DUKE FAST TRACK PROJECT

TEACHER POST-RATINGS

соноят	SITE	CHILD'S	YEAR OF PARTIC- IPATION	INTER- VIEWER NO.	SCHOOL 4D	TEACHER	GRADE	Child's Name
		0000		00	00	<u>@</u>		Date
1st	ONC	2222	O 1st	①① ②②	①① ②②	①① ②②	○1 ○2	MARKING INSTRUCTIONS
○2nd	ОТМ	3333	○ 3rd	3 3	33	(3)(3)	3	Use #2 pencil only.
⊖3rd	○wa	(4 (4 (4) (5 (5 (5)	3 4th 5th	(4) (4) (5) (5)	(4) (5) (5)	(4) (4) (5) (5)	○4 ○5	 Make dark heavy marks. Erase cleanly to change answer.
	⊖ра	6666 7777	○ 6th ○ 7th	6 6 7 7	(6) (6) (7) (7)	(6) (6) (7) (7)		Right ○ ● ○ Wrong ② • S
	OPA	8888	8th	88	8 8	8 8		

We would like you to think about a number of ways that this child may				NC	CHAN				
have	changed during the past school year. Try to think about how the dwas behaving at the beginning of the school year and rate the		A LITTLE WORSE			A LITTLE		<u> </u>	
degree of change that has taken place since then. Please use the								SOMEWHAT IMPROVED	
TOIL	owing scale to answer the questions: MUC WOF							MUCH	
1.	Ability to sound out unfamiliar words	3	3	•	(0)	①	2	3	
2.	Ability to read sentences and paragraphs, and to answer questions about what they have just read	9	-2	•	0	Œ	2	③	
3.	Ability to stop and calm down when excited or upset	3	(-2)	9	0	①	2)	3	
4.	Ability to verbally label emotions of self and others	3	(2)	9	0	①	2	3	
5,	Ability to show empathy and compassion for others' feelings	(3)	2	•	0	①	(2)	3	
6.	Ability to handle disagreements with others in a positive way	3	3	•	0	①	(2)	3	
7.	Ability to initiate interactions and join in play with others in an appropriate and positive manner	3	(2)	•	0	•	(2)	3	
8.	Ability to provide help, share materials, and act cooperatively with others	3	(2)	9	O	①	2	3 PV.	
9.	Ability to take turns, play fair, and follow the rules of the game	(a)	•	9	0	0	2	einted in U.S.A.	
10.	Self esteem	3	(2)	•	(0)	①	2	(a) FR 0300-0289	