Parent-Teacher Involvement Questionnaire: Parent Version
Kindergarten /Year 1

Fast Track Project Technical Report
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September 26, 2002

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Citation

Instrument
        Conduct Problems Prevention Research Group (CPPRG). (1991). *Parent–Teacher Involvement Questionnaire: Parent Version*. Available from the Fast Track Project Web site, http://www.fasttrackproject.org

Report
        Corrigan, A. (2002). *Parent-Teacher Involvement Questionnaire: Parent Version* (Fast Track Project Technical Report). Available from the Fast Track Project Web site, http://www.fasttrackproject.org

        Miller-Johnson, S. & Maumary-Gremaud, A*. (1995). Parent-Teacher Involvement: Parent Version* (Fast Track Project Technical Report). Durham, NC: Duke University.

Data Sources

Raw: P1F

Scored: PTP1

I.   Scale Description

The Parent-Teacher Involvement Questionnaire: Parent version is a 26-item measure developed for the Fast Track Project to assess facets of parent and teacher involvement. Fast Track also has a 21-item teacher version of this measure that includes most of the items on the parent version. (See separate technical reports on the teacher version for more detailed information.)

The measure assesses the amount and type of contact that occurs between parents and teachers, the parent's interest and comfort in talking with teachers, the parent's satisfaction with their children's school, and the parent's degree of involvement in the child's education (e.g., reading to them, taking them to the library, volunteering at school, attending school events). The answers are coded on a 5-point Likert scale including specific frequency ratings ("never", "once or twice a year", "almost every month", "almost every week", "more than once per week"); general impressions of frequency ("not at all", "a little", "some", "a lot",

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"a great deal"); and level of agreement with statements about school ("strongly disagree", "disagree", "not sure", "agree", "strongly agree"). A point value of zero to four is assigned to each response with zero representing no involvement and 4 representing high involvement.

II. Report Sample

This report includes data collected on Cohort 1, Year 1. The data include a high-risk control sample n=155), a normative sample (n = 387 including overlap with the control sample), and a high-risk treatment sample (n=155), for a total n = 618. Of these 618, one Washington student in the normative group is missing responses for the entire scale. In addition, nine cases – three in Durham, four in Nashville, and two in Washington – are missing responses for individual scale items. These students were omitted from analyses.

III. Scaling

Miller-Johnson and Maumary-Gremaud (1995) identified four factors within the measure and constructed corresponding subscales: *Quality of the Relationship between Parent and Teacher (*items 11-17*), Parent's Involvement and Volunteering at School* (items 5-7, 9, 10, and 18-22), *Parent's Endorsement of Child's School* (items 23-26), and *Frequency of Parent-Teacher Contact* (items 1-4).

The subscale alphas for the combined normative/high-risk sample were: .892 for *Quality of Teacher Relationship, .793 for Parent Involvement and Volunteering, .892* for *Parent Endorsement*, and .672 for *Frequency of Contact.*

The alpha coefficient for each of the four subscales for the high-risk sample[1] and normative sample are as follows:

Subscale	High-Risk Group	Normative Group
Quality of the Relationship between Parent and Teacher	.896	.893
Parent's Involvement and Volunteering at School	.745	.815
Parent's Endorsement of Child's School	.905	.885
Frequency of Parent-Teacher Contact	.658	.658

IV. Differences Between Groups

T-tests of means on the four subscales for the normative sample and the high-risk[1] sample yielded the following results:

Subscale	Normative Sample		High-Risk Sample		DF	t Value	Pr > |t|
	Mean	SD	Mean	SD			
Quality of Relationship between Parent and Teacher	3.17	.77	3.02	.83	615	-2.38	.018
Parent's Involvement and Volunteering at School	1.23	.59	1.28	.55	615	.29	.769
Parent's Endorsement of Child's School	3.33	.65	3.19	.73	615	-2.51	.012
Frequency of Parent-Teacher Contact	.81	.62	1.15	.75	615	6.23	<.0001

Results are significant (p < .05) for the Quality of the Relationship between Parent and Teacher subscale, the Parent's Endorsement of Child's School subscale, and the Frequency of Parent-Teacher Contact subscale.

T-tests for the high-risk treatment sample and the high-risk control sample yielded the following results, with no significant differences for any scale:

Subscale	High-Risk Treatment Sample		High-Risk Control Sample		DF	t Value	Pr > |t|
	Mean	SD	Mean	SD			
Quality of Relationship between Parent and Teacher	3.09	.80	2.96	.86	308	-1.27	.21
Parent's Involvement and Volunteering at School	1.23	.57	1.26	.53	308	.53	.60
Parent's Endorsement of Child's School	3.24	.68	3.14	.77	308	-1.25	.21
Frequency of Parent-Teacher Contact	1.19	.81	1.12	.68	308	-.87	.38

V. Recommendations for Use

Analysts should carefully consider the construct of interest for the specific analysis before using the 26-item scale. Also, analysts should be aware of possible distributional issues: the Teacher Relationship Quality subscale is slightly skewed in a negative direction for the high-risk[1] group and the normative group. The Parent's Endorsement of Child's School subscale is slightly skewed in a negative direction for the normative group.

