instrument

Conduct Problems Prevention Research Group (CPPRG). (1990). *Social Competence Scale (Teacher Version)*. Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>¹

Reports

Corrigan, A. (2003). *Social Competence Scale – Teacher Version, Grade 3 /Year 4* (Fast Track Project Technical Report). Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>

Conduct Problems Prevention Research Group (CPPRG). (1995). *Psychometric Properties of the Social Competence Scale – Teacher and Parent Ratings*. (Fast Track Project Technical Report). University Park, PA: Pennsylvania State University.

Data Sources

Unscored: T4B

Scored: SCT4

I. Scale Description

The Social Competence Scale - Teacher Version is a 25-item measure that assesses a child's prosocial behaviors, emotional self-regulation, and academic skills. The Social Competence Scale was created for the Fast Track Project. Some items on the Scale were adapted from the Kendall and Wilcox (1979) and Gersten (1976) assessments. New items were also developed.

Each item on the Social Competence Scale – Teacher Version states a behavior that a child may display at school. Examples include: "Can wait in line patiently when necessary," "Works well in a group," and "Can give suggestions and opinions without being bossy." The teacher assesses how well each statement describes the child. Responses are coded on a five-point Likert scale: "Not at all (0)," "A little (1)," "Moderately well (2)," "Well (3)," and "Very well (4)."

II. Report Sample

This report contains data collected on Cohort 1, Year 4. The data include a high-risk control sample (n=155) and a normative sample (n = 387) for a total N = 463, including overlap. Of the 463 subjects, 72 are missing all responses, including 49 from the normative group (13 from Durham, 11 from Washington, 6 from Pennsylvania, and 19 from Nashville), and 23 from the control group (7 from Durham, 6 from Nashville, 6 from Pennsylvania, and 4 from Washington), with overlap between the normative and control groups. None of these measures was used in the

¹ Adaptation of the original.

analyses.

III. Scaling

The Social Competence Scale – Teacher Version contains three subscales: Prosocial/Communication Skills (Items 9, 13, 19, 20, 22, 23, 24, and 25), Emotional Regulation Skills (Items 2, 3, 6, 7, 8, 11, 12, 14, 16, and 18), and Academic Skills (Items 1, 4, 5, 10, 15, 17, and 21). In addition to the subscale scores, a score for the combined Prosocial/Communication items and Emotional Regulation items is calculated, and a total score on all 25 items is also reported. Individual subscale scores, the combined score, and the total score are calculated as the mean of responses. If more than half of the items for a scale are missing responses, the score is not calculated. Measures with all responses missing are not scored.

The alpha coefficients for the normative sample and control sample are:

	Normative Sample	Control Sample
Prosocial/Communication Skills Subscale	0.96	0.94
Emotional Regulation Skills Subscale	0.96	0.94
Academic Skills Subscale	0.95	0.92
Prosocial Com./Emotional Reg. Subscales Combined	0.98	0.97
Social Competence Scale –Total	0.98	0.97

IV. Differences Between Groups

T-tests of means on the total score, the combined score, and the subscale scores between the normative and control samples yielded the following results:

	Normative Sample		Control Sample		DF	t Value	Pr > t
	Mean	SD	Mean	SD			
Prosocial/Communication Skills Subscale	2.62	0.94	1.72	0.88	405	-9.24	<.0001
Emotional Regulation Skills Subscale	2.47	0.94	1.47	0.87	405	-10.29	<.0001
Academic Skills Subscale	2.36	1.08	1.45	0.86	405	-8.46	<.0001
ProsocialCom./Emotional Reg. Subscales Combined	2.54	0.92	1.58	0.84	405	-10.09	<.0001
Social Competence Scale Total	2.49	0.93	1.54	0.81	405	-9.93	<.0001

V. Recommendations for Use

T-tests of means for subscale scores and for the total score on the Social Competence Scale – Teacher Version show significant differences between the normative and control groups for this study year. The internal consistency measure (Cronbach alpha values) indicates that the total score and subscale scores are useful.

