About My Parent

Grade 5 (Year 6)

FAST Track Project Technical Report Addendum Cari McCarty & Suzanne Doyle June 2001

Table of Contents

I. Scale Description

II. Scaling Results

<u>Citation</u>

Instrument

Conduct Problems Prevention Research Group. (1994). About My Parent.

Report

McCarty, C.A. & Doyle, S.R. (2001). <u>About My Parent</u> (Technical Report) [On-line]. Available: <u>http://www.fasttrackproject.org/</u>

Data Sources

Raw: c6q

Scored: amp6

I. Scale Description

The **About My Parent** questionnaire, adapted from the Discipline and Positive Parenting measures of the Pittsburgh Youth Study (see Thornberry, Huizinga, & Loeber, 1995), is a 17-item measure which assesses children's perceptions of their primary caregivers' parenting responses when they engage in pleasing and displeasing behavior. The first 8 items are drawn from the Discipline measure, and are used to assess the frequency with which parents use different disciplinary strategies for the infraction of family rules. The last 9 items, drawn from the Positive Parenting measure, provide the youth's report on the frequency with which their parent provides positive praise and reinforcement when they do something that the parent approves of. All items are rated on a 5-point scale ranging from 1 (almost never) to 5 (almost always).

II. Scaling Results

This addendum is based upon the Normative sample Year 6, Cohort 1 data. Prior to this update, four scales for the About My Parent measure were derived from exploratory factor analyses in the 5th year (4th grade). The scales for this updated report were obtained by conducted confirmatory factor analysis with maximum-likelihood estimation. The four latent constructs were tested in the same simple measurement model, allowing for the intercorrelation among the four constructs and individual error components for each item. The standardized loading coefficients of the CFA are presented in Table 1.

Table 1: Results of Confirmatory Factor Analysis, Standardized Coefficients

Factor 1: Appropriate Discipline

C5QP1	Take away privilege	0.2922
C5QP2	Send to room/Time out	0.2212
C5QP4	Calmly discuss misbehavior	0.5273

Factor 2: Harsh Discipline

C5QP3	Yell or scold	0.2135
C5QP6	Spank	0.2462
C5QP7	Slap or hit	0.2777
C5QP8	Lock out of home	0.8706

Factor 3: Positive Attention

C5QP10	Smile or wink	0.5699
C5QP11	Praise	0.9403
C5QP12	Physical affection	0.5990
C5QP16	Tell someone	0.3188

Factor 4: Tangible Rewards

C5QP13	Reward	0.7456
C5QP14	Give special privilege	0.7911
C5QP15	Do something special	0.7077
Comparative Fit Index		0.7617