COHORT	SITE	CHILD'S	YEAR OF PARTIC- INTER- VIEWER NO.		FAST	TRACK PROJEC	T				
			IPATION		What Do You	Think? (Stories D.	E.	F)		
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ou start t	o mess arou ir classmate	and, passing a es passes the r	er at school. Some note around. Just note onto your des	as the teak. k. Your te	acher looks up, eacher calls out	no pr		oly	no		-
our name	. She says t	that you will he	ave to miss the afte	ernoon m	ovie."	maybe yes, m) 		
						YES Definite		1			
1. "First, l	'm going to a	isk you why yo	think the teacher v	vould puni	sh you in that situation						
	you think she of the story.				n your desk and she he	dn't had a chance to hear your		(2)③		5
						lay the blame on you?"	. 0	(2	3		5
	•		•							000	3
						or try to do in that situation when	.,		13		2
b. "Wo	ould you just ould you wan	want to get awa t to try to work	ay from the situation the problem out with	and avoid the teach	d getting into any more ner?"	r the teacher who blamed you? trouble?"	①)(3)	000	5
4. "What 	would you do	o if this nappene	ed to you?" (Write in	and code							
	: ① Aggress ④ Passive	Avoidant	Assertive/Comp Self-control	(② Authority - Punish ⑤ Other	3 Authority - Intervene Trrelevant/Unable to Respo	nd				_
			ome things you coul	d do in tha	at situation, and I want	you to tell me what you think					
	nappen if you nat if you said		but someone just pu	ut this note	on my desk. I wasn't ;	assing it."					
"Do	you think yo	u would do this	?"				. 0	(3)③		5
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						in de de la comitación de La comitación de la comit La comitación de la comit)(3)		5
						goes to the door when she			13		2
						e says that she saw you					
						that you would do it. You're					
	with no TV fo eves the neig		ek. You know that	you were	not the one who was	throwing rocks, but your					
			mom blamed you."				\top	7.	1	H	-
a. "Do	you think sh	e blamed you b	ecause she thinks			s into trouble like that?"		(3)(3)	0	5
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		ons about your		· · · · · · · · · · · · ·			+	15	7	17	=
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b. "W	ould you be s	ad if this happe	ened to you?"	<u> </u>		<u></u>	<u> </u> (1	(2)3		5

maybe yes, may					1 1
	/be	no	<u>)</u>	200	
The control of the c	ibly	1]		
YES Definitely					
 3. "The next questions are about your goals in that situation - what you would want to do or try to do in that situation where you were grounded because you were blamed for throwing rocks." a. "Would you want to get away from the situation and avoid getting into any more trouble?" b. "Would you want to get back at someone - either the kids who threw the rocks or the neighbor who blamed you or your mom who grounded you?" c. "Would you want to work out the problem with your mom?" 4. "What would you do if this happened to you?" (Write in and code) 	① ①	2	3	0	
Codes: ① Aggressive ① Assertive/Competent ② Authority - Punish ③ Authority - Intervene ④ Passive/Avoidant ⑤ Self-control ⑥ Other ⑦ Irrelevant/Unable to Respondent ⑤ The second of the s	t				
happen if you did them." a. "What if you said, 'You're always blaming me for things I didn't do. It's not fair. You can't keep me from watching TV," "Do you think you would do this?" "If you did, would your mom listen to you?" "If they could see you, would other kids like and respect you for doing this?"	0	12)(3		6 6 6
 b. "What if you said, 'Mom, I think it's dangerous to throw rocks, too. I wouldn't do something like that. Maybe the neighbor confused me with someone else." "Do you think you would do this?" "If you did, would your mom listen to you?" "If they could see you, would other kids like you and respect you for doing this?" 	10	(2)(3		5 5 5
Story F: "You are standing on a street corner one day waiting to meet a friend of yours. Just as your friend comes around the corner, a police car comes down the street. If stops in front of you and a police officer gets out. He says, 'We just got a call from the manager of the store across the street. He said someone just stole comething from his store. I want to talk to you about it.'"					
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