VI. Item and Scale Means and SDs

Means and Standard Deviations for Social Competence Items Cohort 1, Year 4, Normative Sample

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
T4BSC1	Functions Well with Distractions	1.91	338	1.33	0.00	4.00
T4BSC2	Accepts Things Not Going Way	2.12	338	1.17	0.00	4.00
T4BSC3	Copes Well Failure	2.03	337	1.09	0.00	4.00
T4BSC4	Self-Starter	1.86	338	1.36	0.00	4.00
T4BSC5	Works Well Without Adults	2.36	338	1.24	0.00	4.00
T4BSC6	Accepts Legitimate Limits	2.61	338	1.08	0.00	4.00
T4BSC7	Expresses Needs and Feelings	2.32	338	1.18	0.00	4.00
T4BSC8	Thinks Before Acting	2.08	338	1.24	0.00	4.00
T4BSC9	Resolves Peer Problems on Own	2.07	338	1.18	0.00	4.00
T4BSC10	Stays on Task	2.18	338	1.27	0.00	4.00
T4BSC11	Can Calm Down	2.29	338	1.22	0.00	4.00
T4BSC12	Can Wait in Line Patiently	2.40	338	1.24	0.00	4.00
T4BSC13	Very Good at Understanding Feelings	2.37	338	1.17	0.00	4.00
T4BSC14	Aware of Effects of Own Behavior	2.18	338	1.17	0.00	4.00
T4BSC15	Works Well in Group	2.31	338	1.20	0.00	4.00
T4BSC16	Plays by Rules of Game	2.49	338	1.08	0.00	4.00
T4BSC17	Pays Attention	2.22	338	1.18	0.00	4.00
T4BSC18	Controls Temper	2.30	338	1.27	0.00	4.00
T4BSC19	Shares Materials	2.72	338	1.04	0.00	4.00
T4BSC20	Cooperates with Peers without Prompting	2.52	338	1.08	0.00	4.00
T4BSC21	Follows Teachers Verbal Directions	2.48	338	1.10	0.00	4.00
T4BSC22	Is Helpful to Others	2.59	338	1.09	0.00	4.00
T4BSC23	Listens to Other Points of View	2.41	338	1.12	0.00	4.00
T4BSC24	Can Give Suggestions without Bossy	2.39	338	1.15	0.00	4.00
T4BSC25	Acts Friendly Toward Others	2.76	338	1.02	0.00	4.00

Means and Standard Deviations for Social Competence Items Cohort 1, Year 4, Control Sample

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
T4BSC1	Functions Well with Distractions	1.11	132	1.05	0.00	4.00
T4BSC2	Accepts Things Not Going Way	1.25	132	1.06	0.00	4.00
T4BSC3	Copes Well Failure	1.34	132	0.99	0.00	4.00
T4BSC4	Self-Starter	1.18	132	1.14	0.00	4.00
T4BSC5	Works Well Without Adults	1.61	132	1.13	0.00	4.00
T4BSC6	Accepts Legitimate Limits	1.88	132	1.05	0.00	4.00
T4BSC7	Expresses Needs and Feelings	1.61	132	1.12	0.00	4.00
T4BSC8	Thinks Before Acting	1.30	132	1.05	0.00	4.00
T4BSC9	Resolves Peer Problems on Own	1.26	132	1.07	0.00	4.00
T4BSC10	Stays on Task	1.50	132	1.07	0.00	4.00
T4BSC11	Can Calm Down	1.39	132	1.11	0.00	4.00
T4BSC12	Can Wait in Line Patiently	1.45	132	1.08	0.00	4.00
T4BSC13	Very Good at Understanding Feelings	1.48	132	1.14	0.00	4.00
T4BSC14	Aware of Effects of Own Behavior	1.47	132	1.07	0.00	4.00
T4BSC15	Works Well in Group	1.43	132	1.03	0.00	4.00
T4BSC16	Plays by Rules of Game	1.64	132	0.97	0.00	4.00
T4BSC17	Pays Attention	1.53	131	1.01	0.00	4.00
T4BSC18	Controls Temper	1.37	132	1.19	0.00	4.00
T4BSC19	Shares Materials	2.11	132	1.00	0.00	4.00
T4BSC20	Cooperates with Peers without Prompting	1.70	132	1.00	0.00	4.00
T4BSC21	Follows Teachers Verbal Directions	1.80	132	0.94	0.00	4.00
T4BSC22	Is Helpful to Others	1.84	132	1.01	0.00	4.00
T4BSC23	Listens to Other Points of View	1.61	131	1.00	0.00	4.00
T4BSC24	Can Give Suggestions without Bossy	1.68	132	1.06	0.00	4.00
T4BSC25	Acts Friendly Toward Others	2.11	131	1.04	0.00	4.00