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[1] High-risk treatment and control groups combined.

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VI. Item and Scale Means and SDs

Means and Standard Deviations for Parent Teacher Involvement Scale: Parent
Cohort 1, Year 1, High-Risk Control Group

Variable	Label	Mean	Std Dev	Minimum	Maximum
P1F1	Called Child's Teacher	1.26	0.93	0	3.00
P1F2	Child's Teacher Called You	1.01	0.89	0	3.00
P1F3	Written Child's Teacher	0.86	0.87	0	4.00
P1F4	Child's Teacher Has Written You	1.39	1.03	0	4.00
P1F5	Stopped to Talk to Teacher	1.72	1.25	0	4.00
P1F6	Invited to School for Special Event	1.54	0.66	0	3.00
P1F7	Visited School on Special Event	1.17	0.79	0	3.00
P1F8	Invited to Attend Parent-Teacher Conf.	1.23	0.83	0	4.00
P1F9	Attended Parent-Teacher Conf.	1.01	0.74	0	4.00
P1F10	Attended PTA Meetings	0.50	0.77	0	3.00
P1F11	Feel Welcome in Child's School	3.16	1.05	0	4.00
P1F12	Enjoy Talking with Child's Teacher	3.07	1.04	0	4.00
P1F13	Feel Teacher Cares About Child	3.11	1.07	0	4.00
P1F14	Feel Teacher Interested in Knowing You	2.57	1.28	0	4.00
P1F15	Comfortable Talking w/ Teacher re Child	3.07	1.07	0	4.00
P1F16	Teacher Pays Attention to Suggestions	2.91	1.20	0	4.00
P1F17	Ask Tchr. Quest'ns/Suggest'ns re Child	2.75	0.95	0	4.00
P1F18	Send Things to Class (Books, etc.)	2.34	1.31	0	4.00
P1F19	Read to Your Child	2.63	0.94	0	4.00
P1F20	Take Child to Library	0.92	1.15	0	4.00
P1F21	Play Games at Home w/ Child	2.40	0.87	0	4.00
P1F22	Volunteer at Child's School	1.05	1.26	0	4.00
P1F23	Child's School Good Place for Child	3.26	0.66	1.00	4.00
P1F24	School Staff Doing Good Things for Child	3.24	0.71	1.00	4.00
P1F25	Have Confidence in People at School	3.17	0.77	1.00	4.00
P1F26	School is Preparing Child for Future	3.13	0.77	1.00	4.00

Means and Standard Deviations for Parent Teacher Involvement Scale: Parent
Cohort 1, Year 1, High-Risk Treatment Group

Variable	Label	Mean	Std Dev	Minimum	Maximum
P1F1	Called Child's Teacher	1.23	1.11	0	4.00
P1F2	Child's Teacher Called You	1.16	1.13	0	4.00
P1F3	Written Child's Teacher	0.92	1.06	0	4.00
P1F4	Child's Teacher Has Written You	1.45	1.21	0	4.00
P1F5	Stopped to Talk to Teacher	1.94	1.15	0	4.00
P1F6	Invited to School for Special Event	1.68	0.90	0	4.00
P1F7	Visited School on Special Event	1.41	0.96	0	4.00
P1F8	Invited to Attend Parent-Teacher Conf.	1.45	0.89	0	4.00
P1F9	Attended Parent-Teacher Conf.	1.22	0.92	0	4.00
P1F10	Attended PTA Meetings	0.71	1.01	0	4.00
P1F11	Feel Welcome in Child's School	3.32	0.99	0	4.00
P1F12	Enjoy Talking with Child's Teacher	3.20	0.90	1.00	4.00
P1F13	Feel Teacher Cares About Child	3.23	1.00	0	4.00
P1F14	Feel Teacher Interested in Knowing You	2.75	1.16	0	4.00
P1F15	Comfortable Talking w/ Teacher re Child	3.15	1.01	0	4.00
P1F16	Teacher Pays Attention to Suggestions	2.94	1.12	0	4.00
P1F17	Ask Tchr. Quest'ns/Suggest'ns re Child	2.96	0.97	0	4.00
P1F18	Send Things to Class (Books, etc.)	1.85	1.34	0	4.00
P1F19	Read to Your Child	2.52	0.96	0	4.00
P1F20	Take Child to Library	1.03	1.16	0	4.00
P1F21	Play Games at Home w/ Child	2.44	0.89	0	4.00
P1F22	Volunteer at Child's School	1.42	1.33	0	4.00
P1F23	Child's School Good Place for Child	3.32	0.78	0	4.00
P1F24	School Staff Doing Good Things for Child	3.23	0.70	1.00	4.00
P1F25	Have Confidence in People at School	3.22	0.79	0	4.00
P1F26	School is Preparing Child for Future	3.19	0.80	0	4.00

