



— FOR OFFICE USE ONLY —

page

1

of
3

CODE

- A. Cohort Number (1 = 1st, 2 = 2nd, 3 = 3rd)
- B. Site (0 = NC, 1 = TN, 2 = WA and 3 = PA)
- C-F. Child's ID
- G. Year of Participation (1 = 1st, 2 = 2nd, etc.)
- H-I. Interviewer ID

A	B	C	D	E	F	G	H	I
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



OBSERVER IMPRESSIONS--PCIT (GRADE 5 +)

I. Daily Debriefing Task

Tally Area: **PARENT** How many times did the parent . . .

		2 or more times	1 time	zero times	
PARAPH CHILD	1. paraphrase what the child was saying?	0	1	2	
INAPPR BEH	2. engage in inappropriate behavior?	0	1	2	
EXPR FEEL	3. express his/her feelings appropriately?	0	1	2	
PRAISE CHILD	4. praise the child?	0	1	2	
NEG CONTACT	5. display negative physical contact?	0	1	2	
POS CONTACT	6. display positive physical contact?	0	1	2	

Tally Area: **CHILD** How many times did the child . . .

		2 or more times	1 time	zero times	
INAPPR BEH	7. engage in inappropriate behavior?	0	1	2	
EXPR FEEL	8. express his/her feelings appropriately?	0	1	2	
NEG CONTACT	9. display negative physical contact?	0	1	2	
POS CONTACT	10. display positive physical contact?	0	1	2	

To what extent was the **PARENT** . . .

		much of the time	sometimes	never/hardly ever	
11. staying on task/topic?		0	1	2	
12. interrupting?		0	1	2	

To what extent was the **CHILD** . . .

13. staying on task/topic?		0	1	2	
14. interrupting?		0	1	2	

Rate the overall level of:

		high	moderate	low	
15. Positive PARENT involvement		0	1	2	
16. Negative PARENT involvement		0	1	2	
17. Positive CHILD involvement		0	1	2	
18. Negative CHILD involvement		0	1	2	

Comments:

Child's Name: _____

II. Problem Solving Task

Tally Area: **PARENT** How many times did the parent . . .

		2 or more times		
		1 time		
		zero times		
PARAPH CHILD	19. paraphrase what the child was saying?	0	1	2
INAPPR BEH	20. engage in <u>in</u> appropriate behavior?	0	1	2
EXPR FEEL	21. express his/her feelings appropriately?	0	1	2
PRAISE CHILD	22. praise the child?	0	1	2
NEG CONTACT	23. display <u>negative</u> physical contact?	0	1	2
POS CONTACT	24. display <u>positive</u> physical contact?	0	1	2

Tally Area: **CHILD** How many times did the child . . .

		2 or more times		
		1 time		
		zero times		
INAPPR BEH	25. engage in <u>in</u> appropriate behavior?	0	1	2
EXPR FEEL	26. express his/her feelings appropriately?	0	1	2
NEG CONTACT	27. display <u>negative</u> physical contact?	0	1	2
POS CONTACT	28. display <u>positive</u> physical contact?	0	1	2

To what extent was the PARENT . . .

		much of the time		
		sometimes		
		never/hardly ever		
29. staying on task/topic?	0	1	2	
30. interrupting?	0	1	2	

To what extent was the CHILD . . .

31. staying on task/topic?	0	1	2
32. interrupting?	0	1	2

Rate the overall level of:

		high		
		moderate		
		low		
33. Positive <u>PARENT</u> involvement	0	1	2	
34. Negative <u>PARENT</u> involvement	0	1	2	
35. Positive <u>CHILD</u> involvement	0	1	2	
36. Negative <u>CHILD</u> involvement	0	1	2	

		very true		
		somewhat true		
		not true or none proposed		
37. The family proposed realistic solutions.	0	1	2	

Comments:

— FOR OFFICE USE ONLY —

page

3
of
3

CODE

- A. Cohort Number (1 = 1st, 2 = 2nd, 3 = 3rd)
- B. Site (0 = NC, 1 = TN, 2 = WA and 3 = PA)
- C-F. Child's ID
- G. Year of Participation (1 = 1st, 2 = 2nd, etc.)
- H-I. Interviewer ID

A	B	C	D	E	F	G	H	I
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



OBSERVER IMPRESSIONS--PCIT (GRADE 5 +)

III. Planning a Positive Activity Task

Tally Area:	<u>PARENT</u>	How many times did the <u>parent</u> . . .		2 or more times	
				1 time	
				zero times	
PARAPH CHILD		38. paraphrase what the child was saying?	0	1	2
INAPPR BEH		39. engage in <u>in</u> appropriate behavior?	0	1	2
EXPR FEEL		40. express his/her feelings appropriately?	0	1	2
PRAISE CHILD		41. praise the child?	0	1	2
NEG CONTACT		42. display negative physical contact?	0	1	2
POS CONTACT		43. display positive physical contact?	0	1	2

Tally Area:	<u>CHILD</u>	How many times did the <u>child</u> . . .		2 or more times	
				1 time	
				zero times	
INAPPR BEH		44. engage in <u>in</u> appropriate behavior?	0	1	2
EXPR FEEL		45. express his/her feelings appropriately?	0	1	2
NEG CONTACT		46. display negative physical contact?	0	1	2
POS CONTACT		47. display positive physical contact?	0	1	2

To what extent was the **PARENT** . . .

		much of the time	
		sometimes	
		never/hardly ever	
48. staying on task/topic?	0	1	2
49. interrupting?	0	1	2

To what extent was the **CHILD** . . .

50. staying on task/topic?	0	1	2
51. interrupting?	0	1	2

Rate the overall level of:

		high	
		moderate	
		low	
52. Positive <u>PARENT</u> involvement	0	1	2
53. Negative <u>PARENT</u> involvement	0	1	2
54. Positive <u>CHILD</u> involvement	0	1	2
55. Negative <u>CHILD</u> involvement	0	1	2

		very true	
		somewhat true	
		not true or none proposed	
56. The family proposed realistic activities.	0	1	2
57. The parent seemed satisfied with the proposed activities.	0	1	2
58. The child seemed satisfied with the proposed activities.	0	1	2

Comments:

Child's Name: _____