**Means and Standard Deviations for Social Competence Subscale Scores
Cohort 1, Year 4, Normative Sample**

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
SCT4PRO	Prosocial/Comm. Skills - Year 4	2.48	338	0.98	0.13	4.00
SCT4REG	Emotional Reg. Skills - Year 4	2.28	338	1.01	0.00	4.00
SCT4ACA	Academic Skills - Year 4	2.19	338	1.10	0.00	4.00
SCT4PSR	Prosoc + EmReg. Skills - Year 4	2.37	338	0.98	0.06	4.00
SCT4TOT	Total of all Variables - Year 4	2.32	338	0.98	0.08	4.00

**Means and Standard Deviations for Social Competence Subscale Scores
Cohort 1, Year 4, Control Sample**

Variable	Label	Mean	N	Std Dev	Minimum	Maximum
SCT4PRO	Prosocial/Comm. Skills - Year 4	1.72	132	0.88	0.00	4.00
SCT4REG	Emotional Reg. Skills - Year 4	1.47	132	0.87	0.00	3.90
SCT4ACA	Academic Skills - Year 4	1.45	132	0.86	0.00	4.00
SCT4PSR	Prosoc + EmReg. Skills - Year 4	1.58	132	0.84	0.00	3.94
SCT4TOT	Total of all Variables - Year 4	1.54	132	0.81	0.00	3.96

VII. Item and Subscale Correlations

**Social Competence Scale – Subscale Correlations
Combined Normative and Control Sample**

Pearson Correlation Coefficients, N = 407 Prob > r under H0: Rho=0					
	SCT4PRO	SCT4REG	SCT4ACA	SCT4PSR	SCT4TOT
SCT4PRO Prosocial/Comm. Skills - Year 4	1.000	0.914	0.842	0.973	0.961
SCT4REG Emotional Reg. Skills - Year 4	0.914	1.000	0.857	0.983	0.973
SCT4ACA Academic Skills - Year 4	0.842	0.857	1.000	0.869	0.934
SCT4PSR Prosoc + EmReg. Skills - Year 4	0.973	0.983	0.869	1.000	0.988
SCT4TOT Total of all Variables - Year 4	0.961	0.973	0.934	0.988	1.000

Social Competence Scale - Item Correlations Combined Normative and Control Sample