Means and Standard Deviations for Parent Teacher Involvement Scale: Parent
Cohort 1, Year 1, Normative Group

Variable	Label	Mean	Std Dev	Minimum	Maximum
P1F1	Called Child's Teacher	0.88	0.94	0	4.00
P1F2	Child's Teacher Called You	0.66	0.77	0	4.00
P1F3	Written Child's Teacher	0.83	0.91	0	4.00
P1F4	Child's Teacher Has Written You	1.10	1.07	0	4.00
P1F5	Stopped to Talk to Teacher	1.85	1.24	0	4.00
P1F6	Invited to School for Special Event	1.84	0.85	0	4.00
P1F7	Visited School on Special Event	1.54	0.93	0	4.00
P1F8	Invited to Attend Parent-Teacher Conf.	1.19	0.77	0	4.00
P1F9	Attended Parent-Teacher Conf.	1.04	0.78	0	4.00
P1F10	Attended PTA Meetings	0.62	0.89	0	4.00
P1F11	Feel Welcome in Child's School	3.48	0.83	0	4.00
P1F12	Enjoy Talking with Child's Teacher	3.23	0.97	0	4.00
P1F13	Feel Teacher Cares About Child	3.35	0.90	0	4.00
P1F14	Feel Teacher Interested in Knowing You	2.85	1.19	0	4.00
P1F15	Comfortable Talking w/ Teacher re Child	3.30	0.95	0	4.00
P1F16	Teacher Pays Attention to Suggestions	2.99	1.11	0	4.00
P1F17	Ask Tchr. Quest'ns/Suggest'ns re Child	2.72	1.11	0	4.00
P1F18	Send Things to Class (Books, etc.)	2.31	1.30	0	4.00
P1F19	Read to Your Child	2.88	0.99	0	4.00
P1F20	Take Child to Library	1.42	1.34	0	4.00
P1F21	Play Games at Home w/ Child	2.59	1.01	0	4.00
P1F22	Volunteer at Child's School	1.69	1.43	0	4.00
P1F23	Child's School Good Place for Child	3.37	0.81	0	4.00
P1F24	School Staff Doing Good Things for Child	3.26	0.82	0	4.00
P1F25	Have Confidence in People at School	3.24	0.80	0	4.00
P1F26	School is Preparing Child for Future	3.24	0.85	0	4.00

Means and Standard Deviations for Parent Teacher Involvement Scale: Parent
Cohort 1, Year 1, High-Risk Control Group Subscales

Variable	Label	Mean	Std Dev	Minimum	Maximum
p1fptrq	Teacher Relationship Quality	2.95	0.85	0.57	4.00
p1fptpv	Parent Involvement and Volunteering	1.21	0.50	0.33	2.67
p1fpten	Parent Endorsement of School	3.20	0.64	1.25	4.00
p1fptcon	Frequency of Parent-Teacher Contact	1.13	0.63	0	2.50

Means and Standard Deviations for Parent Teacher Involvement Scale-Parent
Cohort 1, Year 1, High-Risk Treatment Group Subscales

Variable	Label	Mean	Std Dev	Minimum	Maximum
p1fptrq	Teacher Relationship Quality	3.08	0.80	0.57	4.00
p1fptpv	Parent Involvement and Volunteering	1.23	0.57	0	3.17
p1fpten	Parent Endorsement of School	3.24	0.68	0.50	4.00
p1fptcon	Frequency of Parent-Teacher Contact	1.19	0.81	0	4.00

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            Means and Standard Deviations for Parent Teacher Involvement Scale: Parent
                        Cohort 1, Year 1, Normative Group Subscales

    Variable     Label                                       Mean     Std Dev    Minimum    Maximum
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    p1fptrq      Teacher Relationship Quality                3.13       0.79       0.43       4.00
    p1fptpv      Parent Involvement and Volunteering         1.25       0.58          0       3.83
    p1fpten      Parent Endorsement of School                3.28       0.71       0.50       4.00
    p1fptcon     Frequency of Parent-Teacher Contact         0.87       0.66          0       3.50
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VII. <u>Item and Scale Correlations</u>

Subscale correlations are summarized in the following table:

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                Parent-Teacher Interaction: Parent - All Subscales, Entire Sample


                            Pearson Correlation Coefficients, N = 617
                                   Prob > |r| under H0: Rho=0



