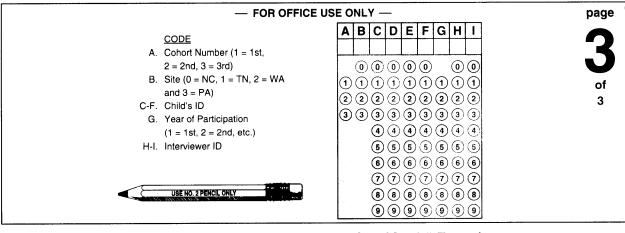


OBSERVER IMPRESSIONS--PCIT (GRADE 5 +)

I. Daily Debriefing Task	West 1997	1. · · · · . · · · · · · · · · · · · · ·					
					2 or m	ore times	
Tolly Aron:	PARENT How many times did		did the perent	1 time			
Tally Area:	PARENT	now man	y unies	ulu tile <u>parent</u>	zero ti		
PARAPH CHILD				1. paraphrase what the ch		00	<u></u>
INAPPR BEH				2. engage in <u>in</u> appropriate		00	8
EXPR FEEL				3. express his/her feelings		00	
PRAISE CHILD				4. praise the child?	при	00	<u>~</u>
NEG CONTACT		* .		5. display negative physic	al contact?	00	
POS CONTACT				6. display positive physica		00	
Tally Area:	did the <u>child</u>	2 or m	ore times				
Tally Alea.	CHILD	now man	,oo	<u> </u>	zero ti		
INAPPR BEH				7. engage in <u>in</u> appropriate	behavior?	00	2
EXPR FEEL	in the second			8. express his/her feelings		00	
NEG CONTACT				9. display negative physic	al contact?	00	2
POS CONTACT				10. display positive physica	ıl contact?	00	2
To what extent was the <u>PAREN</u>	much of	the time etimes ver	Rate	the overall level of:	mode	high rate	
11. staying on task/topic?		002			lov		
12. interrupting?		002	15	. Positive <u>PARENT</u> Involvem	ent	000	
				i. Negative <u>PARENT</u> involven		$\boxed{0}\boxed{0}$	
To what extent was the <u>CHILD</u> .				 Positive <u>CHILD</u> involvement 			
13. staying on task/topic? 14. interrupting?		$\begin{array}{c} 0 \bigcirc 2 \\ 0 \bigcirc 2 \end{array}$	18	. Negative <u>CHILD</u> involveme	nt		
Comments:							
			c	child's Name:			<u>-</u> -

II. Problem Solving Task						
				0	A!	
		*		2 or m		
Tally Area:	<u>PARENT</u>	How many time	s did the <u>parent</u>	zero tir	1 tim	
PARAPH CHILD			19. paraphrase what the chil		(002
INAPPR BEH			20. engage in <u>in</u> appropriate l		(000
EXPR FEEL			21. express his/her feelings	appropriately?		002
PRAISE CHILD			22. praise the child?			$ \begin{array}{c} 0 \\ 0 \end{array} $
NEG CONTACT			23. display negative physica 24. display positive physical			$\begin{array}{c} 0 \\ \hline 0 \\ \hline \end{array}$
POS CONTACT			24. display positive physical	contact :		
				2 or m	ore ti	mes
Tally Area:	CHILD	How many time	s did the <u>child</u>	1 time		
,		·		zero tir	nes	
INAPPR BEH			25. engage in <u>in</u> appropriate i	behavior?	(0 1 2
EXPR FEEL			26. express his/her feelings		(002
NEG CONTACT			27. display negative physica		(000
POS CONTACT			28. display positive physical		(000
		Rate	e the overall level of:			
To what extent was the PARE					hig	h
		of the time	_	mode		
		etimes	<u>_</u>	lov		
	never/hardly		33. Positive <u>PARENT</u> involveme	nt		10
29. staying on task/topic?			34. Negative <u>PARENT</u> involveme			D ②
30. interrupting?			35. Positive <u>CHILD</u> involvement			D 2
		[3	36. Negative <u>CHILD</u> involvemen	t		<u>D</u> @
To what extent was the CHILD)			1/0	ry tru	
				somewhat t	.	5
31. staying on task/topic?		000	<u></u>	ot true or none prop		
32. interrupting?		002				
			37. The family proposed realisti	c solutions.	0	12
						
Comments:						
				•		

		#				



OBSERVER IMPRESSIONS--PCIT (GRADE 5 +)

III. <u>Planning a Positive Activity Task</u>		
	2 or more time	s
Tally Area: PARENT How man	ny times did the parent 1 time	
	zero times	
PARAPH CHILD	38. paraphrase what the child was saying?	1)2
INAPPR BEH	39. engage in <u>in</u> appropriate behavior?	1)2
EXPR FEEL	40. express his/her feelings appropriately?	1)②
PRAISE CHILD	41. praise the child?	12
NEG CONTACT		12
POS CONTACT	43. display positive physical contact?	D (2)
Tally Area: <u>CHILD</u> How man	2 or more time time time zero times	s
INAPPR BEH	44. engage in <u>in</u> appropriate behavior?	12
EXPR FEEL		12
NEG CONTACT		1)2
POS CONTACT	47. display positive physical contact?	1)2
To what extent was the PARENT much of the time sometimes never/hardly ever 48. staying on task/topic? 49. interrupting? To what extent was the CHILD	Rate the overall level of: high moderate low 52. Positive PARENT involvement 53. Negative PARENT involvement 54. Positive CHILD involvement 55. Negative CHILD involvement very true somewhat true not true or none proposed	2
50. staying on task/topic?	56. The family proposed realistic activities.	<u></u>
51. interrupting?	57. The parent seemed satisfied with the proposed activities.	
	58. The child seemed satisfied with the proposed activities. (0) (1)	
Comments:		
	Child's Name:	