Pearson Correlation Coefficients, N = 404 Prob > r under H0: Rho=0														
	t4bsc1	t4bsc2	t4bsc3	T4bsc4	t4bsc5	t4bsc6	t4bsc7	t4bsc8	t4bsc9	t4bsc10	t4bsc11	t4bsc12	t4bsc13	t4bsc14
T4BSC1 Functions Well with Distractions	1.000	0.653 0.000	0.601 0.000	0.774 0.000	0.706 0.000	0.685 0.000	0.647 0.000	0.708 0.000	0.692 0.000	0.821 0.000	0.687 0.000	0.665 0.000	0.621 0.000	0.636 0.000
T4BSC2 Accepts Things Not Going Way	0.653 0.000	1.000	0.746 0.000	0.544 0.000	0.648 0.000	0.755 0.000	0.665 0.000	0.706 0.000	0.758 0.000	0.600 0.000	0.757 0.000	0.709 0.000	0.721 0.000	0.659 0.000
T4BSC3 Copes Well Failure	0.601 0.000	0.746 0.000	1.000	0.530 0.000	0.612 0.000	0.677 0.000	0.621 0.000	0.569 0.000	0.648 0.000	0.542 0.000	0.678 0.000	0.590 0.000	0.640 0.000	0.609 0.000
T4BSC4 Self-Starter	0.774 0.000	0.544 0.000	0.530 0.000	1.000	0.724 0.000	0.614 0.000	0.612 0.000	0.600 0.000	0.642 0.000	0.820 0.000	0.598 0.000	0.563 0.000	0.593 0.000	0.545 0.000
T4BSC5 Works Well Without Adults	0.706 0.000	0.648 0.000	0.612 0.000	0.724 0.000	1.000	0.753 0.000	0.708 0.000	0.704 0.000	0.747 0.000	0.724 0.000	0.706 0.000	0.640 0.000	0.708 0.000	0.639 0.000
T4BSC6 Accepts Legitimate Limits	0.685 0.000	0.755 0.000	0.677 0.000	0.614 0.000	0.753 0.000	1.000	0.741 0.000	0.812 0.000	0.782 0.000	0.679 0.000	0.825 0.000	0.786 0.000	0.760 0.000	0.722 0.000
T4BSC7 Expresses Needs and Feelings	0.647 0.000	0.665 0.000	0.621 0.000	0.612 0.000	0.708 0.000	0.741 0.000	1.000	0.713 0.000	0.718 0.000	0.628 0.000	0.720 0.000	0.644 0.000	0.740 0.000	0.647 0.000
T4BSC8 Thinks Before Acting	0.708 0.000	0.706 0.000	0.569 0.000	0.600 0.000	0.704 0.000	0.812 0.000	0.713 0.000	1.000	0.777 0.000	0.689 0.000	0.789 0.000	0.778 0.000	0.725 0.000	0.715 0.000
T4BSC9 Resolves Peer Problems on Own	0.692 0.000	0.758 0.000	0.648 0.000	0.642 0.000	0.747 0.000	0.782 0.000	0.718 0.000	0.777 0.000	1.000	0.679 0.000	0.776 0.000	0.699 0.000	0.757 0.000	0.697 0.000
T4BSC10 Stays on Task	0.821 0.000	0.600 0.000	0.542 0.000	0.820 0.000	0.724 0.000	0.679 0.000	0.628 0.000	0.689 0.000	0.679 0.000	1.000	0.675 0.000	0.681 0.000	0.617 0.000	0.624 0.000
T4BSC11 Can Calm Down	0.687 0.000	0.757 0.000	0.678 0.000	0.598 0.000	0.706 0.000	0.825 0.000	0.720 0.000	0.789 0.000	0.776 0.000	0.675 0.000	1.000	0.805 0.000	0.754 0.000	0.732 0.000
