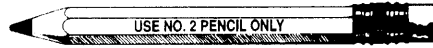


FAST TRACK PROJECT



- Use a NO. 2 PENCIL only.
- Do not use ink or ballpoint pen.
- Darken in the oval completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

-FOR OFFICE USE ONLY-

CODE

- A. Cohort Number (1=1st, 2=2nd, 3=3rd)
- B. Site (0=NC, 1=TN, 2=WA, 3=PA)
- C-F. Child's ID
- G. Year of Participation in Study (1=1st, 2=2nd, etc.)

A	B	C	D	E	F	G
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

CODE

- A.-C. School ID
- D.-E. Teacher ID
- F.-G. Interviewer ID number
- H. Teacher's content area (0=Lang/Arts, 1=Math, 2=Science, 3=Social Studies)
- I. Child's educational status (0=Regular class, 1=Special Ed)
- J. Type of school (1=Elementary, 2=Middle School, 3=Junior High, 4=High School)

A	B	C	D	E	F	G	H	I	J
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Teachers' Rating of Student Adjustment

Child's Name: _____

Each school year brings with it new challenges and adjustments for children. As a teacher, you have a unique opportunity to observe their successes and difficulties during their adjustment. We would like to ask you to rate six aspects of this adjustment for each FAST Track child in your class.

		Very well			
		Well			
		Some			
		A little			
		Not well			

1. How well do you feel you know (child's name)?	1	2	3	4	5
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		Excellent skills in this area			
		Above average skills in this area			
		Average skills in this area			
		Below average skills in this area			
		Poor, unsatisfactory skills in this area			

1. Academic Performance: The student's overall academic achievement.	1	2	3	4	5
2. Academic Motivation: The student's motivation to succeed academically. The student performs up to his or her ability, as much as possible.	1	2	3	4	5
3. Social Skills: The student's ability to develop friendships, get along with peers, and be part of a social network or group of friends.	1	2	3	4	5
4. Adult relationships: The student's ability to relate well to teachers and adult staff and to build positive relationships with adults.	1	2	3	4	5
5. Conduct: The student's ability to avoid discipline problems and behavioral difficulties.	1	2	3	4	5
6. Personal maturity: The student's ability to be responsibly independent, such as getting homework done and turned in on time, getting to class on time, and remaining on task in class.	1	2	3	4	5