

PARENT SATISFACTION QUESTIONS

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

A. Cohort Number (1=1st; 2=2nd; 3=3rd)
 B. Site (0=NC, 1=TN, 3=PA, 4=WA)
 C-F. Child's ID Number
 G. Year of Participation (1=1st, 2=2nd, etc.)
 H. Respondent
 0=relative other than parent or grandparent
 1=biological mother
 2=biological father
 3=stepmother
 4=stepfather
 5=grandmother
 6=grandfather
 7=unrelated guardian
 8=adoptive mother
 9=adoptive father

EXAMPLES:		INSTRUCTIONS	
WRONG ○ <input checked="" type="radio"/> ○ ○ ○ ○ ○	WRONG ○ ○ ○ ○ <input checked="" type="radio"/> ○	1. Use No. 2 pencil	
WRONG ○ ○ ○ <input checked="" type="radio"/> ○ ○	RIGHT ○ ○ <input checked="" type="radio"/> ○ ○ ○ ○	2. Do NOT use a pen	
		3. Erase completely	
		4. Make no stray marks	

No basis Harmful Not helpful Little helpful Very helpful DO NOT USE

1. In general, how helpful do you think the Parent Group has been to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. How helpful has the Parent Group been in learning how to help your child adjust in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. In particular, how helpful has the School Home Notebook been in helping you keep track of your child's school work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. How helpful has the Parent Group been in helping your child learn to behave better at home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. How helpful has getting to talk with the other parents in the Parent Group on a regular basis been?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. In general, how helpful do you think that the Parent-Child Sharing Time (30 minute time after the groups with the children) has been?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. OPEN-ENDED QUESTION. SEE ATTACHED SHEET.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. OPEN-ENDED QUESTION. SEE ATTACHED SHEET.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. How helpful has it been to have _____, the Family Coordinator, to talk with about your child's adjustment in school during these visits?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. How helpful has it been to have _____, (the FC), available to talk to about yourself and other things going on in your life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
11. How helpful has it been to talk with _____, (the FC), about reaching family goals or working on other problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
12. OPEN-ENDED QUESTION. SEE ATTACHED SHEET.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
13. How helpful do you think tutoring has been in helping your child learn to read?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
14. How helpful has it been for your child to have a tutor to spend time with?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
15. How helpful has it been for you to be present during the tutoring session during the FAST Track Group meetings at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
16. In general, how helpful do you think the children's group has been for your child?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
17. In general, how helpful do you think the PATHS lessons in the classroom have been for your child?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
18. Overall, how helpful do you feel that FAST Track has been for your child and family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
19. If you have other children, how helpful has FAST Track been with your other child(ren)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
20-21-22. OPEN-ENDED QUESTIONS. SEE ATTACHED SHEET.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>