

# Social Competence Scale – T

INSTRUCTIONS: Please rate each of the listed behaviors according to how well it describes this child.

|  | Very Well | Well | Moderately Well | A Little | Not At All |   | Very Well | Well | Moderately Well | A Little | Not At All |
|--|-----------|------|-----------------|----------|------------|---|-----------|------|-----------------|----------|------------|
| 1. Functions well even with distractions               | 0         | 1    | 2               | 3        | 4          | 14. Is aware of the effect of his/her behavior on others  | 0         | 1    | 2               | 3        | 4          |
| 2. Can accept things not going his/her way             | 0         | 1    | 2               | 3        | 4          | 15. Works well in a group                                 | 0         | 1    | 2               | 3        | 4          |
| 3. Copes well with failure                             | 0         | 1    | 2               | 3        | 4          | 16. Plays by the rules of the game                        | 0         | 1    | 2               | 3        | 4          |
| 4. Is a self-starter                                   | 0         | 1    | 2               | 3        | 4          | 17. Pays attention  | 0         | 1    | 2               | 3        | 4          |
| 5. Work/plays well without adult support               | 0         | 1    | 2               | 3        | 4          | 18. Controls temper when there is a disagreement          | 0         | 1    | 2               | 3        | 4          |
| 6. Accepts legitimate imposed limits                   | 0         | 1    | 2               | 3        | 4          | 19. Shares materials with others                          | 0         | 1    | 2               | 3        | 4          |
| 7. Expresses needs and feelings appropriately          | 0         | 1    | 2               | 3        | 4          | 20. Cooperates with peers without prompting (PRO/COM)     | 0         | 1    | 2               | 3        | 4          |
| 8. Thinks before acting                                | 0         | 1    | 2               | 3        | 4          | 21. Follows teacher's verbal directions                   | 0         | 1    | 2               | 3        | 4          |
| 9. Resolves peer problems on his/her own               | 0         | 1    | 2               | 3        | 4          | 22. Is helpful to others                                  | 0         | 1    | 2               | 3        | 4          |
| 10. Stays on task                                      | 0         | 1    | 2               | 3        | 4          | 23. Listens to others' points of view                     | 0         | 1    | 2               | 3        | 4          |
| 11. Can calm down when excited or all wound up         | 0         | 1    | 2               | 3        | 4          | 24. Can give suggestions and opinions without being bossy | 0         | 1    | 2               | 3        | 4          |
| 12. Can wait in line patiently when necessary          | 0         | 1    | 2               | 3        | 4          | 25. Acts friendly toward others                           | 0         | 1    | 2               | 3        | 4          |
| 13. Very good at understanding other people's feelings | 0         | 1    | 2               | 3        | 4          |   |           |      |                 |          |            |