

Parental Acceptance-Rejection/Control Questionnaire (PAR)

Study Year 28

Fast Track Project Technical Report

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Citation

Instrument

Rohner, R. P. (2005). Parental Acceptance-Rejection Questionnaire (PARQ): Test manual. In R. P. Rohner & A. Khaleque (Eds.), Handbook for the study of parental acceptance and rejection (4th ed., pp. 43–106). University of Connecticut.

Report

Paige, J. (2022). Parental Acceptance-Rejection/Control Questionnaire (Fast Track Project Technical Report). Available from the Fast Track Project website:
<http://www.fasttrackproject.org>

Measure Description

Parental Acceptance-Rejection/Control Questionnaire is a twenty-nine-item measure capturing the amount of warmth that parents show their offspring, as well as behaviors and feelings that indicate parental control, neglect of their children, hostility toward their children, and rejection of their children. The measure yields five scales capturing parental control, hostility, neglect, rejection, and warmth.

Unscored Dataset Name: c28fk

Score Data Name: PAR28

Report Sample:

This report provides descriptive statistics for the cohort 1 normative sample (original n=387). In addition, this report compares the means and frequencies for two additional samples: the high-risk control sample from cohort 1 (n=155) and the non-high-risk normative sample from cohort 1 (n=308). The non-high-risk normative sample excludes the high-risk normative participants who are also a part of the high-risk control sample (n=54). In year 28, 288 cohort 1 normative participants, 104 high-risk-control cohort 1 participants and 234 non-high-risk normative participants completed at least part of the survey. The Parental Acceptance-Rejection/Control Questionnaire measure was only completed by participants who had children. In year 28, 201 normative parents, 71 high-risk control parent sand 160 non-high-risk normative parents completed the measure.

Scaling

The Parental Acceptance-Rejection/Control Questionnaire (PAR) captures information from five domains: control, hostility, neglect, rejection, and warmth. All the responses ranged from 1-4 (1= Almost Never, 4= Every Day). The table below describes the items.

C28fk01	I say nice things about my child
C28fk02	I pay no attention to my child
C28fk03	I see to it that my child knows exactly what s(he) may or may not do
C28fk04	I make it easy for my child to confide in me
C28fk05	I hit my child, even when she does not deserve it
C28fk06	My child is a nuisance for me
C28fk07	I always tell my child how s(he) should behave
C28fk08	I punish my child severely when I am angry
C28fk09	I am too busy to answer my child's questions
C28fk10	I resent my child
C28fk11	I take real interest in my child's affairs
C28fk12	I say unkind things to my child
C28fk13	I pay no attention to my child when s(he) asks for help
C28fk14	I insist that my child do exactly as s(he) is told
C28fk15	I make my child feel wanted and needed
C28fk16	I pay a lot of attention to my child
C28fk16r	Reversed: I pay a lot of attention to my child
C28fk17	I hurt my child's feelings
C28fk18	I forget important things that my child thinks I should remember
C28fk19	When my child misbehaves, I make him/her feel I don't love him/her anymore
C28fk20	I let my child do anything s(he) wants to do
C28fk20r	Reversed: I let my child do anything s(he) wants to do
C28fk21	I make my child feel what s(he) does is important
C28fk22	When my child does something wrong, I frighten or threaten him/her
C28fk23	I care about what my child thinks and encourage her/him to talk about it
C28fk24	I feel other children are better than my child is no matter what my child does
C28fk25	I let my child know s(he) is not wanted
C28fk26	I want to control whatever my child does
C28fk27	I let my child know I love him/her
C28fk28	I pay no attention to my child as long as s(he) does nothing to bother me
C28fk29	I treat my child gently and kindly

The table below describes the scales created for the Parental Acceptance-Rejection/Control Questionnaire measure capturing parental control, hostility toward their child, neglect of their child, rejection of their child, and warmth toward their child. All scales are constructed as means across the listed items.

Scales	Items	Description
PAR28ctl	C28fk (03, 07, 14, 20r, 26)	Control Mean
PAR28hos	C28fk (05, 08, 12, 17, 22, 24)	Hostility Mean
PAR28ngl	C28fk (02, 09, 13, 16r, 18, 28)	Neglect Mean
PAR28rej	C28fk (06, 10, 19, 25)	Rejection Mean
PAR28war	C28fk (01, 04, 11, 15, 21, 23, 27, 29)	Warmth Mean

Descriptive Statistics

Full Normative Sample

Note that the Cronbach's alpha coefficients are less than 0.6 for control, neglect, and rejection.

Full Normative Sample							
		Cronbach's alpha	N	Mean	SD	Min	Max
PAR28ctl	Control	0.45	201	2.99	0.58	1.6	4
PAR28hos	Hostility	0.63	201	1.15	0.34	1	4
PAR28neg	Neglect	0.51	201	1.19	0.35	1	3.25
PAR28rej	Rejection	0.44	201	1.10	0.33	1	4
PAR28war	Warmth	0.74	201	3.85	0.33	2.125	4

*The standard deviation and Cronbach's alpha coefficient are not calculated for dichotomous scales.

Comparison of Non-High-Risk Normative and High-Risk Control Samples

There is no evidence of statistically significant differences between the high-risk control sample and the non-high-risk normative sample across the Parental Acceptance-Rejection/Control Questionnaire scales except for the rejection scale. The Rejection score was significantly higher for the non-high risk normative sample relative to the high risk control sample.

		Non-High Risk Normative			High Risk Control			T-test/chi Sq Results		
		N	Mean	SD	N	Mean	SD	DF	t/chi sq	pval
PAR28ctl	Control	160	2.97	0.59	70	2.96	0.57	228	0.07	0.94
PAR28hos	Hostility	160	1.14	0.37	71	1.12	0.21	214	0.39	0.69
PAR28neg	Neglect	160	1.20	0.37	71	1.67	0.24	199	0.80	0.42
PAR28rej	Rejection	160	1.12	0.36	71	1.03	0.11	212	2.70	0.007
PAR28war	Warmth	160	3.86	0.31	70	3.80	0.45	99	1.15	0.25

*If the null hypothesis of equal variances is rejected, the t-test estimates shown in the table assume unequal variances, otherwise the t-test results shown assume equal variances.

**Chi square tests are used to detect differences in dichotomous scales.