

## **Teacher Rating of Student Adjustment Addendum**

Grade 9 / Year 10

Fast Track Project Technical Report

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### **Citations**

#### *Instrument*

Conduct Problems Prevention Research Group (CPPRG). (1995).  
*Teacher Rating of Student Adjustment* [On-line]. Available: <http://www.fasttrackproject.org/>

#### *Report*

Sandoval, J.M. (2011). *Teacher Rating of Student Adjustment Addendum, Year 10* (Fast Track Project Technical Report) [On-line]. Available: <http://www.fasttrackproject.org/>

### **Data Sources**

*Unscored:* T10L

*Scored:* TAA10

### **I. Scale Description**

The Teacher Rating of Student Adjustment is a 7-item instrument developed by the Fast Track Project to assess dimensions of success in adjusting to middle and high school. The Teacher Rating of Student Adjustment Addendum is a 5-item instrument developed by the Fast Track Project to further assess student's suspensions. Responses are coded as open numeric frequencies.

### **II. Report Sample**

This report contains data collected on Cohorts 2 and 3, Year 10. The data include only a high-risk Control sample (n=168). The distribution of respondents by site is as follows: 58 from Durham, 30 from Nashville, 40 from Pennsylvania, and 40 from Washington.

### III. Frequencies and Descriptive Statistics

The user should note that missing values are represented by a period (.), 'D' stands for "don't know".

<b>Has your school disciplined this child this school year?</b>		278
.	N	
D	N	38
No	N	47
Yes	N	83

Variable	Label	N	Mean	Std Dev	Min	Max
T10L4	How many times has TC received an in-school suspension this school year?	43	2.5581395	2.7368937	0	12
T10L5	How many times has TC received an out-of-school suspension this school year?	52	1.6538462	2.1409602	0	9
T10L6	How many times has TC been expelled this school year?	56	0.2678571	0.8840212	0	6
T10L7	How many times has TC been disciplined in another way?	45	5.5555556	8.2971944	0	50

### IV. Recommendations for Use

Data presented in this report are ratings from a single teacher for each student. The researcher must keep in mind that these variables are not directly comparable to the aggregate scores described in the technical reports for years 7 through 9. The addendum only measures suspensions and disciplinary actions taken by the school. Comparisons over time would involve a single teacher's rating for each student. These scores would be comparable to the single teacher ratings contained in later years.

Analysts should note that this report includes students from the Control sample for year 10, only. Cohort 1 students were not assessed, thus removing Normative students from this report.