                            p1fptrq      p1fptpv      p1fpten      p1fptcon


    p1fptrq                 1.00000      0.33190      0.53526      0.12889
    Teacher Relationship Quality          <.0001       <.0001        0.0013


    p1fptpv                 0.33190      1.00000      0.16642      0.27363
    Parent Involvement       <.0001                    <.0001       <.0001
       and Volunteering


    p1fpten                 0.53526      0.16642      1.00000     -0.04228
    Parent Endorsement       <.0001       <.0001                    0.2944
     of Child's School


    p1fptco                 0.12889      0.27363     -0.04228      1.00000
    Frequency of Parent Teacher   0.0013    <.0001       0.2944
       Contact
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Parent-Teacher Interaction: Parent - All Items, Entire Sample

Pearson Correlation Coefficients, N = 608
Prob > |r| under H0: Rho=0

	P1F1	P1F2	P1F3	P1F4	P1F5	P1F6	P1F7
P1F1 Called Child's Teacher	1.00000	0.49395 <.0001	0.32560 <.0001	0.29951 <.0001	0.27256 <.0001	0.17674 <.0001	0.18101 <.0001
P1F2 Child's Teacher Called You	0.49395 <.0001	1.00000	0.17429 <.0001	0.38674 <.0001	0.17287 <.0001	0.17497 <.0001	0.07745 0.0563
P1F3 Written Child's Teacher	0.32560 <.0001	0.17429 <.0001	1.00000	0.38460 <.0001	0.21952 <.0001	0.05730 0.1582	0.07740 0.0565
P1F4 Child's Teacher Has Written You	0.29951 <.0001	0.38674 <.0001	0.38460 <.0001	1.00000	0.16746 <.0001	0.10497 0.0096	0.02154 0.5960
P1F5 Stopped to Talk to Teacher	0.27256 <.0001	0.17287 <.0001	0.21952 <.0001	0.16746 <.0001	1.00000	0.37873 <.0001	0.44933 <.0001
P1F6 Invited to School for Special Event	0.17674 <.0001	0.17497 <.0001	0.05730 0.1582	0.10497 0.0096	0.37873 <.0001	1.00000	0.64179 <.0001
P1F7 Visited School on Special Event	0.18101 <.0001	0.07745 0.0563	0.07740 0.0565	0.02154 0.5960	0.44933 <.0001	0.64179 <.0001	1.00000
P1F8 Invited to Attend Parent- Teacher Conference	0.26162 <.0001	0.27807 <.0001	0.15245 0.0002	0.23763 <.0001	0.25832 <.0001	0.39645 <.0001	0.34419 <.0001
P1F9 Attended Parent- Teacher Conference	0.25872 <.0001	0.22065 <.0001	0.16473 <.0001	0.17913 <.0001	0.33165 <.0001	0.35879 <.0001	0.42878 <.0001
P1F10 Attended PTA Meetings	0.14110 0.0005	0.05692 0.1610	0.09224 0.0229	0.06753 0.0962	0.32225 <.0001	0.36434 <.0001	0.44461 <.0001
P1F11 Feel Welcome in Child's School	-0.00047 0.9907	0.05579 0.1695	-0.03031 0.4556	0.05995 0.1398	0.21267 <.0001	0.20770 <.0001	0.19838 <.0001
P1F12 Enjoy Talking w/Chd's Teacher	0.09170 0.0237	0.03509 0.3878	0.05878 0.1477	0.03941 0.3320	0.24136 <.0001	0.15276 0.0002	0.20931 <.0001
P1F13 Feel Teacher Cares About Child	-0.01586 0.6962	0.02960 0.4663	-0.01117 0.7835	0.08032 0.0478	0.11842 0.0035	0.07473 0.0656	0.12340 0.0023

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Parent-Teacher Interaction: Parent - All Items, Entire Sample

