CODE

- A. Cohort Number (1=1st, 2=2nd, 3=3rd)
- B. Site (0=NC, 1=TN, 2.4=WA and 3=PA) C.-F. Child's ID
- G. Year of Participation in Study (1=1st, 2=2nd, etc.)

		Ġ	D	B	G	C
	<u></u>	0	<u></u>	0	0	
1	(D)	1	1	D	1	0
2	2	(2)	2	2	2	(2)
3)	3	(3)	3	3	3	3
	4	4	4	(4)	4	(4)
		(5)	(5)	(5)	(5)	(3)
		(6)	6	6	6	6
		3	\bigcirc	\bigcirc	\bigcirc	(2)
		(8)	➂	➂	(B)	3
		9	9	®	<u> </u>	<u>(9)</u>

- FOR OFFICE USE ONLY -CODE A. Respon

B.-C. Interviewer ID number

ondent: 0=relative other than		a in	
parent or grandparent			
1=biological mother	0	0	0
2=biological father	1	1	
3=stepmother	2	2	(2)
4=stepfather	3	3	3
5=grandmother	(4)	4	(D)
6=grandfather	(5)	(5)	©
7-unrelated guardian	©	6	©
8=adoptive mother	\odot	7	(7)
9=adoptive father	3	®	3
erviewer ID number	<u> </u>	<u>(9)</u>	9

USE NO. 2 PENCIL ONLY

- Use a NO. 2 PENCIL only.
- Do not use ink or ballpoint pen.
- Darken in the oval completely.

- · Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

Values Questionnaire

	CODE A. Cohort Number (1=1st, 2=2nd, 3=3rd) B. Site (0=NC, 1=TN, 2. 4=WA and 3=PA) CF. Child's ID G. Year of Participation in Study (1=1st, 2=2nd, etc.)			1	① ② ③	0 1 2
	Use a NO. 2 PENCIL only. Erase cleanly any marks y				not to	
Tell me how		ıl - L sagrı	Jnsu	Agr	Agr	ee
your child t	Strongly Disagre I is teased by another child, you would want o defend himself/herself even if it meant hitting.		①	2	3	4
2. If your child	gets into a fight with another child, you would er to show that he/she can defend himself/herself.	ത	1	2	3	(4)
3. It is in your	child's best interest if other children believe rough" and can take care of himself/herself.	0	1	2	3	(4)
4. Sometimes	you would want your child to fight with rder to stand up for his/her "rights."	(<u>0</u>)	1	2)	3	4
5. If other child	dren won't play with your child, he/she should r himself/herself by showing who's boss.	<u>0</u>	1	(2)	3	4
6. It is importa	int to you that your child gets along with	(<u>0</u>)	①	2	3	4
7. It is importa	ant for you to provide opportunities for your	<u>(0</u>)	①	(<u>2</u>)	3	4
8. It is up to y	et and play with other children. Tou to help your child learn to make and	(0)	D	(2)	3	4
9. It is importa	riendships with other children. Int for you to know who your child's friends		-	 	3	┝
are. 10. It is importa	int for you to help your child if he/she is		-	-	(3)	
11. Doing well i	culty getting along with other children. In school can make all the difference to your	(O)			3	-
child's futur 12. It is up to y	e. ou to help your child plan his/her time so	(O)	-			_
	get homework completed. Int for you to encourage your child to try as	-	-		3	4
13. It is importa			7	/		4.
hard as he/	she can in school.	0			-	100000
hard as he/ 14. It is importa completes h	she can in school. Int for you to see to it that your child is/her homework.	<u>(0)</u>	①	(2)	3	
hard as he/ 14. It is importa completes h 15. You believe parent to he	she can in school. Int for you to see to it that your child is/her homework. Ithat it is part of your responsibility as a selp your child do well in school.		①		-	
hard as he/ 14. It is importa completes h 15. You believe parent to he 16. It is importa you.	she can in school. Int for you to see to it that your child is/her homework. that it is part of your responsibility as a selp your child do well in school. Int to you that your child enjoys being with	<u>(0)</u>	①	(2)	3	4
hard as he/ 14. It is importate completes here 15. You believe parent to here 16. It is importate you. 17. It is importate to your children.	she can in school. Int for you to see to it that your child is/her homework. that it is part of your responsibility as a elp your child do well in school. Int to you that your child enjoys being with that you spend time talking and listening d.	9 9	① ① ①	(2) (2)	3 3	4
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hard as he/ 14. It is importate completes here is some interest in the importation of th	she can in school. Int for you to see to it that your child is/her homework. that it is part of your responsibility as a sele your child do well in school. Int to you that your child enjoys being with that you spend time talking and listening d. Int that your child feels that he/she can talk	0 0		(2) (2) (2) (2)	3 3 3 3	4 (4) (4)
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			Agr	ee	1
Neu	tral - L	Jnsu	ire		Ì
	Disagr	ee			
Strongly Disa	gree				1
25. It is important that you know what your child is doing when you are not around.	0	1	2	3	Ø
 It is important to follow through with what you tell your child. 	0	1	2	3	Ø
27. It is important to tell your child the rules for behavior and to follow through with those rules.	0	①	2	3	Œ
28. It is important for you to make sure that your child does not "get away" with misbehavior.	@	①	②	3	Ø
 It is important for you to be consistent in the way you deal with your child's behavior. 	0	①	2	3	Œ
 It is important for you to be firm with your child, but not to overreact. 	@	Œ	2	3	Ø
 It is important for you to attend all school functions to which you are invited. 	@	Θ	2	3	Ø
32. It helps your child if you are an active member of the P.T.O. (Parent-Teachers Organization)	©	Θ	ଡ	3	Ø
33. It is important for you to contribute what you can (e.g. time, effort, cookies, etc) to your child's school.	@	D	②	<u></u>	Ø
34. It is important for you to get to know your child's teacher.	@	Θ	②	3	Ø
35. It is important to have regular contact with your child's teacher to learn about your child's progress.	0	①	2	3	a