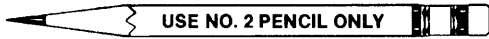


FAST TRACK PROJECT



- Use a NO. 2 PENCIL only.
- Do not use ink or ballpoint pen.
- Darken in the oval completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

—FOR OFFICE USE ONLY—

A	B	C	D	E	F
0	K				
1	1	F	1	1	
2	2	5	2	2	
3	3	S	3	3	
4	0		4	4	
5		U	5	5	
6			6	6	
		W	7	7	
			8	8	
			9	9	

A	B	C	D	E	F	G
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

CODE

- A. Site (0=NC, 1=TN, 2=WA, 3=PA)
 B.-C. Grade Level (C., .5=Split, 0=Single Grade)
 D. Season of Administration (F=Fall, S=Spring, U=Summer, W=Winter)
 E.-F. Year (abbreviated) of Administration

CODE

- A.-C. School ID
 D.-E. Teacher ID
 F.-G. Interviewer ID

Teacher Practices

We would like to end the interview by asking you a few questions about how you structure your classroom. We are trying to get a sense of how often teachers do different activities and how they feel about different types of instruction. We anticipate that teachers and schools may vary in terms of the need and opportunities they have for these activities. Of course, like other questions, your answers to these questions are confidential and you have the option to skip any questions if you choose to do so.

	Never	Once or Twice	A Few Times	Several Times a Month	At Least Once Per Week
1. How often has your class been involved in activities of service to the school or the community?	0	1	2	3	4
2. How often have you had class meetings or discussions in which students work with you to help solve classroom or playground problems?	0	1	2	3	4
3. How often have you done each of the following when there were <u>minor</u> conflicts between students in your classroom:					
a. let them work it out	0	1	2	3	4
b. try to mediate between them, to help them resolve it	0	1	2	3	4
c. solve the problem for them	0	1	2	3	4
d. send them to the office	0	1	2	3	4
e. have the whole class discuss the problem and work out a solution	0	1	2	3	4

4. How often have you done each of the following when there were major conflicts between students in your classroom:

	Never	Once or Twice	A Few Times	Several Times a Month	At Least Once Per Week
a. let them work it out	0	1	2	3	4
b. try to mediate between them, to help them resolve it	0	1	2	3	4
c. solve the problem for them	0	1	2	3	4
d. send them to the office	0	1	2	3	4
e. have the whole class discuss the problem and work out a solution	0	1	2	3	4

Now I would like to ask you a few questions about your goals in teaching your classroom. Teachers differ in the importance they place on different goals for their instructional time. While most people would agree that all the goals we list are important qualities for children, not all teachers think they are important goals to teach in elementary school.

For each goal I ask I would like you to respond as follows:

	Not a Goal	A minor Goal	A Secondary Goal	An Important Goal	A Major Goal
1. Learning "the basics"	0	1	2	3	4
2. Learning to be socially competent, skillful: able to work well with others	0	1	2	3	4
3. Developing critical thinking skills	0	1	2	3	4
4. Learning to be kind considerate, concerned about others	0	1	2	3	4
5. Developing creativity	0	1	2	3	4
6. Developing a commitment to democratic values	0	1	2	3	4

Finally, we would like to ask you about your classroom this year. Teachers talk each year about their group of kids, some years are easy and some very challenging because of the mix of students, their preparation, etc. Think about your current classroom. Indicate to what degree the following items are characteristic of this year's group of kids.

Compared to other years, how much of the time:

	Much Less than Previous Classes	Somewhat Less than Previous Classes	About the Same as Previous Classes	Somewhat More than Previous Classes	Much More than Previous Classes
1. Are the students supportive of each other?	0	1	2	3	4
2. Are they prepared to talk about their feelings?	0	1	2	3	4
3. Are they able to recognize and solve problems?	0	1	2	3	4
4. Do they create a pleasant and harmonious atmosphere?	0	1	2	3	4
5. Do they put each other down?	0	1	2	3	4
6. Do they frequently argue and fight?	0	1	2	3	4
7. Are they friendly to one another?	0	1	2	3	4
8. Are they hard to control?	0	1	2	3	4
9. Does the class feel like a family?	0	1	2	3	4

Teacher's Name: _____