Pearson Correlation Coefficients, N = 608
Prob > |r| under H0: Rho=0

	P1F1	P1F2	P1F3	P1F4	P1F5	P1F6	P1F7
P1F14 Feel Teacher Interested In Knowing You	0.11914 0.0033	0.14006 0.0005	0.03392 0.4038	0.11477 0.0046	0.26628 <.0001	0.18239 <.0001	0.23815 <.0001
P1F15 Comfortable Talking w/ Teacher Re Child	0.03330 0.4124	0.03895 0.3377	0.03094 0.4463	0.03751 0.3558	0.22340 <.0001	0.10252 0.0114	0.21471 <.0001
P1F16 Teacher Pays Attention To Suggestions	0.05393 0.1842	0.08991 0.0266	0.03268 0.4211	0.04172 0.3044	0.15530 0.0001	0.06566 0.1058	0.15898 <.0001
P1F17 Ask Teacher Quest'ns/ Suggest'ns Re Child	0.23068 <.0001	0.22835 <.0001	0.18534 <.0001	0.13018 0.0013	0.35729 <.0001	0.20872 <.0001	0.28188 <.0001
P1F18 Send Things to Class (Books, etc.)	0.03993 0.3256	-0.00301 0.9410	0.16388 <.0001	-0.01522 0.7081	0.20143 <.0001	0.13531 0.0008	0.24530 <.0001
P1F19 Read to Your Child	-0.00859 0.8326	-0.05725 0.1586	0.08142 0.0448	-0.07593 0.0613	0.09323 0.0215	0.14812 0.0002	0.22583 <.0001
P1F20 Take Child to Library	0.05920 0.1448	-0.06424 0.1136	0.12202 0.0026	-0.01782 0.6611	0.18762 <.0001	0.18975 <.0001	0.27916 <.0001
P1F21 Play Games at Home w/ Child	0.04383 0.2805	-0.02528 0.5339	0.05372 0.1859	-0.02484 0.5409	0.12673 0.0017	0.14510 0.0003	0.25890 <.0001
P1F22 Volunteer at Child's School	0.11803 0.0036	0.02531 0.5334	0.11884 0.0033	-0.01571 0.6991	0.39366 <.0001	0.35991 <.0001	0.49468 <.0001
P1F23 Child's School Good Place For Child	-0.04302 0.2896	-0.02790 0.4923	-0.03825 0.3464	-0.05962 0.1420	0.06303 0.1205	0.07317 0.0714	0.12737 0.0016
P1F24 School Staff Doing Good Things for Child	-0.05029 0.2156	-0.02168 0.5937	-0.07110 0.0798	-0.01321 0.7451	0.07343 0.0704	0.07754 0.0560	0.13934 0.0006
P1F25 Have Confidence in People At School	-0.03447 0.3962	-0.00544 0.8936	-0.01585 0.6965	-0.05380 0.1853	0.06206 0.1264	0.08262 0.0417	0.08610 0.0338
P1F26 School is Preparing Child For Future	0.01231 0.7619	0.02200 0.5881	-0.06537 0.1073	0.03530 0.3849	0.06504 0.1091	0.13227 0.0011	0.14496 0.0003

Parent-Teacher Interaction: Parent - All Items, Entire Sample

Pearson Correlation Coefficients, N = 608
Prob > |r| under H0: Rho=0

	P1F8	P1F9	P1F10	P1F11	P1F12	P1F13	P1F14
P1F1 Called Child's Teacher	0.26162 <.0001	0.25872 <.0001	0.14110 0.0005	-0.00047 0.9907	0.09170 0.0237	-0.01586 0.6962	0.11914 0.0033
P1F2 Child's Teacher Called You	0.27807 <.0001	0.22065 <.0001	0.05692 0.1610	0.05579 0.1695	0.03509 0.3878	0.02960 0.4663	0.14006 0.0005
P1F3 Written Child's Teacher	0.15245 0.0002	0.16473 <.0001	0.09224 0.0229	-0.03031 0.4556	0.05878 0.1477	-0.01117 0.7835	0.03392 0.4038
P1F4 Child's Teacher Has Written You	0.23763 <.0001	0.17913 <.0001	0.06753 0.0962	0.05995 0.1398	0.03941 0.3320	0.08032 0.0478	0.11477 0.0046
P1F5 Stopped to Talk to Teacher	0.25832 <.0001	0.33165 <.0001	0.32225 <.0001	0.21267 <.0001	0.24136 <.0001	0.11842 0.0035	0.26628 <.0001
P1F6 Invited to School for Special Event	0.39645 <.0001	0.35879 <.0001	0.36434 <.0001	0.20770 <.0001	0.15276 0.0002	0.07473 0.0656	0.18239 <.0001
P1F7 Visited School on Special Event	0.34419 <.0001	0.42878 <.0001	0.44461 <.0001	0.19838 <.0001	0.20931 <.0001	0.12340 0.0023	0.23815 <.0001
P1F8 Invited to Attend Parent- Teacher Conference	1.00000	0.71398 <.0001	0.46297 <.0001	0.15238 0.0002	0.16035 <.0001	0.11936 0.0032	0.24038 <.0001
P1F9 Attended Parent- Teacher Conference	0.71398 <.0001	1.00000	0.47885 <.0001	0.14682 0.0003	0.19312 <.0001	0.11653 0.0040	0.20202 <.0001
P1F10 Attended PTA Meetings	0.46297 <.0001	0.47885 <.0001	1.00000	0.13992 0.0005	0.20046 <.0001	0.12824 0.0015	0.21607 <.0001
P1F11 Feel Welcome in Child's School	0.15238 0.0002	0.14682 0.0003	0.13992 0.0005	1.00000	0.56566 <.0001	0.51744 <.0001	0.52323 <.0001
P1F12 Enjoy Talking w/ Child's Teacher	0.16035 <.0001	0.19312 <.0001	0.20046 <.0001	0.56566 <.0001	1.00000	0.68256 <.0001	0.65675 <.0001
P1F13 Feel Teacher Cares About Child	0.11936 0.0032	0.11653 0.0040	0.12824 0.0015	0.51744 <.0001	0.68256 <.0001	1.00000	0.72314 <.0001
P1F14 Feel Teacher Interested in Knowing You	0.24038 <.0001	0.20202 <.0001	0.21607 <.0001	0.52323 <.0001	0.65675 <.0001	0.72314 <.0001	1.00000