T4BSC12 Can Wait in Line Patiently	0.665 0.000	0.709 0.000	0.590 0.000	0.563 0.000	0.640 0.000	0.786 0.000	0.644 0.000	0.778 0.000	0.699 0.000	0.681 0.000	0.805 0.000	1.000	0.744 0.000	0.718 0.000
T4BSC13 Very Good at Understanding Feelings	0.621 0.000	0.721 0.000	0.640 0.000	0.593 0.000	0.708 0.000	0.760 0.000	0.740 0.000	0.725 0.000	0.757 0.000	0.617 0.000	0.754 0.000	0.744 0.000	1.000	0.795 0.000
T4BSC14 Aware of Effects of Own Behavior	0.636 0.000	0.659 0.000	0.609 0.000	0.545 0.000	0.639 0.000	0.722 0.000	0.647 0.000	0.715 0.000	0.697 0.000	0.624 0.000	0.732 0.000	0.718 0.000	0.795 0.000	1.000
T4BSC15 Works Well in Group	0.698 0.000	0.688 0.000	0.568 0.000	0.645 0.000	0.733 0.000	0.735 0.000	0.685 0.000	0.771 0.000	0.735 0.000	0.704 0.000	0.712 0.000	0.769 0.000	0.758 0.000	0.735 0.000
T4BSC16 Plays by Rules of Game	0.660 0.000	0.723 0.000	0.598 0.000	0.588 0.000	0.710 0.000	0.797 0.000	0.699 0.000	0.787 0.000	0.773 0.000	0.665 0.000	0.769 0.000	0.805 0.000	0.796 0.000	0.724 0.000
T4BSC17 Pays Attention	0.803 0.000	0.583 0.000	0.556 0.000	0.743 0.000	0.693 0.000	0.692 0.000	0.634 0.000	0.682 0.000	0.665 0.000	0.853 0.000	0.682 0.000	0.720 0.000	0.676 0.000	0.676 0.000
T4BSC18 Controls Temper	0.586 0.000	0.756 0.000	0.593 0.000	0.496 0.000	0.613 0.000	0.745 0.000	0.601 0.000	0.735 0.000	0.760 0.000	0.526 0.000	0.760 0.000	0.738 0.000	0.719 0.000	0.663 0.000
T4BSC19 Shares Materials	0.607 0.000	0.646 0.000	0.585 0.000	0.576 0.000	0.684 0.000	0.732 0.000	0.671 0.000	0.686 0.000	0.731 0.000	0.622 0.000	0.695 0.000	0.698 0.000	0.748 0.000	0.666 0.000
T4BSC20 Cooperates with Peers without Prompting	0.648 0.000	0.710 0.000	0.630 0.000	0.604 0.000	0.767 0.000	0.774 0.000	0.701 0.000	0.755 0.000	0.770 0.000	0.638 0.000	0.753 0.000	0.753 0.000	0.800 0.000	0.706 0.000
T4BSC21 Follows Teachers Verbal Directions	0.764 0.000	0.668 0.000	0.601 0.000	0.707 0.000	0.732 0.000	0.768 0.000	0.676 0.000	0.761 0.000	0.723 0.000	0.794 0.000	0.721 0.000	0.741 0.000	0.725 0.000	0.722 0.000
T4BSC22 Is Helpful to Others	0.644 0.000	0.645 0.000	0.579 0.000	0.621 0.000	0.696 0.000	0.721 0.000	0.695 0.000	0.673 0.000	0.709 0.000	0.649 0.000	0.697 0.000	0.689 0.000	0.798 0.000	0.668 0.000
T4BSC23 Listens to Other Points of View	0.647 0.000	0.719 0.000	0.619 0.000	0.596 0.000	0.698 0.000	0.770 0.000	0.691 0.000	0.744 0.000	0.748 0.000	0.643 0.000	0.732 0.000	0.753 0.000	0.811 0.000	0.729 0.000

