

Teacher Rating of Student Adjustment Addendum

Grade 10 / Year 11

Fast Track Project Technical Report

José Miguel Sandoval

July 14, 2011

Table of Contents

- I. Scale Description
- II. Report Sample
- III. Frequencies and Descriptive Statistics
- IV. Recommendations for Use

Citations

Instrument

Conduct Problems Prevention Research Group (CPPRG). (1995).
Teacher Rating of Student Adjustment [On-line]. Available: <http://www.fasttrackproject.org/>

Report

Sandoval, J.M. (2011). *Teacher Rating of Student Adjustment Addendum, Year 11* (Fast Track Project Technical Report) [On-line]. Available: <http://www.fasttrackproject.org/>

Data Sources

Unscored: T11L

Scored: TAA11

I. Scale Description

The Teacher Rating of Student Adjustment is a 7-item instrument developed by the Fast Track Project to assess dimensions of success in adjusting to middle and high school. The Teacher Rating of Student Adjustment Addendum is a 5-item instrument developed by the Fast Track Project to further assess student's suspensions. Responses are coded as open numeric frequencies.

II. Report Sample

These analyses were conducted on the data collected on the first cohort of the high-risk Control sample (n=155) and the Normative sample (n=308, N=463 with overlap) from the eleventh year of the study. Of these, 174 students were missing the complete measure. Sixty-five of the Control students (7 from Durham, 21 from Nashville, 22 from Pennsylvania, and 15 from Washington) were missing the complete measure and 109 from the Normative sample (15 from Durham, 36 from Nashville, 36 from Pennsylvania, and 22 from Washington) were missing the complete measure. None of the missing data was used in the analyses.

III. Frequencies and Descriptive Statistics

The user should note that missing values are represented by a period (.), 'D' stands for "don't know".

		High or low risk sample	
		HI	LO
Has your school disciplined this child this school year?			
.	N	65	109
D	N	31	91
No	N	16	55
Yes	N	43	53

High or low risk sample	Variable	Label	N	Mean	Std Dev	Min	Max
HI	T11L4	How many times has TC received an in-school suspension this school year?	27	4.63	10.40	0.00	54.00
	T11L5	How many times has TC received an out-of-school suspension this school year?	33	1.58	1.68	0.00	5.00
	T11L6	How many times has TC been expelled this school year?	34	0.50	1.75	0.00	10.00
	T11L7	How many times has TC been disciplined in another way?	25	3.92	5.42	0.00	25.00
LO	T11L4	How many times has TC received an in-school suspension this school year?	32	4.31	7.61	0.00	42.00
	T11L5	How many times has TC received an out-of-school suspension this school year?	35	1.54	1.84	0.00	7.00
	T11L6	How many times has TC been expelled this school year?	36	0.22	0.83	0.00	4.00
	T11L7	How many times has TC been disciplined in another way?	25	4.44	5.64	0.00	20.00

IV. Recommendations for Use

Data presented in this report are ratings from a single teacher for each student. The researcher must keep in mind that these variables are not directly comparable to the aggregate scores described in the technical reports for years 7 through 9. The addendum only measures suspensions and disciplinary actions taken by the school. Comparisons over time would involve a single teacher's rating for each student. These scores would be comparable to the single teacher ratings contained in later years.