Parent-Teacher Interaction: Parent - All Items, Entire Sample

Pearson Correlation Coefficients, N = 608
Prob > |r| under H0: Rho=0

	P1F8	P1F9	P1F10	P1F11	P1F12	P1F13	P1F14
P1F15 Comfortable Talking w/ Teacher Re Child	0.14641 0.0003	0.18593 <.0001	0.17776 <.0001	0.54470 <.0001	0.71062 <.0001	0.69082 <.0001	0.68546 <.0001
P1F16 Teacher Pays Attention to Suggestions	0.12997 0.0013	0.15788 <.0001	0.12110 0.0028	0.46383 <.0001	0.62786 <.0001	0.68160 <.0001	0.64981 <.0001
P1F17 Ask Teacher Quest'ns/ Suggest'ns Re Child	0.21139 <.0001	0.28473 <.0001	0.21767 <.0001	0.25382 <.0001	0.39932 <.0001	0.23180 <.0001	0.38291 <.0001
P1F18 Send Things to Class (Books, etc.)	0.08297 0.0408	0.15539 0.0001	0.21770 <.0001	0.14965 0.0002	0.26474 <.0001	0.17615 <.0001	0.21149 <.0001
P1F19 Read to Your Child	-0.00318 0.9375	0.10465 0.0098	0.16413 <.0001	0.05423 0.1817	0.11629 0.0041	0.07764 0.0557	0.09502 0.0191
P1F20 Take Child to Library	0.03486 0.3909	0.15514 0.0001	0.19801 <.0001	0.07676 0.0586	0.14057 0.0005	0.07412 0.0678	0.09699 0.0167
P1F21 Play Games at Home w/ Child	0 .13409 0.0009	0.18312 <.0001	0.23284 <.0001	0.12689 0.0017	0.16483 <.0001	0.13459 0.0009	0.18515 <.0001
P1F22 Volunteer at Child's School	0.16646 <.0001	0.26266 <.0001	0.34595 <.0001	0.16288 <.0001	0.23831 <.0001	0.12237 0.0025	0.25357 <.0001
P1F23 Child's School Good Place For Child	0.04757 0.2415	0.07276 0.0730	0.08692 0.0321	0.39351 <.0001	0.36483 <.0001	0.44772 <.0001	0.37740 <.0001
P1F24 School Staff Doing Good Things For Child	0.07539 0.0632	0.11544 0.0044	0.12678 0.0017	0.39621 <.0001	0.42248 <.0001	0.53471 <.0001	0.45176 <.0001
P1F25 Have Confidence in People At School	0.06261 0.1230	0.09401 0.0204	0.10699 0.0083	0.37097 <.0001	0.38970 <.0001	0.44824 <.0001	0.38616 <.0001
P1F26 School is Preparing Child For Future	0.16125 <.0001	0.16849 <.0001	0.17978 <.0001	0.37252 <.0001	0.29366 <.0001	0.39932 <.0001	0.35244 <.0001

