

Education-Grade 12 and Beyond

Year 15

Fast Track Project Technical Report

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Citation

Instrument

Howe, D., & Frazis, D. (1992). *What researchers have learned from the National Longitudinal Surveys about Youth Unemployment* (Report No. 828). U.S. Department of Labor, Bureau of Labor Statistics.

Report

Sandoval, J.M. (2011). *Education-Grade 12 and Beyond* (Fast Track Project Technical Report). Available from the Fast Track Project Web site, <http://www.fasttrackproject.org>

Data Sources

Raw: C15BG

Scored: EDU15

I. Survey Description

The Education-Grade 12 and Beyond is a series of questions that measure multiple aspects of educational attainment, including attendance at high education institutions. The original scoring method was established by Howe and Frazis (1992) at the Bureau of Labor Statistics, as part of the National Longitudinal Surveys (NLSY97, Round 3). The NLSY97 was designed to gather information at multiple points in time about the youth labor market to include educational attainment. Items used in the Fast Track interviews were adapted from the NLYS97, Round 3 Educational Attainment section. This measure was added to the Fast Track protocol in year 12 (2003) for cohort 1.

The Education-Grade 12 and Beyond as presented in the Fast Track Project is a 20 item, paper survey, measuring aspects of educational attainment. The questions are presented in a categorical, dichotomous and free response format.

II. Report Sample

These analyses were conducted on the first cohort on the high-risk Control sample (n = 155) and the Normative sample (n = 308) for the fifteenth year of the study. Ninety three records were missing for the complete measure. Thirty-six records from the Control sample (7 from Durham, 14 from Nashville, 3 from Pennsylvania and 12 from Washington) and 57 records were missing from the Normative sample (13 from Durham, 17 from Nashville, 13 from Pennsylvania and 14 from Washington).

III. Differences between Groups.

The questionnaire consists of three parts, first respondents are asked about their highest degree or grade completed. The questionnaire then splits into three sections: those still in school, those returning in the Fall and those not in school and not scheduled to return. Table 1 summarizes the more relevant sequences of questions for respondents from the control and normative sample. Group comparisons significance are not shown. The user must become aware of the missing values (respondents not being able to be contacted) and responses corresponding to skips, don't know and not applicable.

Table 1.

Summary of Selected Variables by Sample Type.

The user should note that missing values are represented by a period (.), 'D' stands for "don't know", 'S' stands for "skipped" and 'N' stands for "No Answer". Questions regarding training ask the respondent to report on first and second program. The user should note that only two individuals have attended 2 training programs

	High or low risk sample	
	HI	LO
What is the highest degree you have received or grade you have completed?		
.	36	57
D	.	1
Grade 7	.	1
Grade 8	4	5
Grade 9	11	11
Grade 10	13	18
Grade 11	20	28
High School Graduate	49	98
GED	6	10
Attended 2 or 4 year College but no degree	14	70
Degree from 2-year college	2	9
Are you currently in school?		
.	36	57
D	1	.
N	7	12
I am currently in school	20	78
I am currently not in school but will return in the fall	24	54
I have left school and am not scheduled to return	67	107

	High or low risk sample	
	HI	LO
SECTION FOR THOSE CURRENTLY IN SCHOOL		
Currently: Are you/will you be a full-time student?		
.	36	57
D	1	1
N	2	2
S	75	119
No	4	21
Yes	37	108
Currently: What type of school is it?		
.	36	57
D	.	1
N	2	1
S	75	119
Public High School	7	11
Technical/vocational high school	4	12
Other technical/vocational school	2	2
Alternative school	1	3
Community/junior/other 2-year college	11	37
Four-year College/University	13	58
OTHER	4	7
Do you plan on attending school next fall?		
.	36	57
D	.	2
N	1	.
S	92	165
No	6	12
Yes	20	72

SECTION FOR THOSE RETURNING IN THE FALL		
Next Fall: Will you be a full-time student?		
.	36	57
D	1	1
N	7	13
S	74	121
No	6	12
Yes	31	104
Next Fall: What type of school is it?		
.	36	57
D	.	3
N	6	11
S	74	121
Public High School	2	1
Technical/vocational high school	8	12
Other technical/vocational school	1	3
Private high school/religious affiliation	.	1
Private high school/no religious affiliation	1	.
Alternative school	.	1
Community/junior/other 2-year college	15	35
Four-year College/University	11	58
OTHER	1	5

Think back to the time when you last received a report card or grades. What type of grades did you earn?		
.	36	57
D	2	1
N	1	.
S	69	108
Mostly As	6	24
About half As and Bs	10	40
Mostly Bs	5	23
About half Bs and half Cs	11	36
Mostly Cs	9	8
About half Cs and half Ds	5	4
Mostly Ds	1	1
Other	.	6
What type of school was it?		
.	36	57
S	52	144
Public High School	42	72
Technical/vocational high school	2	5
Other technical/vocational school	.	3
Private high school/religious affiliation	.	1
Alternative school	4	3
Community/junior/other 2-year college	6	12
Four-year College/University	2	4
OTHER	11	7
Why did you leave? Received degree, Completed course work?		
.	36	57
S	52	144
No	38	54
Yes	29	53

Why did you leave? Expelled or Suspended?		
.	36	57
N	.	1
S	52	144
No	62	100
Yes	5	6
Why did you leave? School was too dangerous?		
.	36	57
N	.	1
S	52	144
No	67	106
Why did you leave? Didn't get along with other students?		
.	36	57
N	.	1
S	52	144
No	65	105
Yes	2	1
Why did you leave? Poor Grades?		
.	36	57
D	.	1
N	.	1
S	52	144
No	64	97
Yes	3	8
Why did you leave? Didn't Have the Money?		
.	36	57
N	2	2
S	52	144
No	63	99
Yes	2	6

Why did you leave? Offered Job (including Entering the Military)?		
.	36	57
N	.	1
S	52	144
No	65	103
Yes	2	3
Why did you leave? Family Responsibilities (Became Pregnant or Injured; Got Married?)		
.	36	57
N	.	1
S	52	144
No	64	94
Yes	3	12
Why did you leave? Other?		
.	36	57
N	.	1
S	52	144
No	46	79
Yes	21	27
How likely is it that you will ever return to school?		
.	36	57
S	52	144
Definitely	19	39
Probably	21	33
Not very likely	10	20
Definitely not	17	15

VI. Recommendations for Use

The Education – Grade 12 and Beyond Survey Year 15, allows for the standardization of data collection regarding the participant's previous year's educational attainment. The survey measures key factors related to educational attainment, grade level completion, and future plans regarding school. The majority of respondents of this measure have attended high school. The user must be aware that the majority of respondents have left school and are not expected to return. A plurality is attending a two or four year college. For those not returning to school in the fall, the questions probing the reasons why they have left school followed a multiple choice format.