Pearson Correlation Coefficients, N = 404 Prob > r under H0: Rho=0														
	t4bsc1	t4bsc2	t4bsc3	T4bsc4	t4bsc5	t4bsc6	t4bsc7	t4bsc8	t4bsc9	t4bsc10	t4bsc11	t4bsc12	t4bsc13	t4bsc14
T4BSC24 Can Give Suggestions without Bossy	0.599 0.000	0.673 0.000	0.561 0.000	0.540 0.000	0.656 0.000	0.714 0.000	0.641 0.000	0.681 0.000	0.721 0.000	0.579 0.000	0.690 0.000	0.674 0.000	0.702 0.000	0.636 0.000
T4BSC25 Acts Friendly Toward Others	0.489 0.000	0.618 0.000	0.558 0.000	0.520 0.000	0.632 0.000	0.661 0.000	0.657 0.000	0.584 0.000	0.668 0.000	0.505 0.000	0.620 0.000	0.592 0.000	0.739 0.000	0.615 0.000

Pearson Correlation Coefficients, N = 404 Prob > r under H0: Rho=0												
	t4bsc15	t4bsc16	t4bsc17	t4bsc18	t4bsc19	t4bsc20	t4bsc21	t4bsc22	t4bsc23	t4bsc24	t4bsc25	
T4BSC1 Functions Well with Distractions	0.698 0.000	0.660 0.000	0.803 0.000	0.586 0.000	0.607 0.000	0.648 0.000	0.764 0.000	0.644 0.000	0.647 0.000	0.599 0.000	0.489 0.000	
T4BSC2 Accepts Things Not Going Way	0.688 0.000	0.723 0.000	0.583 0.000	0.756 0.000	0.646 0.000	0.710 0.000	0.668 0.000	0.645 0.000	0.719 0.000	0.673 0.000	0.618 0.000	
T4BSC3 Copes Well Failure	0.568 0.000	0.598 0.000	0.556 0.000	0.593 0.000	0.585 0.000	0.630 0.000	0.601 0.000	0.579 0.000	0.619 0.000	0.561 0.000	0.558 0.000	
T4BSC4 Self-Starter	0.645 0.000	0.588 0.000	0.743 0.000	0.496 0.000	0.576 0.000	0.604 0.000	0.707 0.000	0.621 0.000	0.596 0.000	0.540 0.000	0.520 0.000	
T4BSC5 Works Well Without Adults	0.733 0.000	0.710 0.000	0.693 0.000	0.613 0.000	0.684 0.000	0.767 0.000	0.732 0.000	0.696 0.000	0.698 0.000	0.656 0.000	0.632 0.000	
T4BSC6 Accepts Legitimate Limits	0.735 0.000	0.797 0.000	0.692 0.000	0.745 0.000	0.732 0.000	0.774 0.000	0.768 0.000	0.721 0.000	0.770 0.000	0.714 0.000	0.661 0.000	
T4BSC7 Expresses Needs and Feelings	0.685 0.000	0.699 0.000	0.634 0.000	0.601 0.000	0.671 0.000	0.701 0.000	0.676 0.000	0.695 0.000	0.691 0.000	0.641 0.000	0.657 0.000	
T4BSC8 Thinks Before Acting	0.771 0.000	0.787 0.000	0.682 0.000	0.735 0.000	0.686 0.000	0.755 0.000	0.761 0.000	0.673 0.000	0.744 0.000	0.681 0.000	0.584 0.000	
T4BSC9 Resolves Peer Problems on Own	0.735 0.000	0.773 0.000	0.665 0.000	0.760 0.000	0.731 0.000	0.770 0.000	0.723 0.000	0.709 0.000	0.748 0.000	0.721 0.000	0.668 0.000	
T4BSC10 Stays on Task	0.704 0.000	0.665 0.000	0.853 0.000	0.526 0.000	0.622 0.000	0.638 0.000	0.794 0.000	0.649 0.000	0.643 0.000	0.579 0.000	0.505 0.000	
T4BSC11 Can Calm Down	0.712 0.000	0.769 0.000	0.682 0.000	0.760 0.000	0.695 0.000	0.753 0.000	0.721 0.000	0.697 0.000	0.732 0.000	0.690 0.000	0.620 0.000	
T4BSC12 Can Wait in Line Patiently	0.769 0.000	0.805 0.000	0.720 0.000	0.738 0.000	0.698 0.000	0.753 0.000	0.741 0.000	0.689 0.000	0.753 0.000	0.674 0.000	0.592 0.000	
T4BSC13 Very Good at Understanding Feelings	0.758 0.000	0.796 0.000	0.676 0.000	0.719 0.000	0.748 0.000	0.800 0.000	0.725 0.000	0.798 0.000	0.811 0.000	0.702 0.000	0.739 0.000	
T4BSC14 Aware of Effects of Own Behavior	0.735 0.000	0.724 0.000	0.676 0.000	0.663 0.000	0.666 0.000	0.706 0.000	0.722 0.000	0.668 0.000	0.729 0.000	0.636 0.000	0.615 0.000	
T4BSC15 Works Well in Group	1.000 0.000	0.860 0.000	0.744 0.000	0.720 0.000	0.763 0.000	0.853 0.000	0.769 0.000	0.784 0.000	0.794 0.000	0.738 0.000	0.706 0.000	
T4BSC16 Plays by Rules of Game	0.860 0.000	1.000 0.000	0.716 0.000	0.784 0.000	0.783 0.000	0.829 0.000	0.755 0.000	0.782 0.000	0.808 0.000	0.733 0.000	0.697 0.000	
T4BSC17 Pays Attention	0.744 0.000	0.716 0.000	1.000 0.000	0.591 0.000	0.681 0.000	0.694 0.000	0.839 0.000	0.718 0.000	0.706 0.000	0.625 0.000	0.574 0.000	
T4BSC18 Controls Temper	0.720 0.000	0.784 0.000	0.591 0.000	1.000 0.000	0.709 0.000	0.763 0.000	0.638 0.000	0.687 0.000	0.736 0.000	0.685 0.000	0.619 0.000	
T4BSC19 Shares Materials	0.763 0.000	0.783 0.000	0.681 0.000	0.709 0.000	1.000 0.000	0.857 0.000	0.727 0.000	0.833 0.000	0.778 0.000	0.711 0.000	0.718 0.000	
T4BSC20 Cooperates with Peers without Prompting	0.853 0.000	0.829 0.000	0.694 0.000	0.763 0.000	0.857 0.000	1.000 0.000	0.769 0.000	0.829 0.000	0.825 0.000	0.760 0.000	0.732 0.000	