Parent-Teacher Interaction: Parent - All Items, Entire Sample

Pearson Correlation Coefficients, N = 608
Prob > |r| under H0: Rho=0

	P1F15	P1F16	P1F17	P1F18	P1F19	P1F20	P1F21
P1F1 Called Child's Teacher	0.03330 0.4124	0.05393 0.1842	0.23068 <.0001	0.03993 0.3256	-0.00859 0.8326	0.05920 0.1448	0.04383 0.2805
P1F2 Child's Teacher Called You	0.03895 0.3377	0.08991 0.0266	0.22835 <.0001	-0.00301 0.9410	-0.05725 0.1586	-0.06424 0.1136	-0.02528 0.5339
P1F3 Written Child's Teacher	0.03094 0.4463	0.03268 0.4211	0.18534 <.0001	0.16388 <.0001	0.08142 0.0448	0.12202 0.0026	0.05372 0.1859
P1F4 Child's Teacher Has Written You	0.03751 0.3558	0.04172 0.3044	0.13018 0.0013	-0.01522 0.7081	-0.07593 0.0613	-0.01782 0.6611	-0.02484 0.5409
P1F5 Stopped to Talk to Teacher	0.22340 <.0001	0.15530 0.0001	0.35729 <.0001	0.20143 <.0001	0.09323 0.0215	0.18762 <.0001	0.12673 0.0017
P1F6 Invited to School for Special Event	0.10252 0.0114	0.06566 0.1058	0.20872 <.0001	0.13531 0.0008	0.14812 0.0002	0.18975 <.0001	0.14510 0.0003
P1F7 Visited School on Special Event	0.21471 <.0001	0.15898 <.0001	0.28188 <.0001	0.24530 <.0001	0.22583 <.0001	0.27916 <.0001	0.25890 <.0001
P1F8 Invited to Attend Parent- Teacher Conference	0.14641 0.0003	0.12997 0.0013	0.21139 <.0001	0.08297 0.0408	-0.00318 0.9375	0.03486 0.3909	0.13409 0.0009
P1F9 Attended Parent- Teacher Conference	0.18593 <.0001	0.15788 <.0001	0.28473 <.0001	0.15539 0.0001	0.10465 0.0098	0.15514 0.0001	0.18312 <.0001
P1F10 Attended PTA Meetings	0.17776 <.0001	0.12110 0.0028	0.21767 <.0001	0.21770 <.0001	0.16413 <.0001	0.19801 <.0001	0.23284 <.0001
P1F11 Feel Welcome in Child's School	0.54470 <.0001	0.46383 <.0001	0.25382 <.0001	0.14965 0.0002	0.05423 0.1817	0.07676 0.0586	0.12689 0.0017
P1F12 Enjoy Talking w/Child's Teacher	0.71062 <.0001	0.62786 <.0001	0.39932 <.0001	0.26474 <.0001	0.11629 0.0041	0.14057 0.0005	0.16483 <.0001
P1F13 Feel Teacher Cares About Child	0.69082 <.0001	0.68160 <.0001	0.23180 <.0001	0.17615 <.0001	0.07764 0.0557	0.07412 0.0678	0.13459 0.0009
P1F14 Feel Teacher Interested. In Knowing You	0.68546 <.0001	0.64981 <.0001	0.38291 <.0001	0.21149 <.0001	0.09502 0.0191	0.09699 0.0167	0.18515 <.0001

Parent-Teacher Interaction: Parent - All Items, Entire Sample

Pearson Correlation Coefficients, N = 608
Prob > |r| under H0: Rho=0

	P1F15	P1F16	P1F17	P1F18	P1F19	P1F20	P1F21
P1F15 Comfortable Talking w/ Teacher Re Child	1.00000	0.71527 <.0001	0.38295 <.0001	0.23840 <.0001	0.13093 0.0012	0.11901 0.0033	0.19300 <.0001
P1F16 Teacher Pays Attention To Suggestions	0.71527 <.0001	1.00000	0.42924 <.0001	0.24189 <.0001	0.06767 0.0955	0.06540 0.1072	0.14255 0.0004
P1F17 Ask Teacher Quest'ns/ Suggest'ns Re Child	0.38295 <.0001	0.42924 <.0001	1.00000	0.28932 <.0001	0.09341 0.0212	0.10638 0.0087	0.22142 <.0001
P1F18 Send Things to Class (Books,etc.)	0.23840 <.0001	0.24189 <.0001	0.28932 <.0001	1.00000	0.26206 <.0001	0.23735 <.0001	0.31989 <.0001
P1F19 Read to Your Child	0.13093 0.0012	0.06767 0.0955	0.09341 0.0212	0.26206 <.0001	1.00000	0.39638 <.0001	0.44784 <.0001
P1F20 Take Child to Library	0.11901 0.0033	0.06540 0.1072	0.10638 0.0087	0.23735 <.0001	0.39638 <.0001	1.00000	0.29895 <.0001
P1F21 Play Games at Home w/ Child	0.19300 <.0001	0.14255 0.0004	0.22142 <.0001	0.31989 <.0001	0.44784 <.0001	0.29895 <.0001	1.00000
P1F22 Volunteer at Child's School	0.23811 <.0001	0.18531 <.0001	0.29540 <.0001	0.36418 <.0001	0.28257 <.0001	0.34066 <.0001	0.38357 <.0001
P1F23 Child's School Good Place For Child	0.36341 <.0001	0.41145 <.0001	0.11731 0.0038	0.11838 0.0035	0.11445 0.0047	0.09743 0.0163	0.11830 0.0035
P1F24 School Staff Doing Good Things for Child	0.46548 <.0001	0.48083 <.0001	0.21349 <.0001	0.20685 <.0001	0.08121 0.0453	0.11379 0.0050	0.21360 <.0001
P1F25 Have Confidence in People At School	0.38721 <.0001	0.47410 <.0001	0.18028 <.0001	0.16106 <.0001	0.06233 0.1247	0.11928 0.0032	0.11941 0.0032
P1F26 School is Preparing Child For Future	0.32336 <.0001	0.37085 <.0001	0.13256 0.0011	0.15220 0.0002	0.08576 0.0345	0.11040 0.0064	0.17578 <.0001

