- Darken in the oval completely. . Do not make any stray marks on this form.

Use NO. 2 PENCIL ONLY Use a NO. 2 PENCIL only. Do not use ink or ballpoint pen. Do not make any stray marks on this						
	- FOR OFFICE USE ON	.Y				
B. Site (0=NC, 1=1N, 2, 4=WA and 3=PA)	A B C D E F G 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CODE A-B Teacher ID C-D Interviewer ID number	A B C D 0 0 0 0 0 0			

INS	TRL	CT	10	NS:

Child's name

A number of teachers have mentioned to us that their attempts to get parents to be more involved in their child's school life are not as successful with some parents as with others. With that in mind, we would like you to answer the following questions about your relationship with this student's parents and their involvement with the school. Please use a number 2 pencil.

		Almost E	Almost Every Week nost Every Month Twice a Year Never				
1.	How often has this child's parent called you in the past year's		0	0	Ø	c	
2,	How often have you called this child's parent in the past year?		@	0	@	C	
3.	How often has this child's parent written you a note in the p year?	ast	0	0	Ø	c	
4.	How often have you written a note to this child's parent in the past year?		0	O	Ø	C	
5.	How often has this child's parent stopped by to talk to you in the past year?	1	@	Θ	Ø	C	
6.	How often has this child's parent been invited to visit your so for a special event (e.g., book fair) in the past year?	chool	0	①	@	c	
7.	How often has this child's parent visited your school for a sp event (e.g., book fair) in the past year?	ecial	0	0	0	C	
8.	How often has this child's parent been invited to attend a parent-teacher conference in the past year?		0	Θ	Ø	C	
9.	How often has this child's parent attended a parent-teacher conference in the past year?		0	Θ	@	c	
10.	How often has this child's parent been invited to attend PTA meetings in the past year?		0	①	@	c	
11.	How often has this child's parent been to PTA meetings in the past year?	,	0	①	@	C	

þ	12.	Haw mu	ich is th	is par	ent interested in	n getting	to know yo	оц?		,	
		0	Not At A	iţ	A Little	2	Somewhat	3	Interested.	(4)	Very Interested
					334						
	13.	How we	elt da you	ı teel	you can talk to	and be	heard by th	his parer	it?		
		0	Not. At A	Ш, · ·	1 A Little	0	Somewhat	3	Well	0	Yery Well
	14.		ad a pro parent a		with this child, it?	haw cor	nfortable w	ould you	feel talki	ng to	
		0	Not At A	III.	1 A Little	1	Some C	D Comf	ortable	①	Yery Comfortable
	15	How off	sonh no	: this :	parent ask ques	lions or a	make sunne	etione al	hout his/h	er child?	
		_	Never 4005	_	Occasionally	_	Sometimes		Oftes		Very Often
	16.			ou fei	el this parent ha	s the sa	me goals fo	r his/he	r śhild the	et the	
		school o				_		_		_	
		യ	Not At A	Ш	A Little	മ	Some	3	A Lat	Θ	A Whole Lat
	17.	_		_	parent send thin	_		_	_	_	
		യ	Hever	Θ	Occasionally	0	Sametimes	· (3)	Often	⊕	Very Often
	18.	To the	best of y	our k	nowledge how i	much de	es this pare	nt do th	ings to		
			-		positive attitud					BL	
			2.0		imes to teach c			d to him	/her,		
		_			p work after bei			_		_	
		0	Not At A	я	A Little	(2)	Same	(3)	A Lit	ٺ	A Whole Est
							.10				
	19.	_		_	parent volunteer	_		_		_	
		യ	Never	Θ	Occasionally	(2)	Sometimes	3	Often	(4)	Very Often
		Unio les	andron di la	ak!-	anna in his dis		advantina -	ad caba	-1 06-9		
	ZU.	_			parent in his/he	_		_		_	
		0	Not At A	UP.	① A Little	(2)	Somewhat	3	lavolved	(4)	Very Much Involved

② Samewhat ③ A tat

A Whale Lat

21. How important is education in this family? (1) Not At All (1) A Little