Pearson Correlation Coefficients, N = 404											
Prob > r under H0: Rho=0											
	t4bsc15	t4bsc16	t4bsc17	t4bsc18	t4bsc19	t4bsc20	t4bsc21	t4bsc22	t4bsc23	t4bsc24	t4bsc25
T4BSC21 Follows Teachers Verbal Directions	0.769 0.000	0.755 0.000	0.839 0.000	0.638 0.000	0.727 0.000	0.769 0.000	1.000 0.000	0.758 0.000	0.766 0.000	0.697 0.000	0.644 0.000
T4BSC22 Is Helpful to Others	0.784 0.000	0.782 0.000	0.718 0.000	0.687 0.000	0.833 0.000	0.829 0.000	0.758 0.000	1.000 0.000	0.833 0.000	0.745 0.000	0.778 0.000
T4BSC23 Listens to Other Points of View	0.794 0.000	0.808 0.000	0.706 0.000	0.736 0.000	0.778 0.000	0.825 0.000	0.766 0.000	0.833 0.000	1.000 0.000	0.821 0.000	0.759 0.000
T4BSC24 Can Give Suggestions without Bossy	0.738 0.000	0.733 0.000	0.625 0.000	0.685 0.000	0.711 0.000	0.760 0.000	0.697 0.000	0.745 0.000	0.821 0.000	1.000 0.000	0.730 0.000
T4BSC25 Acts Friendly Toward Others	0.706 0.000	0.697 0.000	0.574 0.000	0.619 0.000	0.718 0.000	0.732 0.000	0.644 0.000	0.778 0.000	0.759 0.000	0.730 0.000	1.000 0.000

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