Parent-Teacher Interaction: Parent - All Items, Entire Sample

Pearson Correlation Coefficients, N = 608
Prob > |r| under H0: Rho=0

	P1F22	P1F23	P1F24	P1F25	P1F26
P1F1 Called Child's Teacher	0.11803 0.0036	-0.04302 0.2896	-0.05029 0.2156	-0.03447 0.3962	0.01231 0.7619
P1F2 Child's Teacher Called You	0.02531 0.5334	-0.02790 0.4923	-0.02168 0.5937	-0.00544 0.8936	0.02200 0.5881
P1F3 Written Child's Teacher	0.11884 0.0033	-0.03825 0.3464	-0.07110 0.0798	-0.01585 0.6965	-0.06537 0.1073
P1F4 Child's Teacher Has Written You	-0.01571 0.6991	-0.05962 0.1420	-0.01321 0.7451	-0.05380 0.1853	0.03530 0.3849
P1F5 Stopped to Talk to Teacher	0.39366 <.0001	0.06303 0.1205	0.07343 0.0704	0.06206 0.1264	0.06504 0.1091
P1F6 Invited to School for Special Event	0.35991 <.0001	0.07317 0.0714	0.07754 0.0560	0.08262 0.0417	0.13227 0.0011
P1F7 Visited School on Special Event	0.49468 <.0001	0.12737 0.0016	0.13934 0.0006	0.08610 0.0338	0.14496 0.0003
P1F8 Invited to Attend Parent- Teacher Conference	0.16646 <.0001	0.04757 0.2415	0.07539 0.0632	0.06261 0.1230	0.16125 <.0001
P1F9 Attended Parent- Teacher Conference	0.26266 <.0001	0.07276 0.0730	0.11544 0.0044	0.09401 0.0204	0.16849 <.0001
P1F10 Attended PTA Meetings	0.34595 <.0001	0.08692 0.0321	0.12678 0.0017	0.10699 0.0083	0.17978 <.0001
P1F11 Feel Welcome in Child's School	0.16288 <.0001	0.39351 <.0001	0.39621 <.0001	0.37097 <.0001	0.37252 <.0001
P1F12 Enjoy Talking with Child's Teacher	0.23831 <.0001	0.36483 <.0001	0.42248 <.0001	0.38970 <.0001	0.29366 <.0001
P1F13 Feel Teacher Cares About Child	0.12237 0.0025	0.44772 <.0001	0.53471 <.0001	0.44824 <.0001	0.39932 <.0001

Parent-Teacher Interaction: Parent - All Items, Entire Sample

Pearson Correlation Coefficients, N = 608
Prob > |r| under H0: Rho=0

	P1F22	P1F23	P1F24	P1F25	P1F26
P1F14 Feel Teacher Interested in Knowing You	0.25357 <.0001	0.37740 <.0001	0.45176 <.0001	0.38616 <.0001	0.35244 <.0001
P1F15 Comfortable Talking with Teacher Re Child	0.23811 <.0001	0.36341 <.0001	0.46548 <.0001	0.38721 <.0001	0.32336 <.0001
P1F16 Teacher Pays Attention to Suggestions	0.18531 <.0001	0.41145 <.0001	0.48083 <.0001	0.47410 <.0001	0.37085 <.0001
P1F17 Ask Teacher Quest'ns/ Suggest'ns Re Child	0.29540 <.0001	0.11731 0.0038	0.21349 <.0001	0.18028 <.0001	0.13256 0.0011
P1F18 Send Things to Class (Books, etc.)	0.36418 <.0001	0.11838 0.0035	0.20685 <.0001	0.16106 <.0001	0.15220 0.0002
P1F19 Read to Your Child	0.28257 <.0001	0.11445 0.0047	0.08121 0.0453	0.06233 0.1247	0.08576 0.0345
P1F20 Take Child to Library	0.34066 <.0001	0.09743 0.0163	0.11379 0.0050	0.11928 0.0032	0.11040 0.0064
P1F21 Play Games at Home w/ Child	0.38357 <.0001	0.11830 0.0035	0.21360 <.0001	0.11941 0.0032	0.17578 <.0001
P1F22 Volunteer at Child's School	1.00000	0.11677 0.0039	0.15327 0.0001	0.11440 0.0047	0.16262 <.0001
P1F23 Child's School Good Place For Child	0.11677 0.0039	1.00000	0.66553 <.0001	0.66683 <.0001	0.66793 <.0001
P1F24 School Staff Doing Good Things For Child	0.15327 0.0001	0.66553 <.0001	1.00000	0.72833 <.0001	0.67909 <.0001
P1F25 Have Confidence in People At School	0.11440 0.0047	0.66683 <.0001	0.72833 <.0001	1.00000	0.67292 <.0001
P1F26 School is Preparing Child For Future	0.16262 <.0001	0.66793 <.0001	0.67909 <.0001	0.67292 <.0001	1.00000